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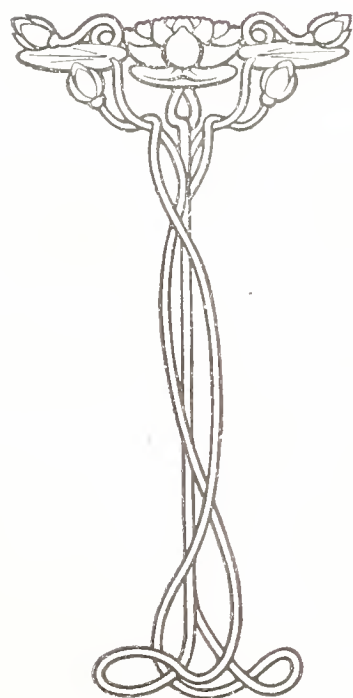
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The
Nineteen = Eleven Wyo
Volume Two



Being the Year Book of the
Junior Classes of the State
University of Wyoming.
Published in the Spring of
Nineteen Hundred and Ten

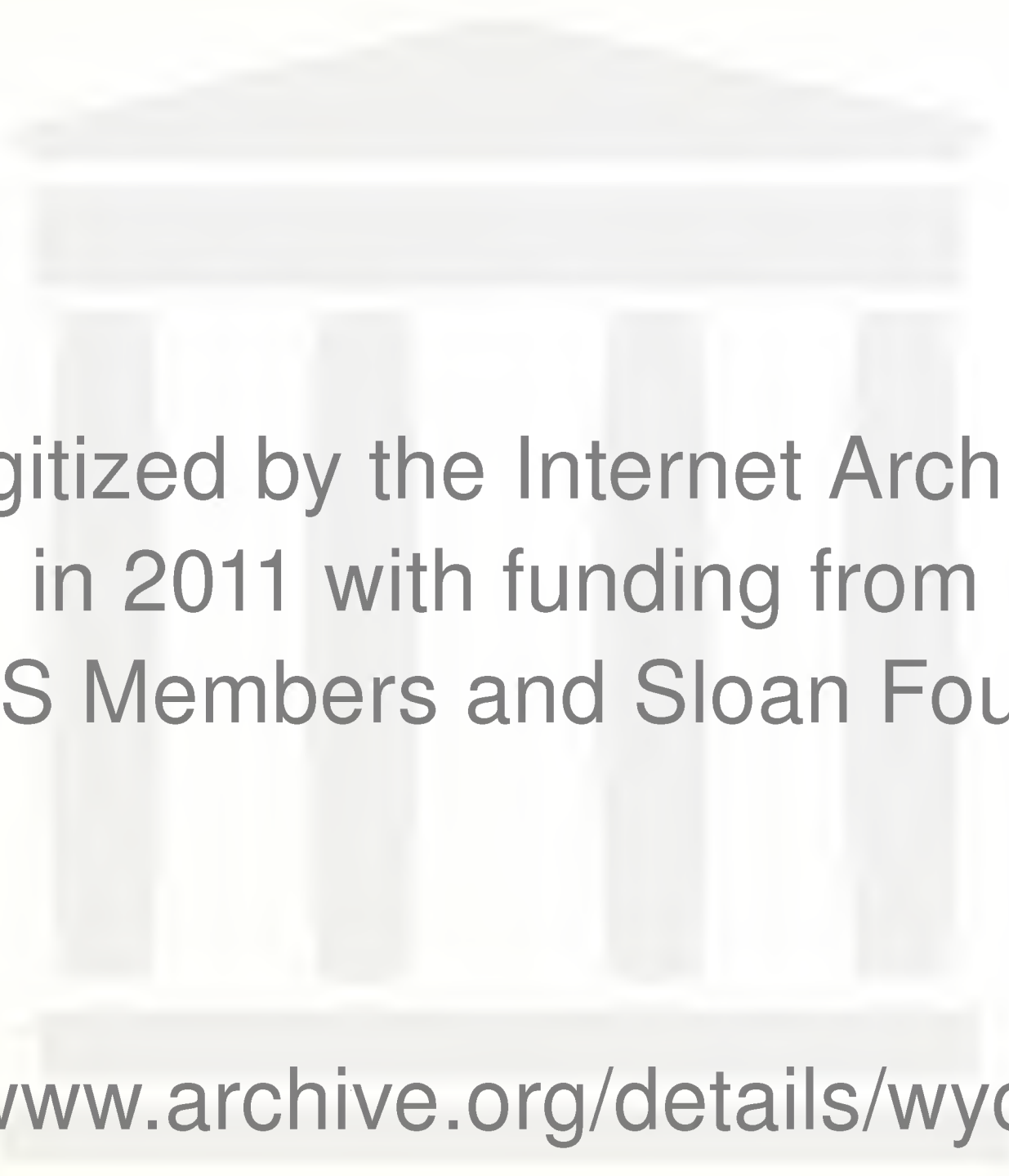
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Greeting



RIENDS and admirers of the "Brown and Yellow," the class of 1911 presents to you the second volume of the "WYO," hoping that in after years it will serve as a reminder of the trials of the class-room, of the joys of our social life, and of the earnest co-operation of our faculty and trustees with the students of the University. We have tried to show in the "WYO" the spirit which has permeated the University this year and which is, we hope, but a forerunner of great prosperity and happiness to our Alma Mater.



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CLOW-AH-TUDL
PUEBLO OF TAOS
N.M.



G. S. H. 1900
N. MEXICO

University Calendar

1910.

June 12-16. Commencement week.
Sept. 13. Examinations for admission. Registration.
Sept. 14. FIRST SEMESTER begins.
Nov. 24-25. Thanksgiving vacation.
Dec. 22. Christmas vacation begins.

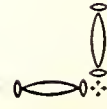
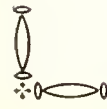
1911.

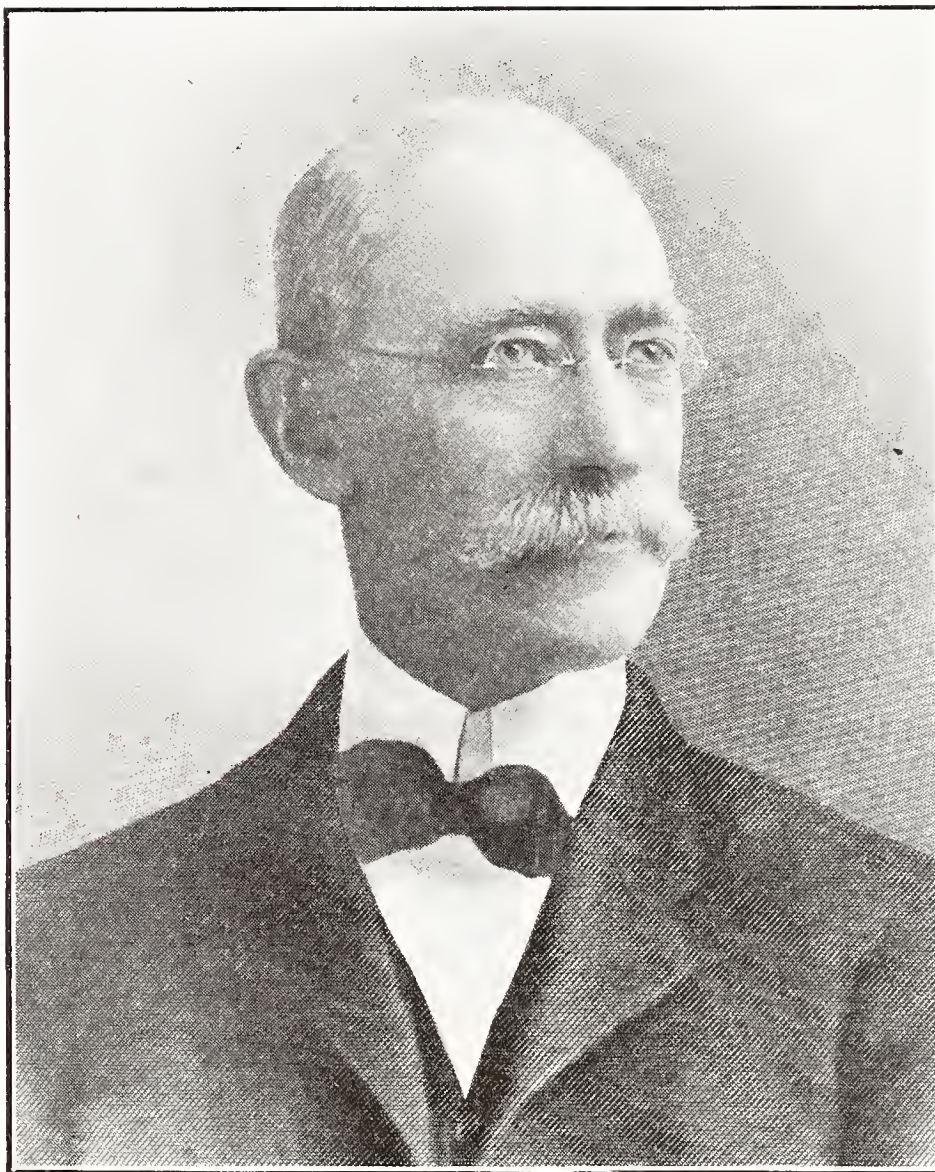
Jan. 3. University work resumed.
Jan. 25. Semester examinations begin.
Jan. 27. First semester ends.
Jan. 30. Registration for second semester.
Jan. 31. SECOND SEMESTER begins.
Feb. 12. Lincoln Day.
Feb. 22. Washington Day.
Apr. 14-18. Easter vacation.
Apr. 19. University work resumed.
June 8. Semester examinations begin.
June 11-15. Commencement week.
June 20. Summer term begins.



Dedication

To Honorable Otto Gramm
This Book is Respectfully Dedicated
By the Class of 1911





HON. OTTO GRAMM.

ard of Trustees

school, and it is probable that during the next three years, when he still continue a member of the Board, he will witness the erection of a new High school building, the present building used for that purpose reverting to its intended use as a ward school.

Mr. Gramm has taken a lively interest in the political history of the city, county and state, having been a member of the Republican Party Committee for several years, at present being the Vice Chairman of that organization. He has also been Chairman of the Republican Party Committee several terms. For the greater part of his residence in Laramie Mr. Gramm has been Chief of the Fire Department, being recognized today as one of the most efficient chiefs the department ever

He reorganized the present paid Fire Department, remaining as Chief until it was well started, resigning a little more than a year ago, when James Cordiner was appointed.

Mr. Gramm has been a resident of Laramie for forty years, and with his wife in a beautiful home at the corner of Fifth and Custer streets. Mr. Gramm is a great book lover, and his private library, contained in heavy oak and glass bookcases, the woodwork in many instances being elaborately carved, is one of the prides of the book lovers of the city.

The bookcases are ever open to the friends of the family, many of whom avail themselves of the chance to revel in the great store of knowledge and entertainment contained in the covers of the hundreds of volumes. Their home is cheery at all times, the happy couple being great social favorites.

The impress of his master hand is felt alike in the political and economic history of the community, in the civic conduct of its affairs and especially so in the educational development of Laramie and the State of Wyoming. Few men have been closer to the people in the matter of education than Mr. Gramm, Governor after Governor honoring him with appointment as a member of the Board of Trustees, to help manage the affairs of the University of Wyoming. He has grown with the institution and the institution has grown under his fostering devotion to every interest. Mr. Gramm has been longer a member of that governing board than any other man in the State of Wyoming and has missed fewer meetings of the Board and of its Executive Committee than any other citizen. He is found ready at all times to subvert private interests for the University and schools, his open-handed and unselfish devotion to public duty being a marked characteristic.



HON. CHARLES OLIVER MERICA, A. B., M. A., LL. D.,
President of the University of Wyoming.



PRESIDENT MERICA'S NEW HOME.

Wyoming—An Opportunity



It sometimes seems to me, indeed I think it always seems to me that in the great purpose underlying history, the State of Wyoming and perhaps the other Rocky Mountain states were saved for a great mission. This, it seems to me, particularly applies to the State of Wyoming. If there is an underlying purpose at all in history, and I believe there is, here is one place where it is written so plainly that anyone may read. It has occurred to all of us how great has been the change in the method of living in the last quarter of a century and if this knowledge does anything for us it makes us sure how entirely different will be the methods of living at the end of the next quarter of a century. Contemplating the inventions of recent years one is ready to believe any prophecy for coming years. For instance, along agricultural lines our fathers in the states of the Mississippi valley and East thought they farmed but they didn't. They simply went out into the fields, scratched the ground, sowed some seed, and waited for Nature to do the rest. Sometimes Nature did it. Sometimes she didn't. That is to say, the uniform kindness of Nature, so often prated about, is a thing pretty hard to prove. Nature is about as often the enemy of man as she is his friend, and for many many years in the great fertile valleys of this country, to say nothing of the fertile valleys of other continents passed over in the great westward march of the race, men worked and hoped Nature would be kind. If our fathers a hundred or two hundred years ago had been set to farm the waterless plains of Wyoming they would simply have perished. They had neither gifts nor grit to do this work. The generation that farms now, not only here but in the lands passed over, is not going to be content with simply hoping that Nature will be kind. This generation proposes to make Nature be kind. Tomorrow we shall not farm with legs. We shall farm with brains. For cen-

turies and centuries men plodded on through the great fertile valleys and by and by they came to the shores of the great westward sea and could plod no more. And then it suddenly came to men not to submit but to conquer. Here upon these great plains of Wyoming is to be worked out the problems of a conquering, not a submitting race.

The same thing is true in the matter of mineral resources. If there ever was a man who exemplified the old saying that "I don't know where I'm going but I'm on my way" it was the old time prospector. The prospector of days gone by simply hunted, where, when and what he knew not. He hunted and hoped he would find something somewhere, sometime. As a consequence the rock covered wealth of Wyoming has never been found. The man who finds the wealth of Wyoming will not only know he is on the road but he will know just where he is going. Tomorrow some man will invent, perhaps, some contrivance whereby men will look into the very depths of the earth, who knows. Yesterday if one had said that a man would invent an implement whereby men would look into the human body people would have called him crazy. Today my statement may be called crazy. Tomorrow it will be a fact. There is almost no limit upon the scientific achievement of the men of today. Not in the valleys where gold simply came in small quantities by accident, but in the great rock covered hills will be the place where brains will discover wealth.

This little article is a word of encouragement to Wyoming boys and girls. In this University today and tomorrow will be boys and girls who will solve these problems. There is not any sacrifice too great, there is not any equipment too complete for the boy or girl who is going to do this work. The deprivation of today in staying in college long enough to get ready will be the victory of the world tomorrow.

CHAS. O. MERICA.

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	HON. A. D. COOK.....	<i>Ex officio</i>
	PRES. CHARLES O. MERICA, LL. D.....	<i>Ex officio</i>



ALUMNI



The Alumni Association.

FORMED MARCH 26, 1895.

REUNION.

Article I, Section I, Constitution: The object of this Association shall be the promotion of University interests and the affiliation of its graduates.

Officers of the Association for 1909-10 are:

President.....	Mrs. Harol D. Coburn, '00
First Vice President.....	Herbert L. Kennedy, '08
Second Vice President....	Dorothy Reed Patterson, '04
Secretary.....	Mrs. R. B. Moudy, '98
Treasurer.....	Mrs. Hilda D. Roach, '01
Secretary Scholarship Fund.....	Alice Holliday, '00

The Commencement season of 1911 will be the twenty-fifth anniversary of the founding of the University, and the twentieth anniversary of the graduation of the first class. A suggestion, which emanates from President Merica, will be brought up for discussion at the coming business meeting of the Alumni Association, to the effect that the Alumni make the meeting of 1911 a very big occasion indeed, and worthy of the finish of the first quarter-century of the existence of the University of Wyoming.

The suggestion, in brief, is as follows: That the Association take two nights of the commencement week, one night for a banquet and the other night for the presentation of a play, to be written by an alumnus or by several alumni in collaboration, the play to have the University or the State of Wyoming for a theme. Further, Dr. Merica would be glad to secure alumni to deliver both the Baccalaureate sermon and the Commencement address, and promises the attendance of a number of the very biggest men in the state.

The play could be written during the coming year, the parts could be assigned at the meeting of 1910, and learned during the succeeding year, it being only necessary for the principal characters to meet at Laramie any length of time previous to the presentation for rehearsal, the lesser characters being able to get along with less practice.

The celebration of 1911 need interfere in no sense with the plans of the class of 1900 to celebrate its tenth anniversary in 1910, but could be made a precedent for a big celebration every five years.

Commercial Education

BY HON. V. J. TIDBALL.

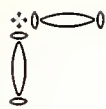


HON. V. J. TIDBALL.



THE principal occupation of people who inhabit the earth is to live, that is, to be able to move, think and be happy. The chief end of man may be different. But to be able to live is important in reaching our destination. One of the means by which we try to accomplish this desired end is education. Therefore it would seem that that system of education is best which prepares human beings for the problems of life. Under different stages of civilization different activities are required in order to live successfully. For example, should a citizen of Wyoming suddenly decide to promenade in a leopard skin and live in a cage, subsisting by means of raw meat and roots, he would not, in all probability, be taken into our "swell" society and invited to participate in the festivities of pink teas and bridge parties. Or should a high-browed Bostonian go among the savages of Africa and live in a marble palace, eating beans and brown bread, and dressing in swallow tail and silk hat, the fair inhabitants of Africa's savage jungles, not understanding the marks of our civilization, would doubtless consider him a mollycoddle. We do not criticize either manner of living, but simply desire to point out that adaptability to the present day stage of civilization is indispensable.

Therefore a system of education to be a success must be in practical harmony with the civilization which it seeks to represent. To develop citizens who, under the social, economic and political conditions in which they live, will be independent, self-supporting, honest, law-abiding, and able to keep apace of civilization is the aim of every worthy educational system which has existed or ever will exist. A different object is a confession of weakness and in-



adequateness and is absolutely valueless. In accordance with this principle, we see that every nation that has developed an independent civilization, has produced at the same time a distinct type of schooling. India, Persia, Greece, Rome, Europe of the middle ages, and to a lesser extent each of the great modern nations has produced an educational system in accordance with the demands of its social, economic and political life. Among modern nations the distinction in type has not been so decisive, for the reason that the trend of civilization among all modern nations of the Occident has been along practically the same lines and moreover because modern people, bound by the traditions of the past, have not been so free to develop along individual lines as were the nations of the past. Yet in every great country of Europe and in America today there has been developed an educational system distinctive in many ways. And the great problem now before the educational world is how to make education more in accordance with present day conditions; how to lay off from our schools much that has served its days of usefulness in an earlier stage of the world's development and has today become an incubus on the social body of the race.

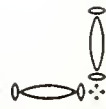
This is an industrial age. There have been greater developments along industrial lines in the past fifty years than in all the centuries before since the birth of nations on the earth. And the end is not yet. In fact this is but the beginning of a commercial evolution that will finally end in industrial democracy in which the kings of industry will be dethroned and the crown given to the people, just as the French and American revolutions snatched the political crown from the brow of aristocracy and placed it upon the brow of a mighty people. This, then, being an industrial age, and true education the means by which we are guided on our forward march, it follows that industrial education must take the place of the old bookish kind. We must educate children for business.

And, indeed, the most important movement in the history of

modern education has been that towards industrial education of the young, which has come forward to some extent in the past few years. Based on the conviction that the ordinary curriculum of the public schools of today is not in harmony with the life of today, this new movement has in a decade become the greatest educational problem confronting the world. Such a problem being taken up by those who are at present directing the educational activities of the world, is indeed an encouraging sign. It demonstrates that life and education are in accord.

The course of study in our public schools had its origin in that period that culminated in the French revolution and the great industrial revolution of the eighteenth century. It was based upon the demands of a bourgeoisie civilization, on the needs of the shopkeeper and the small manufacturer. Additions to this course have been made from time to time but no general revision has ever taken place and perhaps never will, for the educational world is notoriously conservative. Next to theology and law it is the most conservative of existing institutions. Such changes as have taken place have been grafted on to the old. The result has been a hodge-podge list of subjects, some suited to the needs of medieval times, some to the requirements of the bourgeoisie period of industrial history, and some to the demands of the present age of commercialism.

What then are some of the conditions confronting us? Let us take the course of the elementary public school. In a general way our work in teaching the child to read and spell has shown improvement, and in the case of the former subject has been fairly satisfactory. In writing we have ignored the demands of the practical business world and produced penmanship that is slow, stilted, awkward, and impracticable. Our mathematics through all grades is the remnants of a day when the only persons who could do more than count and solve simple problems on their fingers, were those who, fascinated by the subject, devoted their lives to the intricacies of mathematical theory.

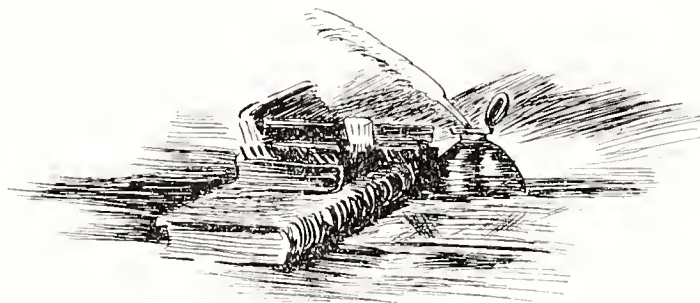


A fifth grade child should use algebraic equations without necessarily understanding the theory of transposition; and it is almost criminal for a grammar school boy to be unfamiliar with the logarithmic tables. We have destroyed the utility of our work in mathematics by clinging to the exploded theory that by mathematics we teach men to reason. It would be as sensible to say that by the use of chow chow we could teach a child to walk. In geography we teach children to locate Kamchatka and Bachmatchagovsk, who do not know that water naturally runs down hill. Our whole courses of study are burdened with useless clogging and extraneous matter that the whole life of man or woman condemns in the life of the child.

But that our educational system is clogged with superfluous and useless material is not the strongest indictment that can be brought against it. There are active demands of every-day life—demands that lack of fulfillment of which are threatening the very foundations of our civilization—which the school is not meeting. The passing of the small shop and of home manufacturing, the movement of the rural population towards the city, the establishment of the factory system of production, and the department store system of distribution, has destroyed for the boy or girl of today the hand training once obtained as helper in the home and as apprentice in the shop. The result is that at the very time when the industrial world is demanding men and women of greater dexterity in the handling of more complicated tools and machinery and demanding that they enter industrial life prepared

to take up this work, since more and more the opportunity for apprentice training is passing away—at the very time when these demands are growing more and more insistent, our boys and girls are being more and more deprived of the training that would prepare them for this new, highly complicated, economic life.

There are some signs that the educational world is preparing in some degree to meet these new demands, though not in the independent, clear-sighted manner that is desirable. Instead of revolution and complete reorganization of our school course to meet the new demands and to get free from the worthless accumulations of grafting and stuffing, we are to have for the most part a retention of the old with industrial and commercial education grafted on it. This movement is seen everywhere in the establishment of commercial courses, in the introduction of manual training, in the building of agricultural and trade schools, and in some isolated cases even the sloughing off of some of the useless accretions of a century and a half of experimentation, additions, reforms, and blunders. It is to be hoped as the work of guiding the destinies of our public schools passes into the hands of better educated and more thoughtful men and women who understand modern life and conditions, that the problems which confront and threaten modern education will be met earnestly and fearlessly, and as time passes with less regard for tradition and the prejudices of the past.



FACULTY

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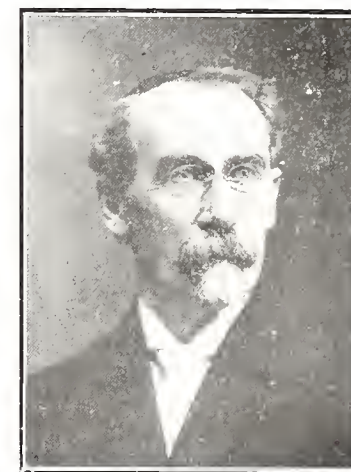
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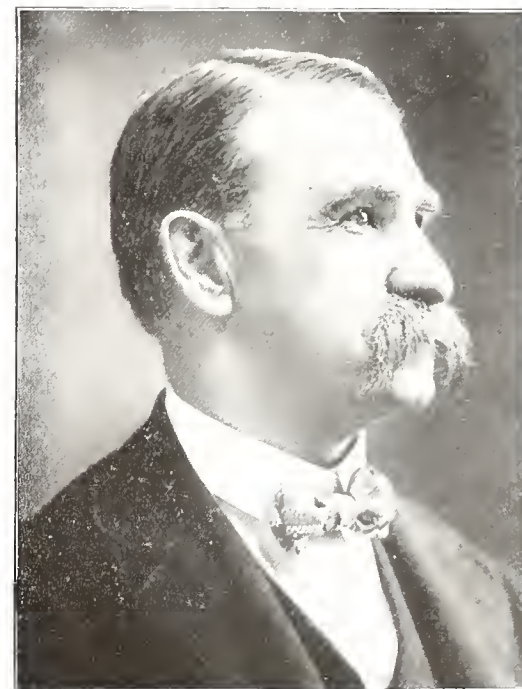
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Instructor in Typewriting.



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Supervisor of the Training
School.

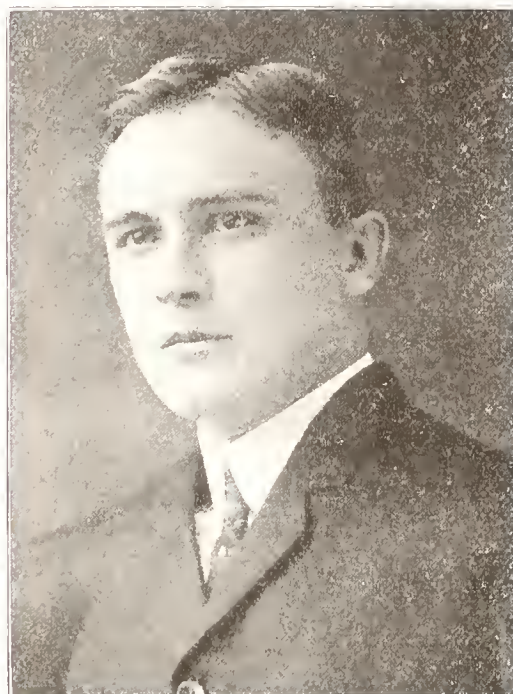


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A. B., M. A. (Ne-
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(Student at Yale)
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and English.



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L. T. S. C. (Tonic Sol-
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London)
Instructor in Vocal Music.



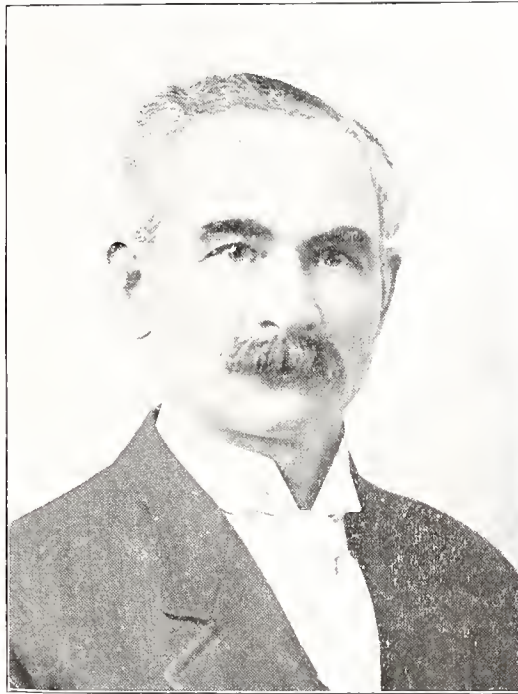
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and German.



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Washington)
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Instructor in Drawing.



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B. A. (Wyoming)
Instructor in History.



LIBERAL ARTS BUILDING.

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Major of Cadet Battalion, 1909-1910.
Business Manager of "Student," 1908-09-10.
Assistant Business Manager of Dramatic Club, 1910.
Secretary of Y. M. C. A., 1910.
Associate Business Manager of "THE WYO," 1908-09.
Society Night Dramatics, '09.
"Strength in Diversity."

B. A., B. S. Evangeline Downey, A. Ω.
Vice President Class of 1910.
Class President, 1907-08.
Gymnasium Aide, 1908.
President Y. W. C. A., 1908-09-10.
Society Editor of *Student*, 1908-09.
Girls' Mandolin Club, 1908.
Girls' Debating Club, 1908.
Winner of Prize Song Contest, 1909.
Society Night Dramatics, 1908.
*"And still and still the wonder grew
That one small head could carry all
she knew."*



B. S. Wallace Charles Taylor.
Treasurer of Class of 1910.
Battalion Captain and Quartermaster, 1909-10.
Business Manager of THE WYO, 1908-09.
"He hath not, as yet, learned to swear."

B. A., B. Ped. Edna Agnes Biddick.
Secretary Class of 1910.
Class Secretary, 1906-07.
Girls' Debating Club, 1908.
"Still water runs deep."





B. A. Harriet Mitchell Abbot, A. O.
Girls' Debating Club, 1908-09.
Y. W. C. A. Delegate to Cascade,
1909.
Class President, 1906-07.
Girls' Mandolin Club, 1906-07-
08-09.
"College News" Editor *Student*,
1908-09.
Literary Editor "THE WYO,"
1908-09.
Society Night Dramatics, '09.
"Cato (as well as others) liked them
that blushed."

B. A., B. Ped. Leslie Bailey Cook.
Editor in Chief of the *Student*,
1909-10.
Winner of Bennett Prize, 1907.
Winner Jacques Laramie Prize,
1909.
Editor in Chief "THE WYO,"
1908-09.
President Girls' Debating Club,
1908-09.
Girls' Mandolin Club, 1908-09.
"With a nose for news."



B. S. Benjamin C. Bellamy.
"Verily he useth the slide rule."

B. A. Frank Allan Holliday.
"I'm so small and bashful, the less
said about me the better."

B. A. Miriam Corthell, A. O.
Girls' Mandolin Club, 1907-08-09.
Girls' Glee Club, 1907-08-09.
Gymnasium Medal.
Joke Editor of *Student*, 1907-08.
Society Night Dramatics.
"Mighty merry, mischievous maiden."

B. A. Lewis Jackson Holliday, S. B. P.
"Brilliant as his top-knot."





B. S. Harry Harriman Price, S. B. Φ.
 Captain Basket Ball Team, 1909-10.
 Basket Ball Team, 1908-09.
 Football Team, 1909-10.
 Captain Co. B, 1909.
 Vice President of Athletic Association, 1909-10.
"There's always honesty, manhood and good fellowship in thee."

B. S. Katherine Elizabeth Taylor.
 Class President, 1908-09.
 Scientific Editor "Student," 1906-07.
 Class Secretary-Treasurer, 1907-08.
 Vice President Girls' Debating Club, 1908-09.
 Intercollegiate Editor of Student, 1908-09.
 Calendar Editor "THE WYO," 1908-09.
"All wool, a yard wide and warranted not to run down at the heel."



B. S. Marion Nye Wheeler, S. B. Φ.
 Foot Ball Team, 1909-10.
 Business Manager of "Student," 1907-08.
 Basket Ball Team, 1907-08.
 Battalion Sergeant Major, 1907-08.
 Vice President Lincoln Debating Club, 1907-08.
"All great men die early. I'm not feeling very well myself."

B. S. Lester Shaw Worthington, S. B. Φ.
 Foot Ball Team, 1907-08-09.
 Basket Ball Team, 1906-07-08-09-10.
 Class Treasurer, 1908-09.
 Captain Co. B, 1909-10.
"He li-d who said love was fickle."





B. Ped. Mary Hurlburt Irby.
"Genius for thinking, not speaking."

B. Ped. Bessie Wallis.
"Ever studious and quiet."



B. Ped. Dorothy Worthington, A. O.
 Secy. Normal Class, 1910.
 Mandolin Club, 1908-09.
*"She's pretty to walk with
 And witty to talk with
 And pleasant, too, to think on."*

B. Ped. Margaret M. Wood.
 Alumni Scholarship.
*"For who hath despised the day of
 small things."*





B. Fed. Eva Amanda Johnson.
Girls' Mandolin Club, 1909.
President of Senior Normal Class.
"She smiles with an intent to do some mischief."

"Esse Quam Videre."



ACK in the dim past, before Dr. Merica was President of the University, or the Librarian had subscribed for *"Life,"* when Prof. Soule was still teaching preparatory Latin classes, and Preste. was not yet a Delta Theta, some member of the class of 1910 had an inspiration and this motto was the result, "Esse quam videre."

Whether the indirect influence of the motto made the class what it is, or the nature of the class made the motto what it is, no one can say, but certain it is that as the time approaches when the class of 1910 shall be a part of the glorious past, history reveals the fact that '10 has indeed lived "to be, and not to seem."

As early as 1903-04 the spirit of the class began to make itself felt; for, unlike the conventional college class, 1910 has a pre-Freshman history. At this time three members of the present Senior class entered first preparatory, and fell at once to being. Certain members of the faculty have since declared that they realized then what a future was before the University, but it is only frank to say that these remarks were made during the period in which the members of '10 were known to be writing the "WYO" Biographies.

The following year the scintillating circle was augmented by several additional rays, who fell at once into the general scheme of *Being*, always to "pass" and never to "jump,"—when the faculty was particular about jumping.

In 1905-06 the '10 became third preps, and robbed of the glories of High School seniorhood, they proceeded to manufacture glories of their own. A flourishing Preparatory Literary Society was one of the contributions to college history; it died a lingering death soon after they "graduated," but what of that? With class precocity

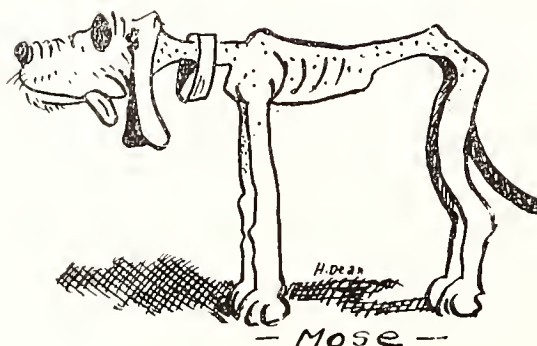
they selected as their colors lavender and lemon, and be it said to their credit, not one member of the class became enraged while they were doing so. Arbor Day was celebrated with an elaborate original program, and somewhat later the class planted thirteen apple trees, all but twelve of which still wave in verdant splendor, despite the evil prophecies thrown upon them by unsympathetic outsiders.

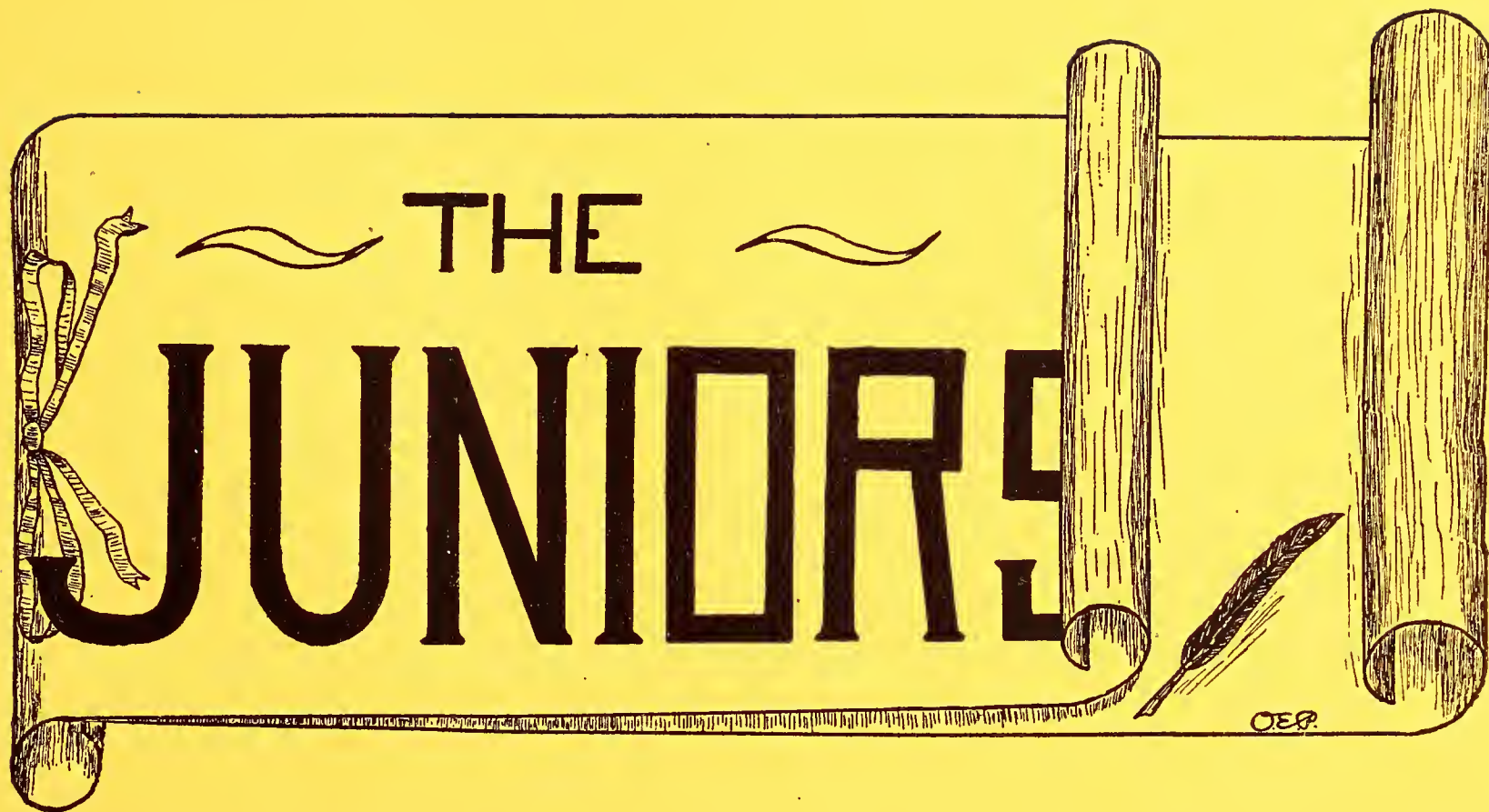
The next year the longed-for happened,—'10 became Freshmen. There was little time to Be anything beside Freshmen, for the mere business of snubbing the Preps and avoiding the Sophomores, of chatting in the Study Parlor and studying in the library was enough to keep any class busy, but still they managed to plant without a speech a little tree, which proceeded at once to prove the power of prayer by growing lustily.

In 1907-08 things began to happen again. The lavender and lemon began to appear in prominent places, and especially upon the cover of the Soph(o)more *Student*, which set the college thinking, and incidentally paved the way for the annual.

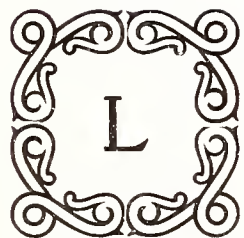
As Juniors, the '10's were most energetic, for they found it necessary to assist the Senior class in many ways, and especially in the presentation of the Class Night play. On this occasion they were compelled to contribute, not only from the front seats, but from the stage as well, features which added not a little to the enjoyment of the occasion. Together with the class of 1909, they issued the first WYO, and if the class shall have succeeded in Being nothing else, this will have been enough, to have become one of the founders of a perpetual, ever interesting publication.

And now the '10's are Seniors, and have left but a few weeks in which to Be. So far they have refused to assume the mantle or the burden, as you will, of dignity, but have frolicked through the year, contributing as their share of the fun the barn dance. They claim that leaving the under-graduate body of the University to become one of its alumni, with even greater possibility of helping her, is not a solemn matter after all. If they say this is so, it must be so, for with Senior, '10, as with Preps, '10 or Freshmen, '10, "Esse quam videre."





Class History



LITTLE by little the incessant "rise and fall" in the tide of life has pushed our little boat forward until we have now arrived safely at the desired goal and gaze back half-regretfully at the stormy waters of our under-classmanship. Strange as it may seem, these waters did not appear particularly stormy as we passed through them, nor were we particularly anxious to be anchored at the harbor opening into the mysterious valley of the beyond. Perhaps it was because a sturdy class like ours really enjoyed the battle with the waves of life, or perchance it was that the little we had heard of the achievements of our predecessors in that mysterious valley, promised no great opportunity for the exercise of our abilities. At any rate, now that we have attained such heights of progress, we realize that we did not fully appreciate the opportunities before we entered.

We, "*The Junior Class of the University of Wyoming*," claim that we have reached these heights, for the standard which should be at the head of every class, that of scholarship, has never once dropped low when in the hands of one of the class of 1911. Out of

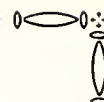
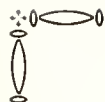
the class of eighteen, three *Juniors* took and *passed with honor* the examinations for Rhodes scholarship.

Socially we have made a success of everything we've met, not only giving the first Junior Promenade ever given at our Alma Mater, but making it one of the most successful events of the year. At any social function we see the other classmen standing in the background, simply because they cannot compare with our Junior boys in courtliness of manner and ease of speech, nor with our girls in beauty and grace.

But it isn't courtliness, nor grace or beauty that has won us so many laurels. These have played a small part in our achievements. But it is the fact that we have worked together as a unit, and always trying to do something for the University. We will do more things next year, and we are already making plans to make it a banner year.

And so it is that when we have traversed the other fourth of the road remaining in our college life, and when we have put on the cap and gown, symbolic of the rank and dignity of the Senior, we expect to be proud of many things, but proudest of all of the fact that we can stand up and say:

"I belong to class of 1911."



Wilburta A. Knight, A. Ω.

Only person constantly taking "joy-rides" who never wants a new-modeled "Carr."

Jeannette M. Douglas, A. Ω.

Such dignity! Can we blame the faculty?

M. Merle Kissick, A. Ω.

*"Glad I am thou art tall.
I love not a dumpy woman."*

Mary Ben Wilson, A. Ω.

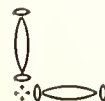
*"With her joy comes, grief goes—
we know not how."*

Edith G. Miller, A. Ω.

A large part of the Junior Class.

Theresa L. Langheldt, A. Ω.

Precious articles come in small packages.







E. Deane Hunton, Σ . B. Φ .

*A firm believer in the motto,—
"Love me, love my (bull) dog."*

Oscar E. Prestegard, Δ . Θ . \Kappa .

He seems so "Neer" and yet so far.

Edward D. Roberts, Δ . Θ . \Kappa .

*"Rare compound of oddity, frolic
and fun
Who relished a joke and rejoiced
in a pun."*

Wesley Dumm.

Σ . X.— Θ . N. E.

*"He has a voice that when soft voices
die, still vibrates in the memory."*



Harry H. Hill, Δ . Θ . \Kappa .

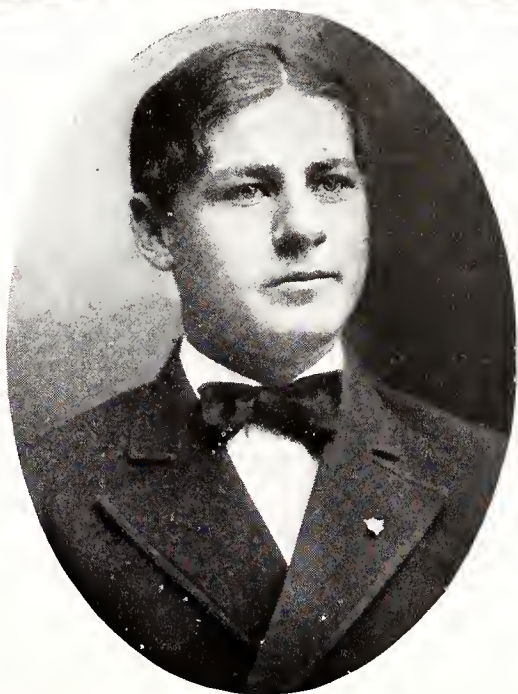
"I care for nobody, no, not I."

John D. Carr, Σ . B. Φ .

*A gallant knight when "Knight" is
near."*

Morris E. Corthell, Σ . B. Φ .

"The cowboy's advocate."





Spencer Symons, Δ. Θ. Κ.
"All he needs is his mamma's apron strings."



Esper W. Fitz, Δ. Τ. Δ.
*"Whence is thy learning? Hath
 thy toil
 O'er books consumed the midnight
 oil?"*



Donald Foote, Δ. Θ. Κ.
"I love my wife, but oh, you kid!"



Stella Boyer, Α. Ω.
*"She needs no eulogy, she speaks
 for herself."*



JUNIOR STAFF.



MOSE, OUR MASCOT.

*So, though he posted e'er so fast,
His fear was greater than his haste;
For fear, though fleetier than the wind,
Believes 'tis always left behind.*

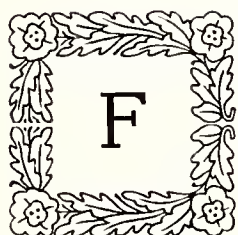


1910 SURVEYING CLASS.
THE TWO MOSES. HAPPY COWPER.

TROPICAL FRUIT GROWERS.
"I'M A DADDY." "I'M ENGAGED."



Class of 1912



OR a member of an organization to write its history, while the organization is a living, working, reality, still in the formative period of its existence, is not an easy matter. Frequently the result is badly proportioned. Again and again we are told that the only true history is that written by a disinterested observer after the heat and confusion of action has subsided. May the readers of this sketch bear this in mind and be lenient in judgment.

We are not going to tell you that this is one of the most promising or prepossessing classes to which the University of Wyoming has ever opened its doors. We are far too young and incompetent to judge our merits or to compare them with those of the classes that have entered and gone forth from this institution since 1887.

We have representatives in all lines of college work. We contributed five men to the athletics of the University. Fuller made an enviable record in foot ball and was chosen to manage the basket ball

team for two successive years. Mosey and Jones are to be reckoned with in selecting the foot ball team for next year, which will be managed by L. A. Goines, another '12 man. Jones and Skinner made good records in basket ball, and will be heard from before graduation. In base ball we have Howells and Dickinson; Howells also showed, in the "Mummy Monarch," that he was an actor of no mean ability. Our Hitchcock is a real architect, and can plan anything from a box to a palace. And so we might go on *ad infinitum* enumerating the achievements of this immortal class, but it might be considered boasting, so we will not continue. We have cared tenderly for the verdant Freshmen, and endeavored to bring them up the right way. When their hair needed attention, we sheared it cheerfully, without charge.

We have the hearty approval of all our professors, and when they have had their turn in moulding and polishing us, you will doubtless hear a great deal about the class of '12.

CLASS OF 1912.

Colors—Pink and Gray.

OFFICERS.

Owen Howells.....	President
Charles Jones.....	Vice President
Ethel Biddick.....	Secretary and Treasurer

CLASS ROLL.

Wilbur Hitchcock, Springfield, S. D.

Cloyd Crone, Walcott, Wyo.

Ethel Biddick, Laramie, Wyo.

Howard Mosey, Evanston, Wyo.

Carroll Jefferis, Newcastle, Wyo.

Charles Hutton, Green River, Wyo.

Iven Price, Casper, Wyo.

Clifford Dickinson, Hanna, Wyo.

Eugene Willson, Manville, Wyo.

Wesley Price, Casper, Wyo.

Helen Nelson, Laramie, Wyo.

Charles Jones, Mandel, Wyo.

Fred S. Skinner, Sheridan, Wyo.

Laurence Goines, New York City, N. Y.

Owen Howells, Rock Springs, Wyo.

Fred N. Drinkhall, Longmont, Colo.

Mary J. Robertson, Rawlins, Wyo.

Dorothy Worthington, Sheridan, Wyo.

Mary Dumm, Casper, Wyo.

Samuel Fuller, Clinton, Ill.

Margaret Aber, Wolf, Wyo.

MOTTO.—*The quiet mind is richer than the crown.*



SOPHOMORE CLASS.



H.I. Dean



COMMERCIAL CLASS.

ENROLLMENT OF THE SCHOOL OF COMMERCE.

Arnold, Carl.
 Adams, Florence
 Allenthorp, Cecile
 Anderson, Lillian
 Burk, Alice
 Bradley, LeRoy
 Bunney, John
 Corthell, Huron Coolidge, Emily
 Craig, Harry Coolidge, Julia
 Carroll, F. E. Corthell Morris
 Cheney, William
 Dumm, Franklin
 Davis, Walter
 Dodd Ray A. Dowd, Cora A.
 Davis, Mark J. Dudley, Sidney
 Drew, H. E. Downey, Alice
 Dickey, Carroll Dodd, Thomas J.
 Harvey, Ben
 Hollenback, Vera
 Hegewald, Phyllis
 Hays, Lillian Hegewald, Raymond
 Fast, Charles Hastings, Walter
 Garber, Ray Houston, Pinkney
 Irwin, Constant
 Jackson, John W.
 Jackson, Geo. W.
 Johnson, Esther
 Knight, Everett
 Langheldt, Herman E.
 LeCron, Leslie

Mason, Susie
 Mead, Lulu
 May, Meta
 May, Ralph
 McGrath, Roy
 McFarland, Archie
 Moon, Minnie
 Nowlin, Burnice Moon, Margaret
 O'Connor, Bessie Murray, Fannie
 Poole, Cedric C. Maxwell, Eva B.
 Peterson, Magda
 Palm, Andrew
 Park, Jeanette
 Skinner, Maud Price, Harry H.
 Smart, Marie Price, Iven
 Sterling, Mae Robertson, Mary
 Sullivan, Mamie Reynolds, Geo.
 Sullivan, Naomi
 Sudduth, D. N.
 Spafford, Frank
 Thompson, Isabelle Sliney, Margaret
 Tilton, Hattie Taylor, Lucy
 Tilton, Roy C. Taylor Katherine
 Towar, J. DeLoss
 Tillard, Rhea
 Whiston, Francis
 Wright, Agnes
 Wilson, Edna
 Wolfard, Lee A.
 Whitman, Joe L.
 Owens, Edna



FRESHMEN

CLASS OF 1913.

COLORS.—*Azure and gold.*

MOTTO.—*En Avant!*

OFFICERS.

Sumner Grant	<i>President</i>
Thomas Peryam.....	<i>Vice President</i>
Vera Hollenback	<i>Secretary-Treasurer</i>

CLASS ROLL.

Margaret Aber, Sheridan
Helen Nelson, Laramie
Armand Fitz, Laramie
Robert Corthell, Laramie
Lewis T. Cook, Laramie
Donald Clearwaters, Laramie
Carrie Crone, Walcott
Carl Dickey, Diamondville
Ruth Greenbaum, Laramie
Gordon W. Goodrich, Wheatland
Mildred Hicks, Casper
Lella Hunter, Downington
Irving Keeney, Erie, Mich.
Emily Lundgreen, Laramie
Ethel McGrath, Thermopolis

John Mullison, Saratoga
Verner Rowland, Sheridan
Harry Rogers, Birmingham, Mich.
Walter Storrie, Lusk
Storrs Sutphin, Laramie
Irene Spalding, Laramie
Sigurd Swanson, Diamondville
James Wilson, Laramie
Agnes Wright, Filmore
Elvin Sederlin, Elk Mountain
Arthur Zink, Hermosa
Thomas Peryam, Riverside
Sumner Grant, Laramie
Vera Hollenback, Laramie



FRESHMAN CLASS, '13.



FIRST YEAR NORMALS.

FIRST YEAR NORMAL CLASS.

CLASS MOTTO.

Educatio qua non est ars verior.

CLASS COLORS.

Canary and Normal Blue.

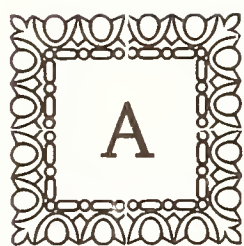
CLASS OFFICERS.

Lee Wolfard	President
Rosalie Goodrich	Vice President
Miriam Doyle	Secretary
Marion Roberts	Treasurer

MEMBERS OF CLASS.

Mary Bury, Douglas
 Bess Cremer, Agency, Iowa
 Miriam Doyle, Laramie
 Pearl Goodrich, Wheatland
 Irene Spalding, Laramie
 Lee Wolfard, Encampment.
 Lella Hunter, Downington
 Marion Roberts, Wind River
 Katherine Taylor, Sherman
 Rosalie Goodrich, Wheatland

What the University Needs



AFTER a long period of internal and external dissensions the University at last has settled down to a steady, substantial growth; the attendance has increased about 33 per cent and the efficiency has likewise increased, owing to the erection of several new buildings and several new additions to the faculty. At present we have a first-class Dormitory for the girls, which we are told is the best equipped in the west. Next fall will witness the opening of the new Normal building. Our Normal School will then be comfortably housed and better prepared for the task of furnishing Wyoming with first-class teachers.

Our Chemistry Department equals any in the country, but its growth has been so rapid that it is seriously hampered by the size of its present quarters.

The Mining and Geology Department is also handicapped by inadequate equipment and lack of space. We need machinery and a modern assay laboratory.

Our Veterinary Department pleads for more equipment and laboratory facilities.

Our Physics Department has splendid apparatus, but scant space in which to use it.

We have one of the finest Museums in the country, or rather the material for one. Any institution might well be proud of our fossil and mineral collections, but, skeletons of ancient reptiles and mammals are worthless unless mounted and placed on exhibition,—this requires both room and money.

We must have a larger Library, and, when the attendance warrants it, a Mechanical building.

Those departments which require little or no apparatus in their courses can well afford to give way to those whose technical instruction absolutely requires modern equipment for carrying on its work. The need for at least two buildings is imperative right now. We should have a Chemical building, a Mining and Geological building and an Engineering building, and a Physics building.

We would like to have a gymnasium with modern equipment, swimming pool, showers, running track and good dressing rooms; the old "Gym" could be given over to the military and social affairs, and thus have the military separated from the athletic department. However, this may be a happy dream, the realization of which may yet be a long way off.

We must have an athletic field. To play on the present field is about as pleasant as swimming in a pile of broken glass, and incidentally, is quite as dangerous.

We need a number of good college songs and a glee club to sing them, a Y. M. C. A., and a literary society or two. Our Debating Club took the place of the latter last year, but this year we had to give it up.

Gladly do we see the Prep. Department separated from the University in the new Normal building. We need a *weekly* college paper that shall be a reflection of college life and activities, and *not* a monthly short story magazine.

We need a liberal prescription of college spirit. President Merica is doing his best to get us all these things, but he must have the hearty, unwavering, enthusiastic, and loyal support of every individual student and the whole state, in order to succeed.

"MARCUS."

PREFS



Preparatory School

GOVERNING COUNCIL.

Samuel Howell Knight

Mary Elizabeth Jones

George Abbot

John C. Peryam

Trace Foster

CLASS ROLL.

Cecile Allenthorp

Henry L. Blackmore

Carl Franklin Arnold

Loretta S. Butler

William H. Cheney

Maude A. Cook

Irving E. Corthell

Mark J. Davis

Alice Downey

Sidney E. Dudley

Allan Dunn

Roy Rockembeau

Eric G. Hanson

Benjamin H. Harvey

Phyllis C. Hegewald

Mary M. Hollenback

Walter M. Jacobus

Everett L. Knight

Leslie M. LeCron

Eva B. Maxwell

Eugenia M. Neer

Andrew E. Palm

Ida M. Short

Helen A. Sodergreen

Frank W. Spafford

Lucy M. Taylor

Rhea N. Tillard

Roy B. Ware

Gerold C. E. Wichmann

Leroy L. Bradley

Alfred W. Buchman

John G. Bunny

Katherine L. Cameron

John Clearwaters

Huron D. Corthell

Henry J. Craig

Ned C. Davis

Herbert E. Drew

Franklin M. Dumm

Charles R. Fast

Ruby P. Gillespie

Eva E. Hansen

Walter A. Hastings

Raymond J. Hegewald

Constant L. Irwin

Esther E. Johnson

Herman E. Langheldt

Elizabeth O. McCoubrey

Edna J. Wilson

Cedric C. Poole

Marie C. Smart

Margaret D. Soule

Mary O. Steward

Isabelle E. Thompson

J. DeLoss Towar, Jr.

Edna J. Owen

Lucille Wright

Joseph L. Whitman



PREPARATORY SCHOOL.



JUDGING SHEEP.

farm animals and to know how to treat accidents and the simpler diseases.

Experiment Station.—The Federal appropriation for conducting the Experiment Station during the past year amounted to \$28,000. This amount arises from the two funds, known as the Hatch and the Adams funds. Under the Hatch fund the experimental work consists in finding out various facts regarding the objects, materials or animals experimented with, while the Adams fund is a fund designed to determine the reason why these facts are so. The Experiment Station embraces the following departments: Agronomy, Animal Husbandry, Botany, Chemistry, Irrigation, Meteorology, Veterinary and Wool.

Agronomy.—This Department confines its work to field experiments on the Agronomy Farm. Last season was particularly favorable to all farm operations, and all plantings and experiments terminated with fair success. The principal experiments consisted of the testing of varieties adapted to local conditions, testing of various methods of cultivation, fertilizer tests and irrigation experiments carried on in co-operation with the Irrigation Engineer. Two bulletins on last year's work have been issued: No. 83 on Barley and No. 84 on Field Peas.

No products were entered in competition at any of the agricultural shows, but creditable exhibits of farm products were made at the Albany County Fair, the State Fair, the "Ranchman's Special" train, and at the National Exposition at Omaha. The department at the present time is in charge of Prof. T. S. Parsons, the Agronomist, and Mr. F. S. Puckett, Farm Superintendent.

Animal Husbandry.—Wyoming being a prominent sheep state, our Experiment Station has specialized in sheep and wool experiments. The equipment for sheep experiments consists of sixteen purebreeds and numerous crossbreds. The department is also carrying on a regular sheep breeding experiment in co-operation with the Bureau of Animal Industry of the United States Department of Agriculture. The principal experiments consist in breeding and feeding for mutton and wool production. The Animal Husbandry Department is also breeding a herd of purebred Polled Hereford cattle, and maintaining a herd of Holstein and Jersey dairy cows. A Holstein cow owned by the Experiment Station, last year produced 14,109 pounds of milk, which, according to analysis, would have made 525 pounds of butter. The



THE NEW BARN ON THE EXPERIMENT FARM.

Hereford cattle are being used also in certain feeding experiments. The swine consists of Berkshires, Tamworths, and Duroc Jerseys. Last summer, under the direction of Professor Faville, a flock of 54 of the Experiment Station sheep was fitted by Shepherd James McLay and sent to the Alaska-Yukon-Pacific Exposition at Seattle. These sheep in competition with exhibits from the United States, Canada, and Great Britain, won for the Experiment Station six grand champion and twelve champion prizes; 36 first, 20 second, 14 third, and 3 fourth premiums; four medals, six silver cups, and five diplomas; and for the best fitted flock of ten sheep, our Shepherd, James McLay, received the gold medal.

An exhibit of sheep was sent to the International Exposition at Chicago, and while the number of winnings was much less than at Seattle, the success attained at this show was very satisfactory. The sheep, however, had been in condition rather too long, and after the long, tedious journeys, were not in quite the necessary bloom and finish to compete with sheep fed and fitted within a few miles of the exposition building. However, at this show, even with the keenest of competition, we captured the following prizes: 1 champion, 3 firsts, 3 seconds, 7 thirds, and 1 fourth. The Animal Husbandry Department is under the charge of Prof. A. D. Faville, Animal Husbandman, and James McLay, Shepherd.

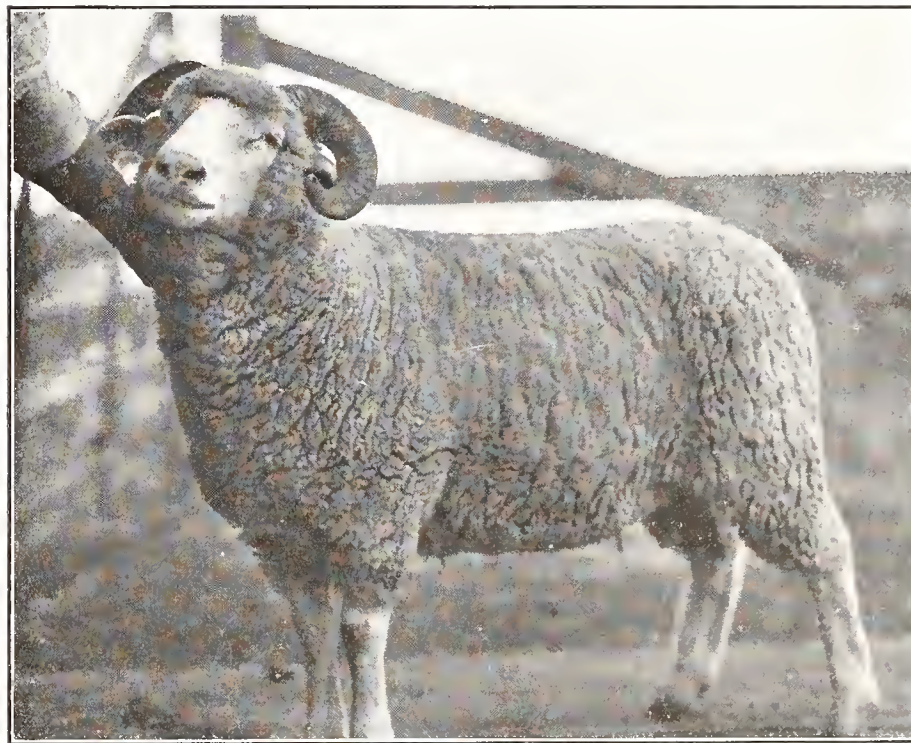
Irrigation.—The Irrigation Engineer works in co-operation with the Agronomist in various experiments on systems of irrigation, duty of water, and soil moisture problems, while in co-operation with the Chemistry Department he is carrying on experiments in the removal of alkali from the Agronomy Farm through the agency of a system of tile drains. Much interesting work is looked for in both of these experiments. Prof. J. C. Fitterer is in charge of the irrigation experiments.

Wool.—The wool investigations are carried on entirely as Adams fund projects. The work consists in the study of wool fibers, and involves the testing of a great many thousand single fibers, employing almost constantly two fiber-testing machines and other delicate instruments. The departments are also studying the influence of environment on the character of wool, the effect of various dipping fluids on the quality of wool, and the comparative value of various branding fluids.

The department promises some very interesting results. The personnel of the Wool Department consists of Prof. J. A. Hill, Wool Specialist, and Mr. C. J. Oviatt, Assistant.

Meteorology.—This work consists in the taking of weather records and compiling the same for permanent records. The work during the past year has been done under the direction of the Director's office, and the observations have been taken by student J. M. Jones.

Farmers' Institutes.—Under the state law the supervision of Farmers' Institutes becomes a part of the work of the Agricultural College. The state appropriates \$2,000 biennially for this work, and the money is used chiefly to defray traveling expenses of speakers. Some equipment is purchased, and a small amount is used for paying



A BLOODED SHEEP.

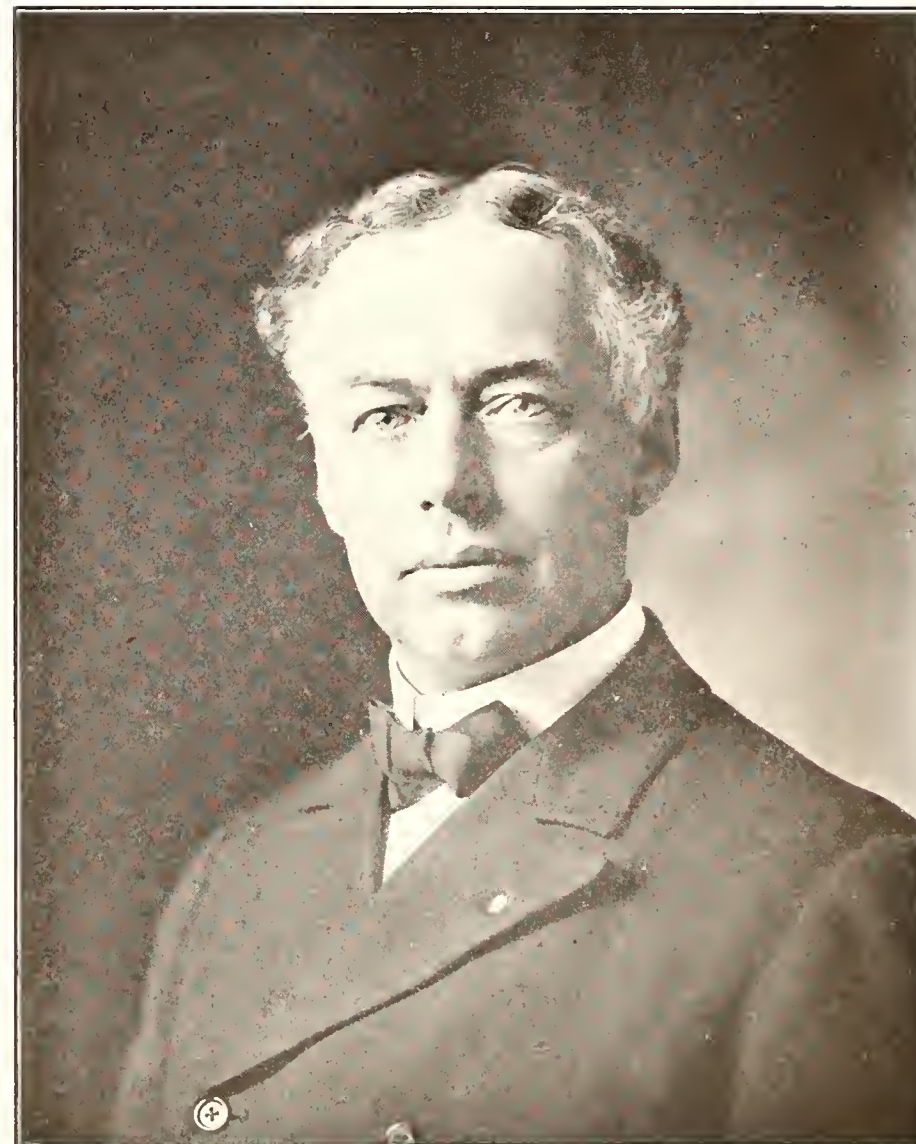
salaries. By far the larger part of the Farmers' Institute lecturing is done by members of the Agricultural College faculty, although a few outside lecturers have been engaged during the past year. Farmers' Institutes have been held in practically all of the agricultural centers of the state, and the interest in this work is constantly increasing. During the past year two new departures were made.

The first consisted in equipping and conducting a train, known as the "Ranchman's Special," and operating over the Northwestern lines in this state. The train consisted of a baggage car, two passenger cars, and two private cars for the accommodation of the men and women accompanying the train. The equipment consisted of implements and apparatus illustrating the various departments of the Agricultural College, and farm products collected mostly along the line of the Northwestern road. During its course nearly 4,000 people visited the cars and stops were made at 18 different stations. The success of this undertaking has led to the forming of plans for a similar train to be conducted on the Burlington road. The road has already promised the train, and it only remains for the institution to do its part in equipping and carrying out its share of the undertaking.

The other new undertaking in institute work the past year consisted in carrying on ten-day courses in agriculture in the cities of Wheatland, Basin, and Buffalo. These courses of instruction were given to regular classes, and the students, for the most part, attended every session. Instruction in farm crops, live stock, fertilizers, irrigation, wool, and agricultural engineering was given. From the reports of the secretaries of the various schools, it is evident that these courses were fairly well received, and were in general quite successful. The attendance at each session averaged from 16 to 30, and many of the students of these schools were eager to have the courses continued another year.

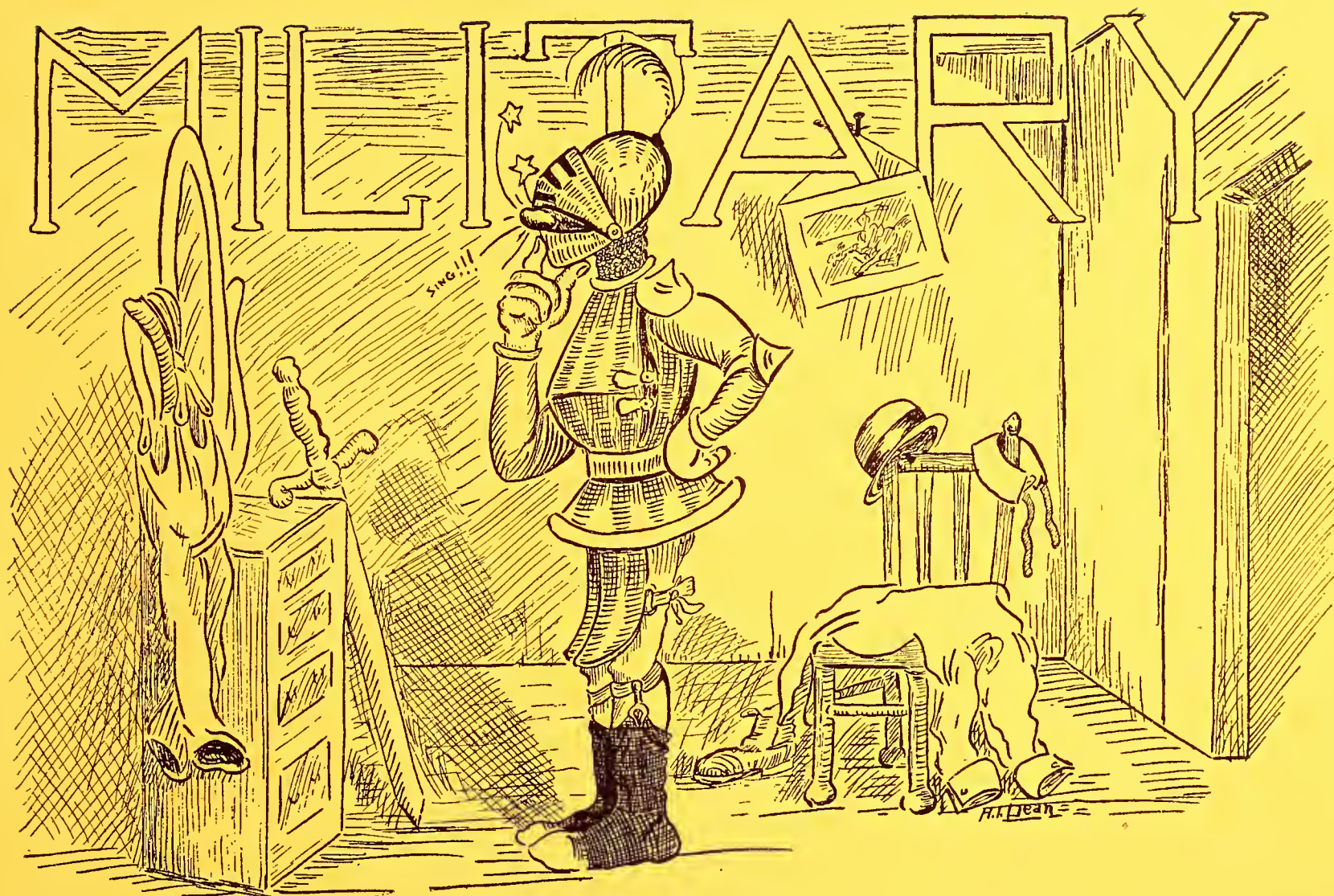
The Farmers' Institute is one form of agricultural college extension, and with a view of taking the instruction to the people and of broadening the scope of the work of the Agricultural College and Experiment Station, the Farmers' Institute movement seems to be the natural means. The direction of the Farmers' Institute work has been carried on in the office of the Professor of Agriculture.

J. D. TOWAR.



PROF J. D. TOWAR,

Director of the Wyoming Experiment Station, who leaves us this year.
We are sorry to see you go.



Department of Military Science and Tactics

FIELD AND STAFF.

H. D. Coburn, First Lieutenant U. S. A.	Commandant of Cadets
C. V. Simpson	Major, Commanding Battalion
W. C. Taylor	Captain and Quartermaster
S. W. Symons	Captain and Adjutant
F. S. Sutphin	Battalion Sergeant Major
H. H. Hill	Battalion Quartermaster Sergeant
W. W. Price	Battalion Color Sergeant

COMMISSIONED OFFICERS.

<i>Company "A"</i>		<i>Company "B"</i>
E. N. Roberts	Captain	L. S. Worthington
J. D. Carr	First Lieutenant	U. S. Grant
C. A. Jones	Second Lieutenant	T. W. Peryam

ROSTER.

L. A. Goines	First Sergeant	C. A. Crone
J. DeLoss Towar	Sergeant	H. S. Knight
S. C. Dickinson	Sergeant	L. T. Cook
J. F. Wilson	Sergeant	
J. C. Peryam	Sergeant	
F. V. Skinner	Corporal	O. E. Prestegard
E. P. Wilson	Corporal	I. C. Jefferis
G. H. Mosey	Corporal	F. W. Spafford
C. S. Swanson	Corporal	J. L. Whitman
C. P. Hutten	Corporal	E. G. Hansen

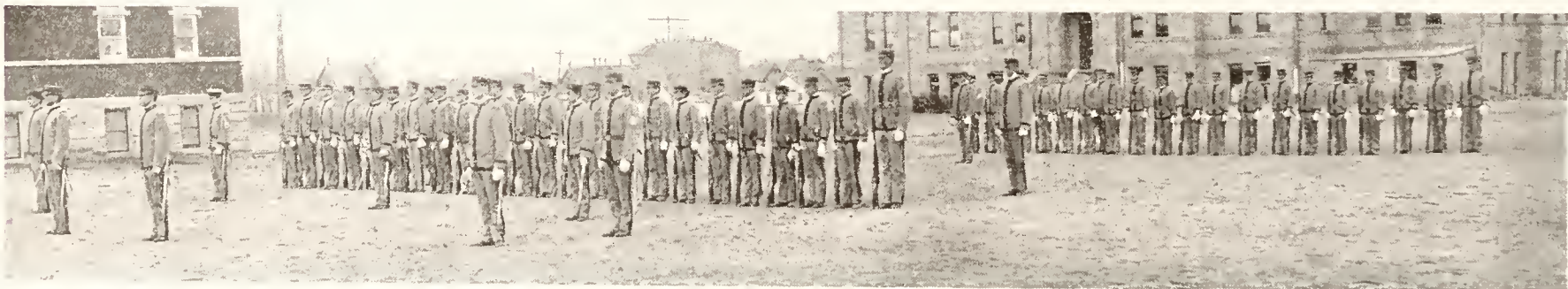
Company "A"

H. L. Blackmore	Private
L. S. Bradley	Private
W. F. Davis	Private
R. A. Dodds	Private
H. E. Drew	Private
H. D. Corthell	Private
R. C. Corthell	Private
I. E. Corthell	Private
D. C. Foote	Private
E. W. Fitz	Private
W. G. Goodrich	Private
O. Howells	Private
G. W. Jackson	Private
L. M. LeCron	Private
E. L. Knight	Private
A. E. Palm	Private
H. S. Rogers	Private
V. H. Rowland	Private
W. Storrie	Private
E. L. Sederlin	Private
L. A. Wolfard	Private
G. C. Wichmann	Private
A. O. Zink	Private
W. A. Hitchcock	Musician

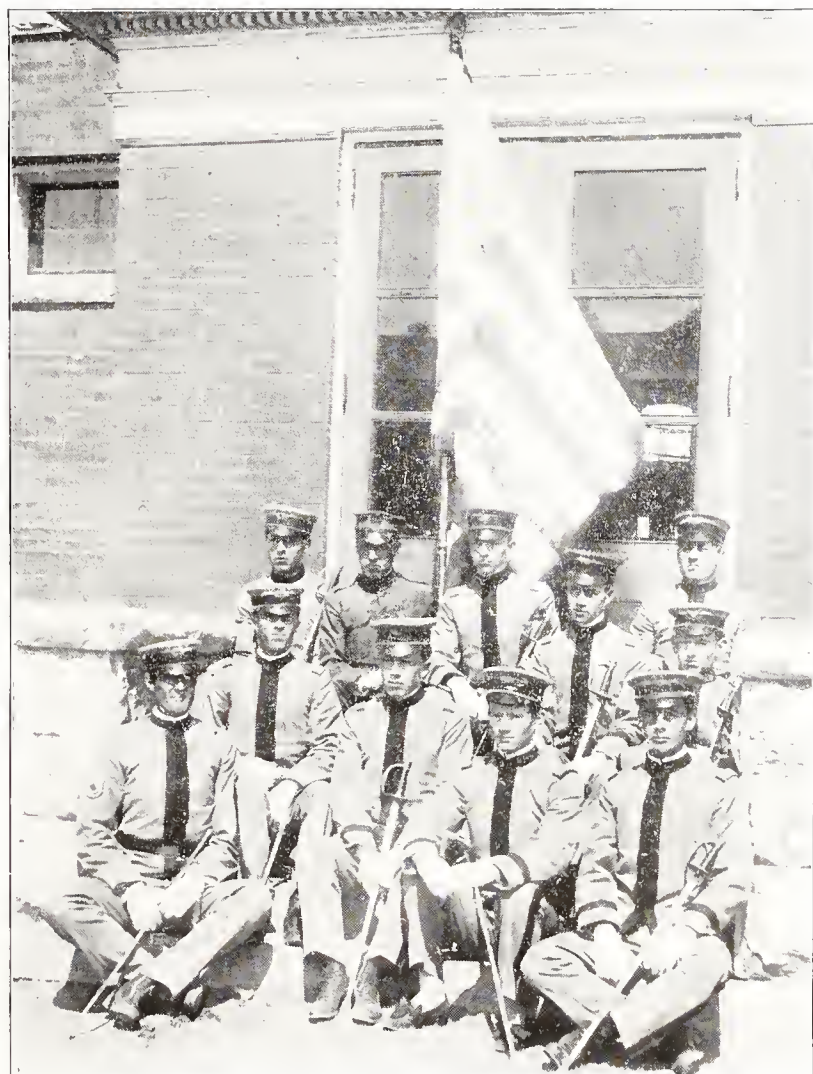
Company "B"

J. G. Bunney
W. A. Buckman
W. H. Cheney
D. J. Clearwaters
J. Clearwaters
H. J. Craig
T. J. Dodds
C. C. Dickey
F. M. Dumm
S. E. Dudley
C. R. Fast
S. M. Fuller
B. H. Harvey
R. J. Hegewald
C. L. Irwin
J. W. Jackson
W. M. Jacobus
J. Mullison
A. L. Pitz
C. C. Poole
R. N. Tillard
R. B. Ware

Unassigned: M. N. Wheeler, C. F. Arnold, H. Langheldt, W. Naismith, G. Reynolds, I. S. Keeney, R. McGrath, W. F. Davis, G. G. Peryam, H. H. Price, F. N. Drinkhall, P. G. Graham, I. I. Price, E. O. Barber, W. A. Hastings, W. D. McClary, C. R. Tilton.



BATTALION DRILL.



MILITARY OFFICERS.

THE DEPARTMENT OF MILITARY SCIENCE AND TACTICS.



THE Department of Military Science and Tactics is established in accordance with the requirements of an Act of Congress donating public lands to colleges, one of the conditions being that military tactics shall be taught.

It is under the control of an officer of the regular army, detailed by the War Department for this duty, without any expense to the state, under the provisions of Section 1225, Revised Statutes of the United States.

Eighty U. S. magazine rifles, caliber .30, model 1898, with equipments, and cannons for artillery are loaned to the University by the Ordnance Department, U. S. Army. An allowance of ammunition is annually supplied by the General Government for purposes of target practice.

All cadet officers are appointed by the Commandant of Cadets, subject to the approval of the President. The commissioned officers are usually selected from the Senior class, the sergeants from the Junior class, and the corporals from the Sophomore class, general merit and military efficiency being the qualifications considered.

Besides obtaining the excellent physical results which follow systematic and regular military training, the *morale* of the students is thus improved. The virtues of patriotism, honor, and truthfulness are cultivated, and habits of neatness, promptness and obedience are acquired.

Military drill has become a feature of all the courses in the University, and all able-bodied male students under thirty years of age are required to drill. Each student is required to provide himself with a uniform. It consists of blouse, trousers, and cap, modeled after the West Point uniforms. Students are advised to come to the



BATTALION DRILL.

college without especially providing themselves with new clothes, and to arrange to wear the cadet uniform habitually while at college.

The cost of the uniform is about \$17.00. The grade of suiting, including the cap, wears well and proves to be economical.

Under the supervision of Lieutenant Coburn, both this year and last year, the Military Department has been in excellent shape. Owing to the fact that so many new students were enrolled this year, it was rather difficult to get the companies in good shape before the beginning of the second semester. But at present the cadets are working faithfully and it is hoped that when the Government Inspector comes, he will find them in just as good a condition as they were last year. Last

year the Government Inspector gave us a very creditable report, and it was by far the best report received by the University for some time.

Considerable time has been spent on battalion drill, and drilling in companies. Besides this some artillery work has been done, and also target practice.

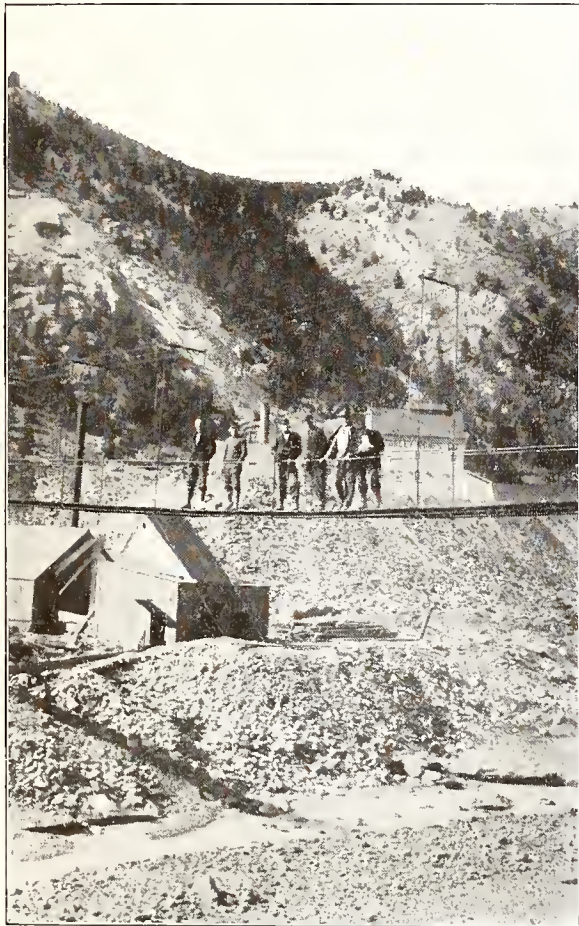
At the close of the school year competitive drill will be held and prizes awarded.

Medals are offered to the best drilled company and the best drilled cadet, also to the cadet having the highest score in gallery practice. Sharpshooter's and marksman's badges are given to those obtaining the required percentage on the rifle range.

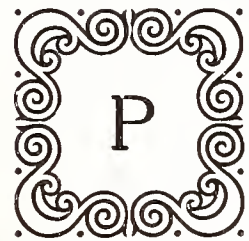
ENGINEERING



Mine Inspection Trip into Colorado



ON A SWINGING BRIDGE.

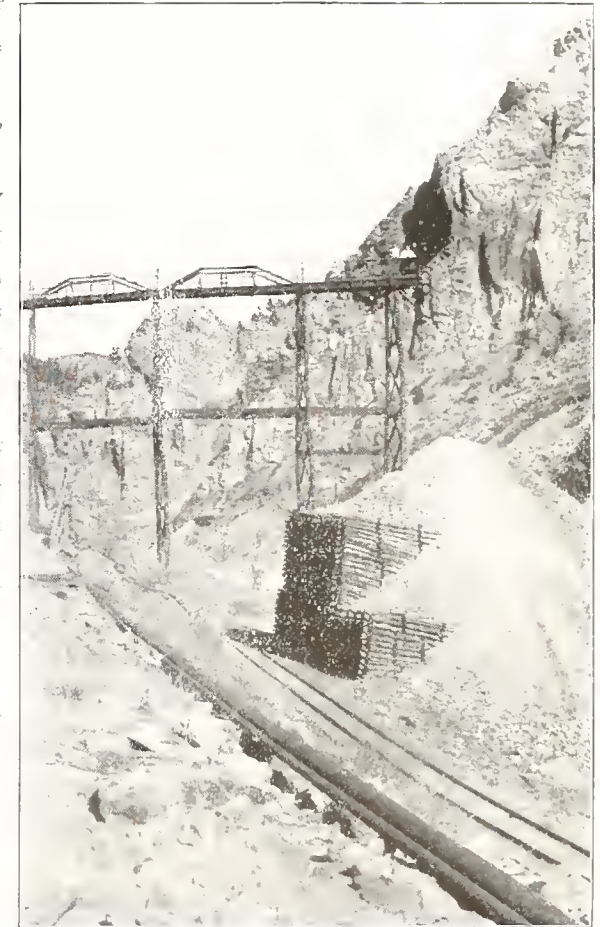


PROFESSOR A. C. DART of the Mining School, together with several mining students, left Laramie March 6th, 1910, for a week's stay in Colorado, inspecting the leading mines of that state.

The party consisted of Lester Worthington, Fred Skinner, Deane Hunton, Marion Wheeler, U. S. Grant and O. E. Frestegard, and it is easy to see that the party consisted not only of miners, but also of basket ball "sharks." Prof. Dart had made arrangements for four games, before the trip, and it was hoped that these games might net the boys some expense money, but, using Skinner's slang expression, this was "Fretty doubtful."

On March 7th the party left Denver for Idaho Springs, where three very successful days were spent inspecting the mines and mills of the vicinity. On Monday they visited the Big Five tunnel and the Newton mill. The tunnel, being 8,000 feet long, was quite a sight for the boys. While in the mine they watched the operation of the diamond drill and later in the day they saw the miners do some blasting. In the evening a basket ball game was played with the Idaho Springs High School, which resulted in a victory for the Miners to the tune of 41-13. The game was very rough, and consisted mostly of bare-back riding.

The next day was spent visiting the Stanley and Lincoln mines. About 10 o'clock they climbed up the mountain to the top of the Big Five shaft, where the boys were given their first ride in a skip, to the bottom of the shaft, a distance of 900 feet. In the afternoon they visited the cyanide plant where Prof. Dart once had an assay office. Later they climbed a small grade up to the Matte mill, where



AT THE STANLEY MINE.



AT THE BIG FIVE TUNNEL.

the operation of some of the very best mining machinery was inspected.

On Wednesday a tramp was taken to the Rockford mine. Of all the mines visited so far, this was the most interesting of them all. The superintendent of the mine took them into the tunnel, and was very kind in explaining everything as he went along. He showed them the different drifts and the wonderful stoping of each level. After dinner they visited Mr. Underhill's assay office where Mr. Underhill lectured to them on his experience in the mining fields. In the evening a basket ball game was played with the Idaho Springs Tigers. The Tigers consisted of men who had had considerable experience in basket ball, and the local boys had their hands full. The first half ended 16-9, and the second half 27-16. Both halves being in favor of the Miners.

The next morning the boys bid farewell to Idaho Springs and started for Central City, a distance of seven miles. The baggage was sent on ahead in a dray, and the boys started their journey by

entering the New House tunnel, the largest straight tunnel in the world. The tunnel is over four miles long, and is double tracked part of the way. The cars are run by motors, and the boys found that the speed was too great to keep their candles lighted. After looking through a number of levels, the boys were hoisted a distance of 2,300 feet to the surface of the mine. While waiting in the engine room before departing for Central City the boys were very fortunately surprised in meeting Dr. A. A. Johnson, who was President of the University of Wyoming from 1890-1897. After resting a few minutes, they started for Central City, a distance of three miles. It was here the boys tried to show some of their college spirit by singing some of their college songs. But the "cop" promised to "run them in" if they did not stop making so much "noise." So they had to submit to his royal highness. In the afternoon they visited the "Bob-tail" mill, where some of the boys got some practical experience in



AT THE MATTIE MILL.

mining. For instance, Wheeler, Skinner and Hunton learned to handle a shovel. But it didn't last long.

Later they visited the machine shop and foundry, where they manufacture all kinds of mining machinery. In the evening another basket ball game was played with the Central City team in the Turner hall, resulting in a score of 19-13 in favor of the Miners. After the game a reception was given to the boys in the High School reception rooms, where the boys met a number of charming young ladies.

Early next morning, tired, sore (physically) and homesick, they started back to Golden. Here they spent the day visiting the "North American Smelter and Mines Co." and a few other mining industries there. In the evening the Golden basket ball team defeated the Wyoming Miners by a score of 42-26, the first half ending 23-17. The Golden boys are champions of Colorado and they play very nice ball.

They left for Denver the same evening and spent Saturday there looking over smelters, and also spent a few valuable hours in the government mint. This ended their trip, and on Sunday they departed for home.

The trip was a most successful and valuable one for the boys, and Prof. Dart is to be congratulated on its success. His being so well known among the mining men of Colorado allowed the boys a number of advantages and privileges, that they otherwise would not have had. The party was kept in good spirits all the time; Wheeler occasionally furnishing them with vocal solos, and Grant's great popularity with the ladies gave them some pleasure they would otherwise have missed. Hunton was looked upon with favor by the waitress, and he sang a number of "love selections" to her. Worthington spent most of his leisure time writing to Oberlin, and "Pretty Doubtful" Skinner disgraced himself by wearing a tourist costume. Prestegard was kept busy attending to his sprained ankle, and Prof. Dart was busy shaking hands with his friends.

The receipts from the basket ball games were not large, amount-

ing to about five dollars for each man, the first game netting the boys about 77 cents apiece. But with three victories out of four games the boys were well satisfied. The line-up of the basket ball team was as follows:

Hunton	Right Forward
Prestegard	Left Forward
Wheeler and Grant.....	Center
Skinner and Grant.....	Right Guard
Worthington	Left Guard



FIFTY GOLD MINE.



THE SURVEYING CLASS.

Inspection Visit to Denver Power Plants

W. C. TAYLOR, '10.



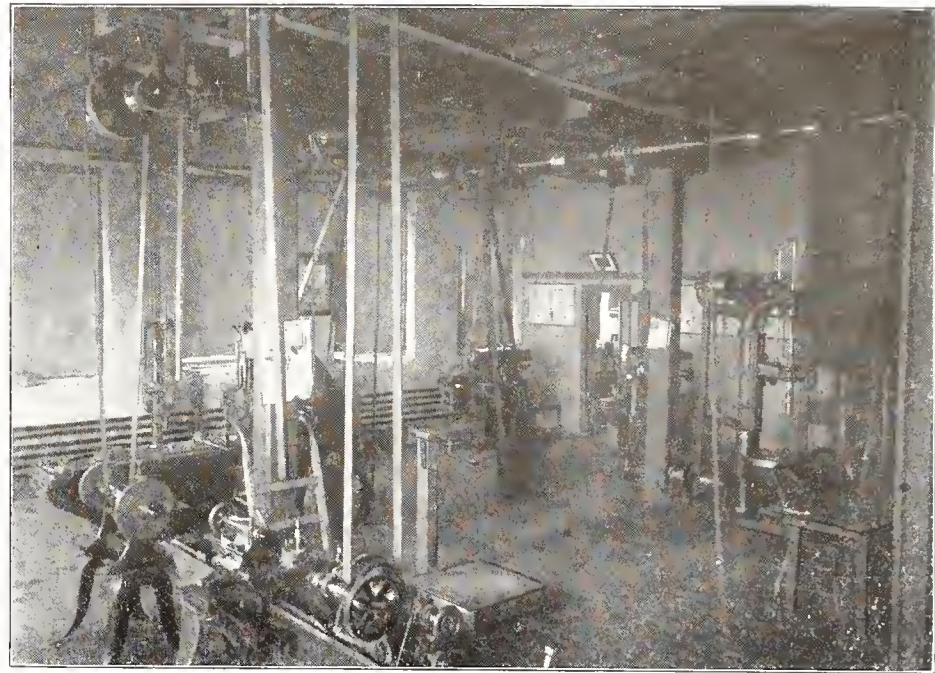
IN accordance with the plan lately established of having Seniors in the Mechanical and Electrical Engineering Courses make inspection visits to various power and manufacturing plants, a trip was made by Professor Hoefer and myself to Denver, as that city contained the most up-to-date power plants in the near vicinity.

Leaving Laramie about noon, we arrived in Denver at 5:25 p. m. Wednesday, March 23rd, 1910. First thing struck me was a street car. Nothing was done in the way of inspecting that night; but on the following morning we visited the day station of the Denver Gas and Electric Company, the gas plant of the same company, and the Colorado Ice and Storage Company, where ice is manufactured by the ammonia compression process. In the afternoon we inspected the Colorado and Southern boiler and repair shops, and the Denver Tramway Company generating plant. The following morning was spent in looking over the Queen City foundry, the Colorado Fuel and Iron works, the Denver Engineering works, the Blake Street power house, and the Weigle Riveted Pipe works.

The Denver Gas and Electric Company has by far the most extensive outlay. This company runs three generating plants besides their gas plant. The day station has a total capacity of 12,000 kilowatts; the main generating units consisting of Bullock alternators, of 2,400 volts pressure, mounted in pairs on the same shaft with and driven by cross compound Corliss engines with condensers. Besides this, one large generator was mounted on the same shaft with and driven by a Curtis steam turbine of 2,250 kilowatts capacity. The

night plant at 13th avenue has a capacity of about 7,000 kilowatts; the main feature being the use of Parson turbines to drive the alternators. The Blake street power house, the original power house of the company, is of interest, as it contains the older types of alternators.

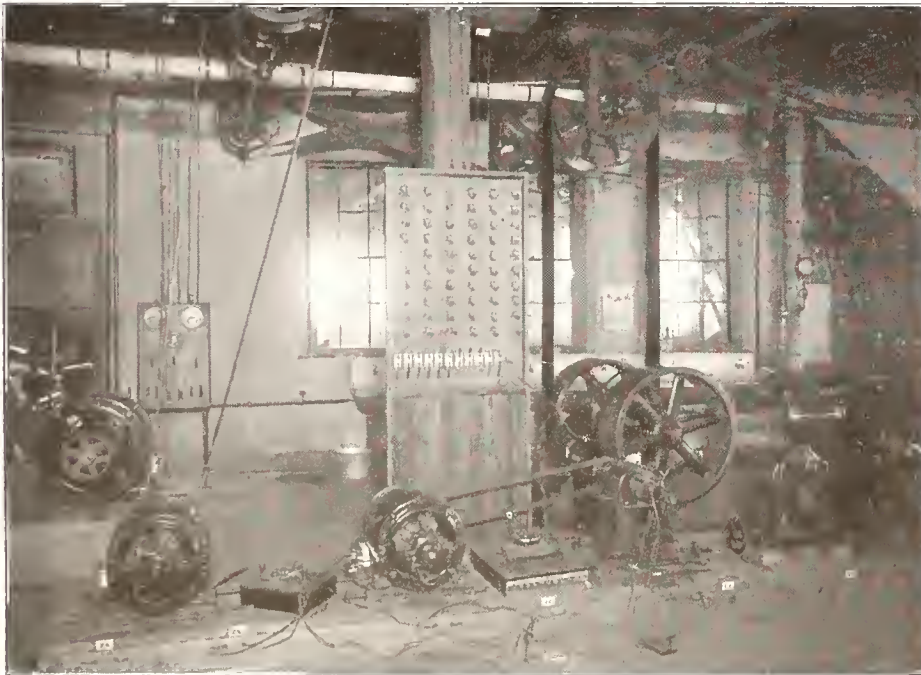
On the afternoon of the 25th we took the interurban car to Boulder and pursued a very brief course through the University of Colorado, taking a back door diploma. Cars were crowded, as the day we arrived was the first day of their Easter vacation. The rest of the



PART VIEW OF MECHANICAL DEPARTMENT.

day was spent in "doing up" Denver, there not being much left of that city when we wound up.

All the visits being made, I left Denver on the morning of the 25th, Professor Hoefer remaining until that evening, as he had University business to transact. The visit was enjoyable in every particular, and we had the additional advantage of fine weather. The inspection of the plants was both interesting and instructive, and it is to be hoped that many more trips will be made by the Engineering classes of the University of Wyoming.



ELECTRO-DYNAMO MACHINERY, MECHANICAL DEPARTMENT.

THE ENGINEER.

Who comes with Faber sharpened keen,
With profile long and sober mien,
With transit, level, book, and tape,
And glittering ax to swat the stake?
The Engineer.

Who sets the level, bends his spine,
Squints through the glass along the line,
Swings both his arms at rapid rate,
Yells "Hold that blooming rod up straight"?
The Engineer.

Who raves and snorts like one insane,
Jumps in the air and claws his mane,
Whene'er he sees a scraper take
A whack at his most cherished stake?
The Engineer.

Who swears he'll charge "an even ten"
For stakes destroyed by mules and men,
While on all fours he tries in vain
To find the vanished stake again?
The Engineer.

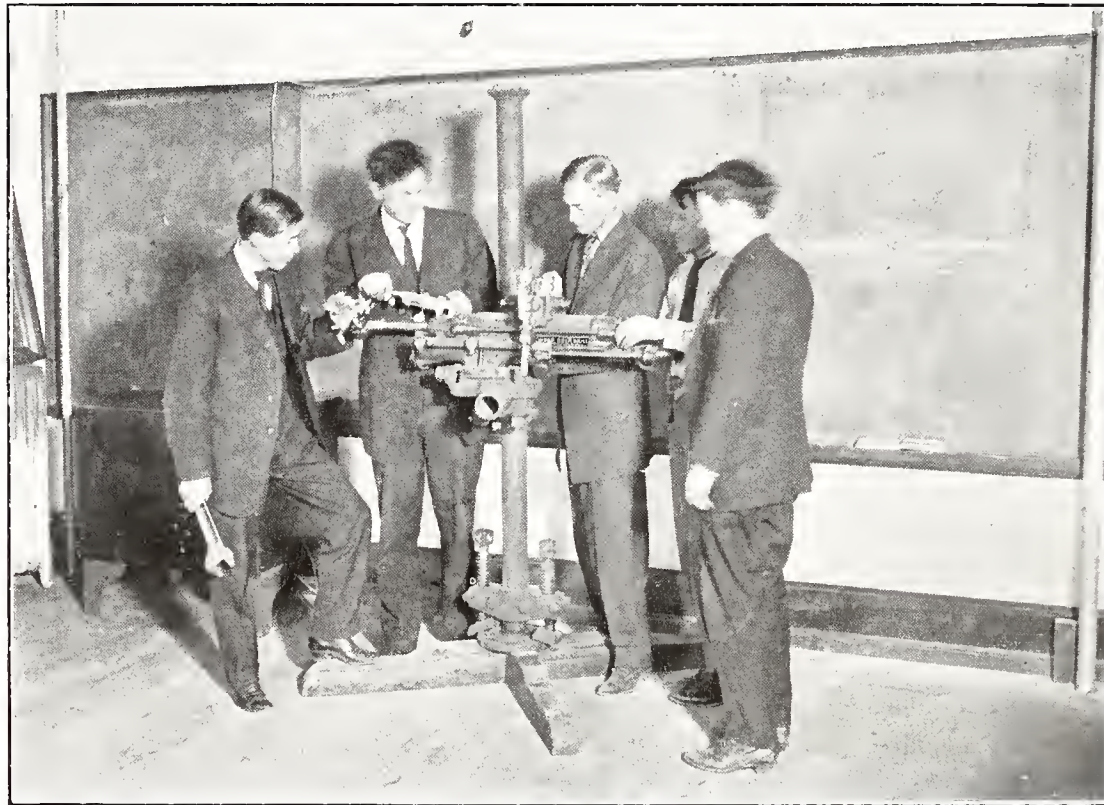
Who saws the air with maddened rage,
And turns with haste the figured page,
And then, with patience out of joint,
Ties in another "reference point"?
The Engineer.

Who calls it "Your unrivalled gall"
Whene'er you kick for "overall,"
And gives your spine the frigid chill
Whene'er you spring an "extra bill"?
The Engineer.

Who deals with figures quite profuse;
Then tells you solid rock is loose;
That hardpan's nothing more than loam,
While gumbo's lighter than sea-foam?
The Engineer.

Who after all commands our praise
(In spite of his peculiar ways),
While others harvest all the gains
That spring from his prolific brains?
The Engineer.

—*Exchange.*



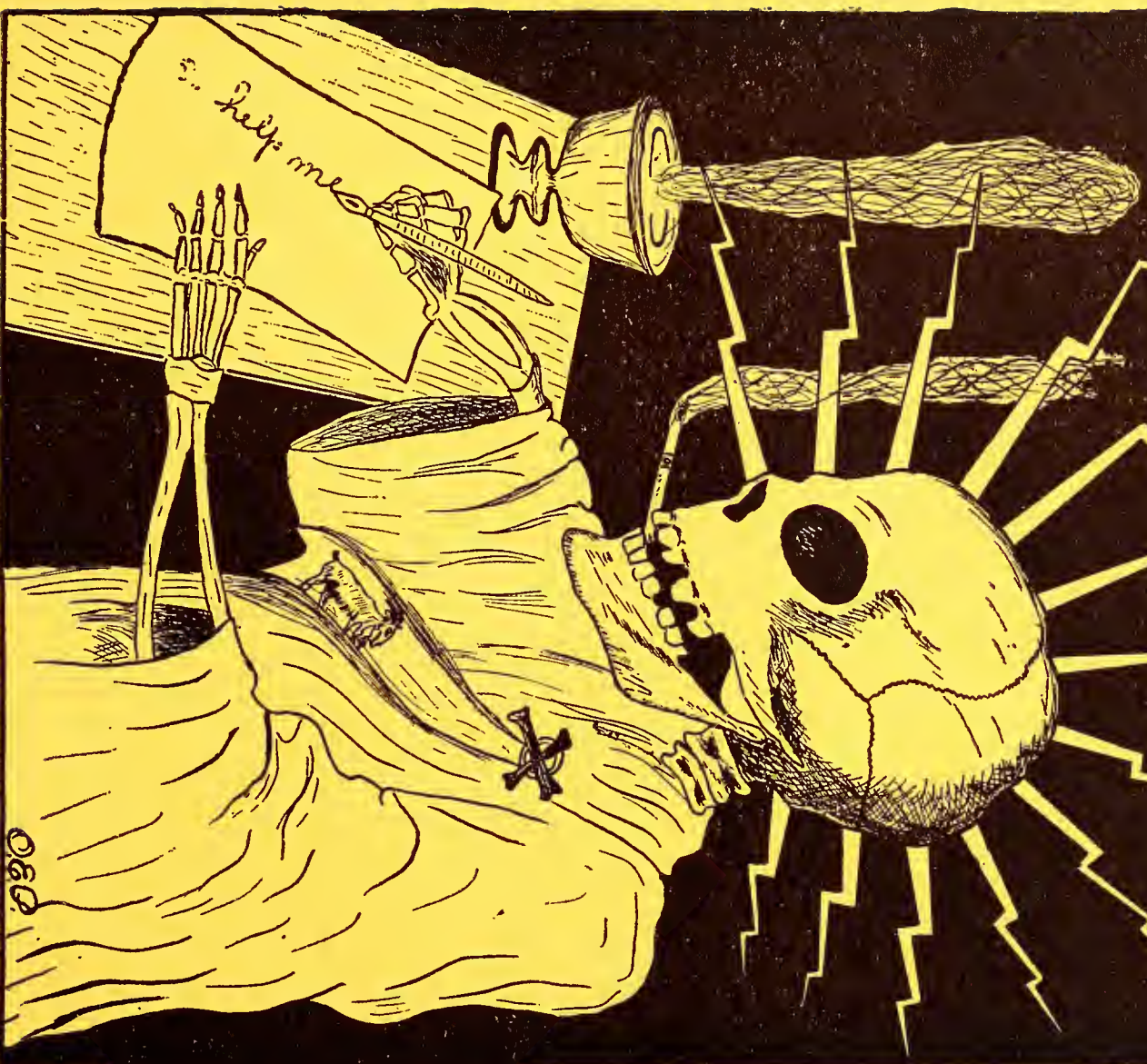
STUDYING THE COMPRESSED AIR DRILL.



THE MINERS.

Top Row:—Prof. Dart, Mosey, Hunton Prestegard, Skinner, Carr, Knight Foote, Chandler.
Bottom Row:—Swanson, Wheeler, Jefferis, Worthington, Dickinson, Prof. Reed.

SECRET SOCIETIES





SIGMA BETA PHI BASKETBALL TEAM.
Winners of the Fraternity Game.

Alpha Omega Sorority



Founded 1905.

Philein kai philesthai.

COLORS.—*Blue and silver.*

FLOWER.—*Violet.*

SORORES IN URBE.

Carrie Hegewald

Rae Daniels

Nettie Pope

SORORES IN ABSENTIA.

Venus Frazee

Helen Clark Sargent

Louise Henkel

Jane Hamilton

Elvira Snyder

Ada Wilkinson

Gladys Corthell

Agnes Anderson

Mary Scott

Nellie Snyder

Elizabeth Wilkinson

SORORES IN UNIVERSITATE.

Evangeline Downey

Harriet Abbot

Jeanne Douglas

Mary Wilson

Edith Miller

Mary Dumm

Dorothy Worthington

Marion Roberts

Vera Hollenback

Margaret Aber

Miriam Corthell

Tessie Langheldt

Merle Kissick

Wilburta Knight

Stella Boyer

Miriam Doyle

Helen Nelson

Maude Skinner

Agnes Wright

Ruth Greenbaum

PLEDGES.

Alice Downey

Mary Jones

Mary Hollenback

Trace Foster

Ethel McGrath



ALPHA OMEGA SORORITY.

Sigma Beta Phi



MEMBERS.

Fred H. Platt
John W. Burnett
George G. Peryam
Lewis J. Holliday
Harold M. Symons
Morris E. Corthell
Peter L. Nelson
C. Joel Taylor
Owen S. Hoge
Bruce S. Jones
Richard W. Knollin
Walter Strache
Harry H. Price

John A. Smith
William D. Thompson
Robert P. Gottschalk
Randall A. Campbell
Iven I. Price
Victor J. Facinelli
James Petrie
George W. Broadhurst
E. Deane Hunton
Clarence D. Moir
Elmer Ace
Mark J. Davis

J. George Wheeler
Robert E. Guild
Lester S. Worthington
Viggo Jensen
Marion N. Wheeler
C. Edward Casey
Roy P. Akeson
Herbert L. Kennedy
Marcus H. Walker
Claude Elias
Thomas B. Hunton
W. Wesley Price

John C. Peryam
Fred V. Skinner
Thomas B. Doyle
Earl Cady
Irving S. Keeney
Walter Hastings
John D. Carr
Robert C. Corthell
Leon G. Kennedy
Walter Storrie
Roy McGrath
Ole Johnson
Rhea Tillard



SIGMA BETA PHI FRATERNITY.

Delta Theta Kappa



Founded 1906.

COLORS.—*Old Rose and Green.*

FLOWER.—*Pink Rose.*

FRATRES IN UNIVERSITATE.

D. C. Foote
F. S. Sutphin
U. S. Grant
O. E. Prestegard
H. H. Hill
S. C. Dickinson
E. N. Roberts
G. H. Mosey
C. P. Hutton
I. C. Jefferis
C. A. Jones

J. L. Whitman
S. W. Symons
W. A. Hitchcock
Owen Howells
S. M. Fuller
H. S. Rogers
J. M. Jones
A. L. Pitz
H. E. Langheldt
C. V. Simpson

FRATRES IN URBE.

W. A. Naismith
M. N. Grant
E. K. Crowley
A. W. Palm



DELTA THETA KAPPA FRATERNITY.



DELTA THETA KAPPA FOOT BALL TEAM.
Winners in the Fraternity Game.

SCHOOL OF MUSIC.



Musical Organizations

THE ORCHESTRA.

MEMBERS.

Director
Arnold G. Bode

First Violins
Mrs. Viola D. Goodwin Prof. Buckle
Thyra Thirkeldsen Prof. Merz

Second Violins
Verner Rowland Spencer Symons

Clarinet
Prof. A. E. Bellis

Cornet
Esper W. Fitz

Trombone
Mr. Goodwin

Drums and Traps
Wilbur A. Hitchcock.

Cello
Laura Lee

Bass Viol
Miriam Doyle

Pianist
Mrs. A. E. Bellis.



UNIVERSITY ORCHESTRA.

The University Orchestra has been very fortunate this year in securing Professor Bode as its conductor. Under his lead the Orchestra has been enabled to play better than in former years. It is due to the great success that he has had with the Orchestra that they are promised a trip next year. This will be the first trip that the Orchestra has taken around the state and it is to be hoped that it will be received

with as much enthusiasm as the people of Laramie have given it when it has played at many of the University functions.

Although the Orchestra has appeared at various times during the year it has only given one recital. The program of the evening was as follows:

FACULTY AND ORCHESTRA CONCERT
University Auditorium, October 29, 1909.

Reception Overture	<i>Schleppear</i>
UNIVERSITY ORCHESTRA.	
Songs, (a) "The Two Grenadiers"	<i>Schumann</i>
(b) "Song of the Plains"	<i>Troyer</i>
MR. ARTHUR WATKINS.	
Violin Solo, "Legend"	<i>Wieniawski</i>
MRS. GOODWIN.	
Songs, (a) "The Village Blacksmith"	<i>Weiss</i>
(b) "Queen of the Earth"	<i>Pinsuti</i>
MR. ARTHUR WATKINS.	
Tone Poem, "Reverie"	<i>Kathleen Roberts</i>
UNIVERSITY ORCHESTRA.	
Songs, (a) "I Fear No Foe"	<i>Pinsuti</i>
(b) "Off to Philadelphia in the Morning"	
MR. ARTHUR WATKINS.	
Violoncello Solo, "Am Meer"	<i>Schubert</i>
MRS. GOODWIN.	
Piano Solo, "Hexentanz"	<i>Macdowell</i>
MR. HUNTON.	
(a) "Berceuse"	<i>Karganoff</i>
(b) "Serenade"	<i>A. Greunfeld</i>
UNIVERSITY ORCHESTRA.	
A College Song, "The Yellow and Brown"	<i>Bode</i>
MR. ARTHUR WATKINS AND ORCHESTRA.	

This program was greatly appreciated by the audience, almost every number receiving an enthusiastic encore. Of especial note were the solos which Mrs. Goodwin rendered upon her violin. Mr. Watkins has a sympathetic but not a strong voice; consequently his simpler pieces were enjoyed more by the audience than his more difficult ones. Mr. Hunton, of course, is an old favorite of every one and he received hearty applause. The University was very greatly benefited during the past year by the addition to its teaching force in the School of Music of the three people just mentioned.

A very enjoyable and brilliant affair given by the Orchestra was the Orchestra dance, which took place during the Inter-Scholastic Meet, on May 14, 1910. This function was very largely attended and the music afforded by the Orchestra for the dances was highly complimented by all present. It is to be hoped that many times in the future this organization will give equally brilliant affairs.

It is to be hoped that interest in the Orchestra will be even stronger next year than this and we hope that this organization will be able to win many laurels for itself on its trip through the state.

GIRLS' MANDOLIN CLUB.

Miriam Doyle	<i>President</i>
Merle Kissick	<i>Manager</i>
Ethel Biddick	<i>Librarian</i>

Violins

Susie Mason	Stella Boyer
-------------	--------------

First Mandolins

Merle Kissick	Harriett Abbot
Tessie Langheldt	Edith Miller
	Elsie Rogers

Second Mandolins

Wilburta Knight	Mary Wilson
Vera Hollenback	Mary Hollenback
Dorothy Werthington	Miriam Corthell
Ethel Biddick	Loretto Butler

Guitars

Jeanne Douglas	Helen Nelson
Leslie Cook	Eva Johnson

Bass Viol
 Miriam Doyle

Pianists

Laura Breisch	Natalie Swigart
---------------	-----------------

Drums and Traps
 Evangeline Downey



GIRLS' MANDOLIN CLUB.

The Girls' Mandolin Club is the chief musical organization among the girls. When the Mandolin and Glee Clubs have taken trips around the state in former years they have always been received enthusiastically everywhere. This year the Clubs did not take a trip and consequently did not appear in public. By the common consent of the Club it was thought best to follow out this plan that they might have more time to prepare for a better Club next year. The Clubs fully intend to take a trip around the state next year and we know that if they do this that there will be no doubt of their success, financial as well as musical. It is unnecessary to relate the stories of the many trips which have already been taken by this Club, for any old student will be glad to sit down by the hour and relate the trials and brilliant feats of this Club on its long-to-be-remembered tours. We heartily congratulate the Club on its past successes and hope that in the future it may have even greater ones, if such a thing were possible.

The girls who composed the Girls' Glee Club this year were unable to put in as much practice as might have been wished for, but there is undoubtedly some very good material to be worked up in this Club. Although this organization has not appeared in public this year, its members have been called upon to assist in the choruses of the plays given, and here they have been able to exhibit their musical talent, as well as their numerous other charms. The members of the Club are as follows:

GIRLS' GLEE CLUB.

Miriam Doyle	Stella Boyer
Miriam Corthell	Mary Hollenback
Vera Hollenback	Marion Roberts
Eva Johnson	Edith Miller
Laura Breisch	

Before closing the account of the musical organizations, it would be well to mention a few other things that the University School of Music has done in the past year. Probably the most brilliant musical affair of the season was the violin and violoncello concert given by Mrs. Goodwin, in which she was assisted by Dean Arnold G. H. Bode, Pianist; Professor Watkins, Vocalist, and Miss Laura Lee, Accompanist.

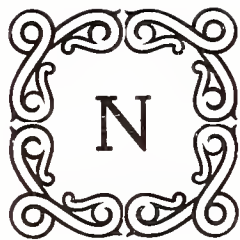
It was chiefly by this concert that many realized what a valuable instructor and artist we had obtained in the School of Music. Mrs. Goodwin is not only technically without criticism, but is also extremely sympathetic and seems to be in perfect harmony with the pieces she renders. People who were lucky enough to attend this recital will recall it as one of the most important functions of the year.

The Men's Quartette of the University also afforded University circles a very pleasant evening by the sweet and melodious songs that they sang. The Quartette was composed of the following persons:

	<i>Tenors</i>	
Mr. Drinkhall		Mr. Watkins
	<i>Basses</i>	
Mr. Burrage		Mr. Jones

During the year a very brilliant recital was given by some of the students in the School of Music. All the pieces were rendered well and some were especially worthy of comment. Perhaps the most startling surprise of the evening was the violin solo executed by Miss Anne Coughlin, a girl of about ten years of age. She showed the greatest signs in her extremely artistic playing of becoming a genius. Mrs. Goodwin and Mr. Hunton are to be congratulated for their brilliant success in training their students.

The Lecture Course



NOT only the student body but all the people of Laramie have enjoyed and appreciated a most excellent Lecture Course this school year. There were seven numbers on the course, all of which were well worth hearing.

The first number, on November 10th, was the Whitney Brothers' Quartette. The large audience was "carried away" by the numbers rendered by the quartette as a whole, and each solo number seemed better than the last one. One of the brothers read several humorous selections, and another rendered some instrumental selections with credit.

On November 17th a large audience listened to Senator LeFollette, of Wisconsin. The speaker addressed his audience on "Civic Problems," giving information on the tariff and railroad questions.

The next number on the course was on December 13th, when the Houstons were greeted by a large audience. Mr. Houston's clever imitation of different musical instruments and Mrs. Houston's well rendered readings caused favorable comment on the part of all.

The Central Grand Concert Company was very pleasing to their large audience on January 15th. The numbers were well selected and well rendered, the pianist and violinist deserving, perhaps, special credit.

J. Adam Bede gave a delightfully humorous and interesting address on March 5th. All those who attended congratulated themselves on the fact that they had opportunity of hearing a talk of such interest and high merit. For those who expect to become citizens and take

part in our national government after leaving college, the value of the knowledge obtained through the medium of the lecture platform cannot be estimated.

April 9th brought us an impersonator, Edward P. Elliott, who read for us the popular play "The Man of the Hour." Mr. Elliott's impersonation of the politician, "Herrigan," was especially fine.

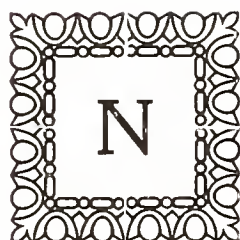
The last number of the course was Dr. Thos. E. Green. Everybody in the audience was delighted with Dr. Green's lecture on "The Key to the Twentieth Century." The lecturer illustrated the progress which the world is making, in many instances, and showed how much of the progress has been made in America.

At the close of Dr. Green's lecture the President told the audience about the lecture course which has been obtained for next year. There will be eight numbers on this course, each of which promises to be as fine as any of the numbers this year. The numbers of this course are, (1) Robert L. Taylor, the noted United States Senator and Lecturer; (2) John B. Ratto, an impersonator; (3) Rowdon, the Irish Baritone; (4) Geo. D. Alden, a Lecturer of Massachusetts; (5) W. L. Hubbard; (6) The Whitney Brothers' Quartette; (7) Opie Read, the Arkansas Humorist; (8) Mme. Freida Langendorff, assisted by pianist and violinist.

Many of the students have already had the pleasure of hearing Mr. Rowdon, who has appeared twice in Laramie, and those who have are more than anxious to hear him again. The Whitney Brothers will undoubtedly be received with enthusiasm by those who heard them this year. Mme. Freida Langendorff promises to be a rare treat, as she is classed by many next to Mme. Schuman-Heink.

S O C I E T Y

RECEPTION TO NEW STUDENTS.



One who has ever participated in a function at which the students and faculty of the University united for a general good time could fail to imagine the enjoyment gained by all who attended the reception given in the gymnasium on October first. The old students planned the entertainment in honor of the new members of the institution, who entered heartily into the spirit of the evening. Evangeline Downey made a stirring address of welcome, to which Mr. Fitz replied in behalf of the new students. Partners for the promenades were then obtained by matching numbered cards, a laudable feature of this part of the evening's program being the "passive submission" of the guests to the request of the floor manager, who suggested that they laugh, talk, sing or remain silent at will. After refreshments, dancing was indulged in until a late hour.

RECEPTION TO CLASS '13.

Since October eighth, nineteen hundred and nine, the students of the University of Wyoming have all been convinced that "13" is a lucky number. No more delightful entertainment can be imagined than President and Mrs. Merica's reception to the "class of '13." At the head of the gymnasium "Wyoming, '13," emblazoned by electric lights, illuminated the entire hall, while from the rafters in thirteen different places was suspended the emblem '13 in the University colors. Small ribbon bows with gilded 13's were the pretty favors. Dancing was the order of the evening, which was so thoroughly enjoyed by all that each guest present voiced the wish that it would last until "13 o'clock."

RECEPTION IN HONOR OF MRS. B. B. BROOKS.

A reception was given by the faculty and students on February 11th, in honor of Mrs. B. B. Brooks. On this occasion the gymnasium was artistically decorated in the national colors, while a large "B" of artificial roses formed a back ground for the receiving line. The music furnished by the University Orchestra was much appreciated by all.

SENIOR DANCE.

On April 1st, the class of 1910 gave their farewell party in the form of a barn dance, and as the guests entered the gymnasium they could hardly keep from thinking that they were in a large country barn. On each side of the hall large "planks" were placed for seats, while the rope swings, suspended from the rafters, were very popular during the evening. Those present dressed in their gayest pinks and reds or their best boots and spurs, the latter being very useful to Messrs. Frice and Corthell in their bucking contest. Each young lady in attendance furnished a lunch for herself and escort, who were heartily enjoying the "repast" of doughnuts, apples, etc., when the sound of the cock crowing announced to them that it was time to leave this scene of festivity and depart for their respective "ranches."

PREPARATORY DANCE.

A Shakespearian dance was given by the students of the Preparatory Department November 19th, which was one of the most unique parties ever held in the gymnasium. The guests were indeed surprised to find upon the familiar basket ball basket a sign reading something like this: "This represents the Preparatory flag," and still



more astonished to find that the hard iron railing about the track was supposed to represent brown and yellow bunting. In fact, one had to bring his imagination into play extensively in order to see the real beauties of the decorations, but each guest admitted that the hall looked as pretty, according to the time spent in decorating, as it ever looked in the history of the University. The programs were in keeping with the name of the party, each dance being named as cleverly as possible after Shakespearian comedies.

THE ROMAN BANQUET.

One of the most novel functions in the history of the society of the University was the Roman Banquet, given under the direction of Mrs. Fling, by the classical students. The barbaric splendor of the costumes made a picture so unique that it will linger long in the memories of all those who witnessed it. The gymnasium appeared beautiful, decorated, as it was, with the University colors, while the festoons of brown and yellow shading the lights rendered most effective the historic candles on the typical Roman banqueting board. On a screen

at the end of the banquet room was an inscription which read, "Salve—Cave Canis," or "Welcome—Beware of the Dog," each guest remembering the reference later when told that they were near Hades and must be beware of Cerberus, the three-headed dog, who guarded the entrance.

The costumes were most elaborate, even the gentlemen of the party appearing in vivid colors, the chitons of the Greeks being in every instance elaborately embroidered, while the white tunics of the Romans were relieved with gorgeous togas. The Roman women all wore soft, white stolae, but the Greek ladies were attired in stenciled shimata of many hues. A dozen Greek slaves, clad in white chitons and sandals of their era, formed a picturesque, and at the same time, a useful part of the scene, serving their guests with great alacrity.

When the company had assembled about the board, the sound



SLAVES AT THE ROMAN BANQUET.

of the bugle announced the entrance of Trimalchio (Mr. Burrage), the host, followed by special attendants. The bugle was sounded again and the dinner was served. As far as possible the details of the function were carried out in historic accuracy. During the progress of the dinner numerous speeches were rendered by the most noted individuals among the guests, who were called upon in turn by Trimalchio. These speeches were exceedingly clever and were much enjoyed both by the banqueters and by the large audience assembled in the balconies.

DR. MERICA'S DINNER.

On March 31st Dr. and Mrs. Merica entertained the Junior and Senior Classes at dinner, in honor of the class of 1910. The beautiful home of Dr. and Mrs. Merica was made even more beautiful by the many cut flowers placed in every room. The place cards were elaborate, being decorated with purple and gold flowers, while each course was carried out in the colors of the Senior class. The young ladies progressed between each course and lively conversation continued throughout the evening. When the dinner was over charades were the amusement until a very late hour, each Junior and Senior going home full of praise of the delightful hospitality of Dr. and Mrs. Merica.

JUNIOR PROMENADE.

One of the many things that the class of 1911 deserves credit for is the success that they attained in giving the first annual "Junior Prom" in the history of the University of Wyoming. The Juniors displayed great artistic ability in decorating the gymnasium. The rafters were almost completely concealed by twisted strips of green and white paper, which waved to and fro as the dancers moved over the floor. One end of the hall was set apart for a conservatory, through the opening of which could be plainly seen the "Junior, '11." The dancing programs were elaborate, carrying out the colors of the Junior

class. A dainty supper was served in the armory at small tables artistically decorated in white carnations and smilax. The patronesses for the evening were: Mrs. Merica, Mrs. Burrage, Dr. Hebard, Miss Middlekauff and "Our Mothers."

SIGMA BETA PHI SMUSTER.

The Sigma Beta Phi Fraternity gave their sixth annual smuster the evening of April eighth, and made it one of the most successful events of the school year. The decorations were beautiful, showing both originality and great artistic ability on the part of the young men.

The orchestra, occupying the center of the room, was half hidden by a circle of pine trees inter-woven with maroon and azure, the colors of the fraternity. Behind the punch table at one end of the hall hung a large picture of the "frat" members. All the cozy corners, marked off with maroon and azure, looked particularly inviting to the guests, while the track, tastefully decorated in the fraternity colors, was admirably adapted to the serving of the buffet lunch. The programs of azure, set off by the fraternity emblem in maroon, were especially clever. The patronesses were: Mrs. Dr. Merica, Mrs. Dr. A. B. Hamilton, Mrs. Dr. W. H. Douglas, Mrs. E. H. Knight, Mrs. N. F. Wilson, Mrs. N. E. Corthell and Mrs. L. D. Kennedy.

DELTA THETA KAPPA DANCE.

One of the most exclusive and delightful functions of the year was the fourth annual ball given by the members of the Delta Theta Kappa Fraternity. The decorations were particularly striking, the entire gymnasium being canopied with pink and green, the fraternity colors. At one end of the hall Delta Theta Kappa shone forth in bright electric lamps and was complemented at the other end by the brilliantly lighted Wyoming. The lamps around the track were shaded by the frat colors, making the effective color scheme complete. The cozy corners

were artistically draped, and together with the huge Delta at the entrance, Theta at side, and Kappa at the opposite end, completed the floor decoration. The decorations so well begun in the main hall were just as effectively continued in the armory, where the supper was served. The colors of the fraternity were carried out to the smallest

detail in this dainty repast, and the fact that it was served by High School boys added decided novelty to the occasion. The programs were also in pink and green, emblazoned with the fraternity seal, and the beautiful music for the dance numbers was furnished by Niethe's orchestra.



ONE OF THE WABUNK PARTIES.



The School of Home Economics



THE School of Home Economics was first given a place in the University curriculum in the year 1907. During this year it occupied the lecture room of the Science Hall. The first year twenty-one students were enrolled in the course.

A student entering this course is required to present the same number of credits as those entering the School of Agriculture and Mechanic Arts. The degree conferred is that of Bachelor of Science in Home Economics.

The school is divided into two branches, namely: Domestic Science, and Domestic Art. The former includes those subjects relating to Food Economics, Household Economics and Science; the latter those which relate to Textiles, their growth and use, Household Furnishings and Hygiene. For those who wish to teach the subject a special course of Theory and Practice of Teaching Home Economics is given.

The course is planned so that there are a large number of electives, giving the student opportunity to study along other lines.

It is without a question that every girl, no matter what her plans are for life after college, should take the course in Textiles and Food Economics. It is a training that every girl should have, and one which will never be regretted in after life.

At present the department enrolls twenty-five girls. The work

is conducted in excellently equipped laboratories, a lecture room, and a model dining room, of which we are very proud.

The advanced class in Food Economics is required to give demonstrations and dinners, which are prepared by themselves, as their final examination.

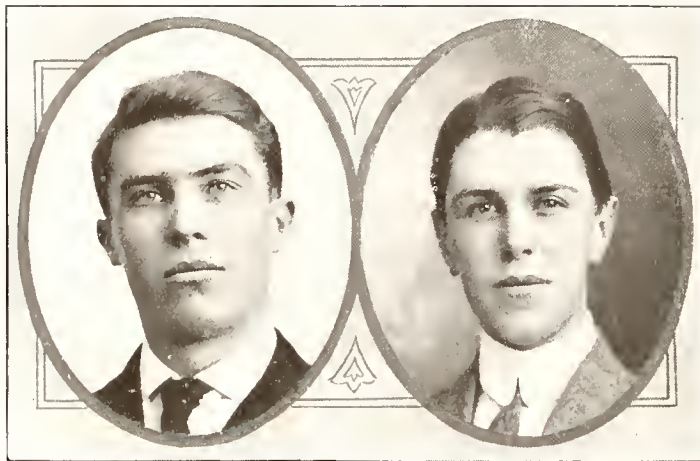


HOME ECONOMICS CLASS.

Scholarships and Prizes



By the will of Cecil Rhodes, two scholarships at Oxford University are assigned to each state in the United States, and the selection of these scholars from Wyoming has been placed in the hands of the faculty of the University. Candidates must be below the age of twenty-five and must have completed at least the Sophomore year of the classical course. Preference will be given to students who have been educated in the state. In the choice of candidates the wishes and intention of the founder of the scholarships will be followed as closely as possible. The young men selected must not be mere book-worms, but must be men of good moral character, proficient in outdoor sports, and of exceptional promise and ability as well as competent in their studies.



E. ROBERTS.

E. W. FITZ.

The scholarships yield \$1,500 a year for three years, and this is sufficient not only to maintain the student at some college of Oxford in respectable style during the school year, but also to enable him to travel on the continent to some extent during vacation.

The examinations for this scholarship were held at the State University on the nineteenth and twentieth of October, nineteen hundred and nine, under the auspices of the faculty.

There were three applicants, all of whom were Juniors: Esper Wayne Fitz, Herman Free Anderson, and Edward Noel Roberts, all of whom passed, but the honor was bestowed upon Mr. Roberts, who will commence work at Oxford next fall.

The following scholarships and prizes are maintained in the University by the generosity of friends of the University and its students:

No. 1. The Jones Scholarship of \$100 a year, by Mr. A. C. Jones.

No. 2. The Jones Scholarship of \$100 a year, by Mr. A. C. Jones.

The Emmons Scholarship of \$100 a year, by Mrs. Harriet Emmons.

The Alumni Scholarship of \$100 a year, by the Alumni Association.

The Homer Scholarship of \$100 a year, by Mr. and Mrs. Robert H. Homer.

The Arnold Scholarship of \$100 a year, by Mr. C. P. Arnold.

The Clark Scholarship of \$100 a year, by United States Senator C. D. Clark.

The Oxford Scholarship of \$1,500 a year for three years.

The Philo Sherman Bennett Prize.

The Jacques Laramie Prize.

The Orr Prize.

The Otto Gramm Prize.

The President's Prize.

The Eggleston Prize.

PUBLICATIONS.





THE activities in University life are crystallized in the various publications. Each department from time to time displays the results of its investigations in the form of a bulletin. For instance, when Prof. Hill discovers that "wool is hair on a sheep's back," he immediately rushes into print, and declares his discovery to the unsuspecting sheepmen through the columns of the "*Ranchman's Reminder*." Does Prof. Buckle devise a new target for use in training the young idea how to shoot? If so, every teacher in the state learns of it in the next issue of the "*Wyoming School Journal*." If the "Department of Home Economics" discovers a formula for the preparation of a mouse proof biscuit, or a way to divide a two-pound chicken so that the preacher and eight others may each have an ample portion, the fact is duly set forth in a bulletin. The "*Student*" gives a monthly summary of student affairs, and the "WYO" is an encyclopedia of University doings in the year in which it is published.

THE STUDENT.

The *Wyoming Student* is the official organ of Wyoming University, and is published monthly by the students. It is devoted to student activities and contains literary and scientific articles, together with accounts of athletic and social events. All college news is recorded in its columns, as well as letters written by High School correspondents in the important cities of the state.

The "*Student*" is controlled by a board of managers which consists of two representatives, chosen from each college class, and two members of the faculty. The editor and staff are elected by the board of managers for a term of one year. The editor and business manager are usually Seniors and have direct supervision of the publication. It is the aim of the paper to reflect and not mould student sentiment. Opportunity is here offered for splendid literary and business training.

During the present year Miss Leslie Bailey Cook, editor-in-chief, and Clyde V. Simpson, business manager, have directed the policy of the "*Student*" in a very effective manner. The board is considering many improvements for the coming year, among which is the project of publishing the paper weekly instead of monthly as at present. This

is indeed to be hoped for and would add much to the efficiency of the publication.

RANCHMAN'S REMINDER.

The *Ranchman's Reminder* is published monthly by the Agricultural College and the Experiment Station. It is devoted to the theory and practice of dry land farming, and contains information concerning the raising and breeding of stock in a scientific way. It is a valuable magazine for those who engage in agricultural pursuits.

WYOMING SCHOOL JOURNAL.

The *Wyoming School Journal* is edited by Prof. Buckle, Principal of the State Normal School. It is the official organ of the State Teachers' Association, the only educational magazine published in the state.

THE UNIVERSITY MELANGE.

The *University Melange* is issued quarterly in the interests of the University, and contains official University announcements, as well as information concerning the various courses of study. Entire issues are devoted to special departments. The April number is the catalogue number.

BULLETINS.

The separate departments publish bulletins from time to time, containing information regarding their researches and investigations.

The School of Mines issues a yearly bulletin in the interests of the mineral industries of the state.

The Agricultural College publishes pamphlets on matters of interest to the ranchmen.

The Pure Food Commission and also the State Dairy and Oil Commission issue bulletins covering their proper departments.

The Department of Philosophy has lately issued its first bulletin, entitled "Preliminary Study of Family Resemblance in Handwriting."

THE WYO.

The "WYO" is published by the Junior class and is a record of the year's college life. It was founded in 1909 by the class of 1910.



WYOMING STUDENT STAFF, 1909-10.

Top Row:—Agnes Wright, W. A. Hitchcock, Owen Howells, E. N. Roberts, Harry H. Hill, Lewis T. Cook.
Bottom Row:—Helen Nelson, Jean Douglas, Clyde V. Simpson, Leslie B. Cook, Mary. Jones.

THE YOUNG WOMEN'S CHRISTIAN ASSOCIATION.

OFFICERS.

President, Evangeline Downey
Vice President Miriam Doyle
Secretary, Margaret Wood
Treasurer, Wilburta Knight

COMMITTEES.

Devotional, Laura Breisch
Social, Mary Ben Wilson
Intercollegiate, Agnes Wright
Bible Study, Ruth Greenbaum
Missionary, Merle Kissick
Foster, Vera Hollenback
Music, Harriet Abbot
Alumni, Jean Douglas





Y. W. C. A.

Top Row:—Misses Douglas, Knight, Kissisk, Hollenback, Doyle, Wright.
 Bottom Row:—Misses Downey, Abbot, Wilson, Greenbaum, Breisch, Woods.

Y. M. C. A.

During the latter part of the school year a meeting was called for all college men, and Y. M. C. A. matters were discussed. It was found that a number of the men were anxious to organize a Y. M. C. A., so a committee was appointed to see what could be done. The result was that a week later a Y. M. C. A. was organized, and with the present cabinet pushing things, we expect to be well represented at the National Convention next year. Besides Bible study, the boys will devote a lot of time helping new students find rooms

and board and also find work for those who wish to work their way through school.

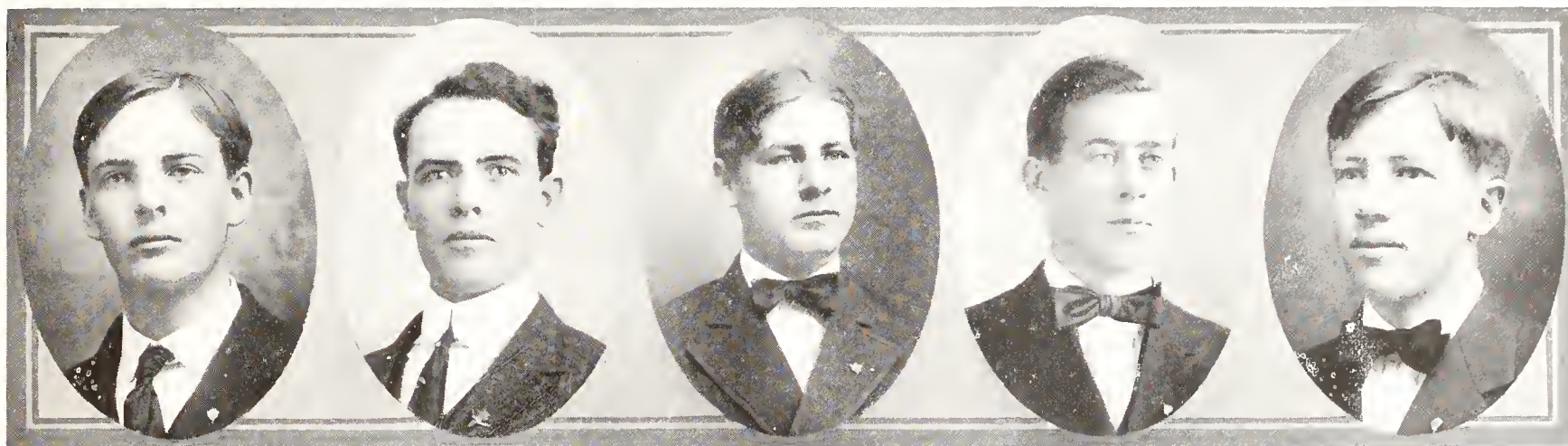
The officers for the present year are as follows:

<i>President</i>	Lee Wolfard
<i>Vice President</i>	C. V. Simpson
<i>Treasurer</i>	T. Peryam
<i>Secretary</i>	C. A. Crone

Membership Committee—W. Dumm, O. E. Prestegard, C. J. Oviatt, S. Dudley, J. Peryam, Geo. Abbot.

ATHLETICS





ATHLETIC COMMITTEE.

U. S. Grant

H. H. Price

H. H. Hill

E. D. Hunton

C. Jones

THE ATHLETIC ASSOCIATION.

OFFICERS.

H. H. Hill.....	President
H. H. Price.....	Vice President
E. D. Hunton.....	Secretary
C. Jones	Treasurer
U. S. Grant.....	Property Manager
H. E. Langheldt.....	Cheer Leader

EXECUTIVE COMMITTEE.

Faculty Members.

Lieutenant H. D. Coburn.....	Athletic Director
H. I. Dean.....	Coach
Prof. A. C. Dart	Prof. E. G. Hoefer
F. S. Burrage	

Student Members.

H. H. Hill	H. H. Price
E. D. Hunton	C. Jones
U. S. Grant	

CAPTAINS, 1909-1910.

M. E. Corthell.....	Captain Foot Ball Team
H. H. Price.....	Captain Basket Ball Team
H. H. Hill.....	Captain Base Ball Team

MANAGERS, 1909-1910.

Lieut. H. D. Coburn.....	Manager Foot Ball Team
S. M. Fuller.....	Manager Basket Ball Team
D. C. Foote.....	Manager Base Ball Team

Foot Ball, 1909



COACH DEAN.

M. E. Corthell.....	<i>Captain</i>
Lieut. H. D. Coburn.....	<i>Manager</i>
H. H. Hill.....	<i>Captain-elect</i>
L. A. Goines.....	<i>Manager-elect</i>
H. I. Dean.....	<i>Coach</i>

The University was fortunate in securing as Foot Ball Coach for 1909 Mr. H. I. Dean, graduate of Ohio Wesleyan University. Mr. Dean has only recently left college, and is not only a good foot ball coach, but was also conspicuous at his college as an all-round athlete.

Coach Dean believes in playing the game from start to finish, in never letting up, in never growing discouraged. It was his endeavor to instill this spirit into his men.

Early fall practice was impossible, as most of the men did not return before the opening of school, September 21. The first week's practice showed about thirty men out each evening, most of them inexperienced in foot ball and lacking knowledge of the fundamentals of the game.

A very good and elastic system of signals was given the men. Practice started with enough players to give opposition to the first team. Only the regular and most simple plays were used at the beginning of the season. Sad, but true it was, that these plays were far from perfectly mastered. This was plainly seen on Oct. 2nd, in the first practice game of the season, with Cheyenne High School, on the University campus. Wyoming outweighed the High School players, but lacked a thorough knowledge of the signals and plays. They fumbled, tackled high and had no rush and ginger. All available men were tried out in this game, and Coach Dean was enabled to get some estimate of the material with which he had to work.

On the following Saturday the first match game of the season was played, with Denver University, at Denver. Wyoming was play-

ing the strongest team in the west and was greatly outweighed. But again Wyoming could not execute her plays with snap, and from a lack of knowledge of the signals was at a great disadvantage. Wyoming, however, was complimented for the grit of her players, but grit alone avails nothing. The men played as though they were there

for the purpose of doing the best they could under the circumstances. They did not play with a determination to win.

It is hard to believe that one way of doing a thing is not sometimes as good as another. When a foot ball coach fusses, and insists that a certain player execute a certain play in a very definite and exact manner, and that the remainder of the men do something else in exact and certain relation to the first player and to themselves, it seems that small details are being made too much of. This, however, was disproved to the sorrow of Wyoming and all her followers, when on October 16 Wyoming's foot ball team was sent to Fort Collins to play the "Aggies." The team went this time with the expectation of winning, and her friends left behind would believe nothing else. The same story was true. Wyoming could not advance the ball because she did not have the plays and signals mastered. Her spirit, also, was low. She did not play with a desperation, and seemed to lose hope as the game advanced. The two teams were nearly evenly matched in weight and the "Aggies" did not have a large per cent of veterans, but they simply played to win. Their plays were not so good as Wyoming's, but they got them off in better shape. Wyoming lacked team work, and collectively, her men did not play ball all the time, and they forgot to do what the coach had so often told them. When the game was over Wyoming looked back and

tors off their feet, and had them badly frightened. After having been badly mauled and stepped upon, Wyoming twice changed her attitude and played to win. Twice she carried the ball from her own territory to the very shadows of the enemies' goal posts, only to be lost in a fumble or mistaken signal. At these most critical moments Wy-

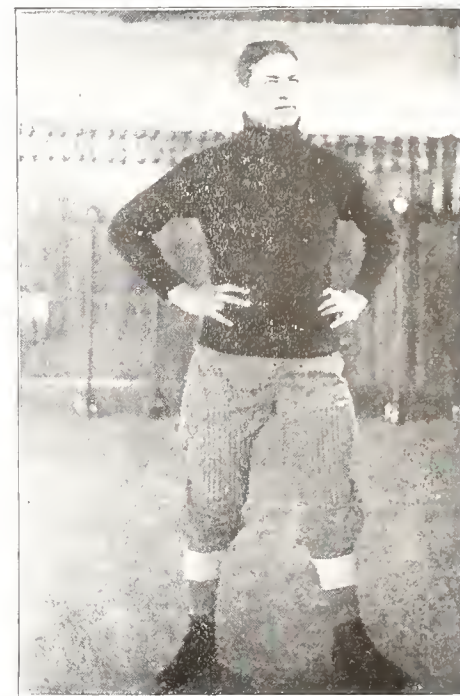


CORTHELL,
Captain of 1909 Foot Ball Team.

thought what the result might have been.

Wyoming showed, perhaps, in the Colorado College game, more than in any other, what she might have done. The score would not show it by any means. A few intervals of time during this game showed it alone—those times when Wyoming played her husky visi-

oming showed that in practice she had not been paying attention solely to the directions of the coach and to the business of foot ball. Although Wyoming was unfortunate in having her captain hurt at the very start of the game, we cannot use this as an excuse. Wyoming, however, showed in this game that she can play foot ball, if she only will.



H. H. HILL,
Captain-elect, 1910.

The two games with Fort Russell on November 6th and 13th, in Cheyenne and Laramie, respectively, showed that it was not always the superiority of Wyoming's opponents that caused her to be defeated. In the first game Wyoming was weakened by the fact that Captain Corthell was crippled, and also by the fact that Coach Dean had been laid up for some time by sickness. But although weakened and, perhaps, somewhat disheartened by these two facts, Wyoming's spirit was lacking if she allowed these things to worry her. Many thanks that day that Coach Dean was sick and unable to see his team perform. Almost every man acted as though he were frightened to death, and played accordingly. In this game the soldiers certainly played ball all the time, they got the jump on us from the start and had it on us all along the second half, when Wyoming's substitutes were put in, and she made her only touchdown. She did so then for she was tired of giving Russell practice in tearing up her line. Russell made two touchdowns and a field goal to our one touchdown. Wyoming, instead of holding Russell in mid-field, did not stand, until forced back upon her own line. This she did three times within ten minutes after the first kick-off. This is where we made the mistake. We showed that we could have done better.

Wyoming showed herself up by the contrast between the second and first games with Fort Russell. They certainly were ashamed of themselves, and when Russell came to Laramie they endeavored to show Coach Dean that they did know the difference between a foot ball and a sofa pillow. Wyoming did things in this game and made three touchdowns in the first half. Again we could see that Wyoming was waking up to the fact that no coach can make a foot ball team from an aggregation of green men unless the men respond to the coach individually and collectively.

On the 20th of November the last game of the season was played with the football team from the Colorado School of Mines at Golden. From many standpoints this was the best game. Often Wyoming

would brace up, and for several minutes force her opponents back, when she would relapse for a moment, some man would take a rest and the Mines would then get the advantage. In a word, Wyoming did not play consistently enough. She came nearer to it than at any other time, however, and in the last half played equally well with the Mines and divided honors with a touchdown. In the early part of the game Wyoming was materially weakened by an injury to Pitz, one of her linemen. When the game ended we realized that Wyoming had made a great stride toward perfection under the direction of Coach Dean, and that she was coming to her own, but, alas, too late. The season was ended. No; not too late! For next season is coming.

SCHEDULE FOR 1909.

October 2nd, at Laramie—Wyoming 30, Cheyenne High School 0.
 Oct 9th, at Denver—Wyoming 0, Denver University 56.
 Oct. 16th, at Fort Collins—Wyoming 3, Colorado Aggies 32.
 October 30th, at Laramie—Wyoming 5, Colorado College 44.
 Nov. 6th, at Cheyenne—Wyoming 6, Fort Russell 15.
 Nov. 13th, at Laramie—Wyoming 18, Fort Russell 0.
 Nov. 20th, at Laramie—Wyoming 6, Colorado School of Mines 23.

Foot ball "W"'s were awarded to the following men:

For 1909.

M. E. Corthell (Capt.)	M. N. Wheeler	R. McGrath
A. L. Pitz	H. H. Price	W. Storrie
S. M. Fuller	W. W. Price	C. Oviatt
H. E. Langheldt	J. M. Jones	E. D. Hunton

For Previous Years' Service.

H. H. Hill



OUR FOOT BALL TEAM.

Top Row:—Whitman, Langheldt, Price, H., Coach Dean, Wheeler, Price, W., Roberts.
Middle Row:—Hunton, Storrie, Jones, J., Oviatt, Fuller.
Bottom Row:—McGrath, Davis, Pitz, Jones, C., Corthell (Capt.).



"DUTCH" KICKING GOAL.
SCRIMMAGE PRACTICE.

THE START FOR FORT COLLINS.

GAME WITH SCHOOL OF MINES.
CHEYENNE GAME.

L. S. Worthington and E. N. Roberts were declared eligible to wear the foot ball "W" by action of the Athletic Committee.

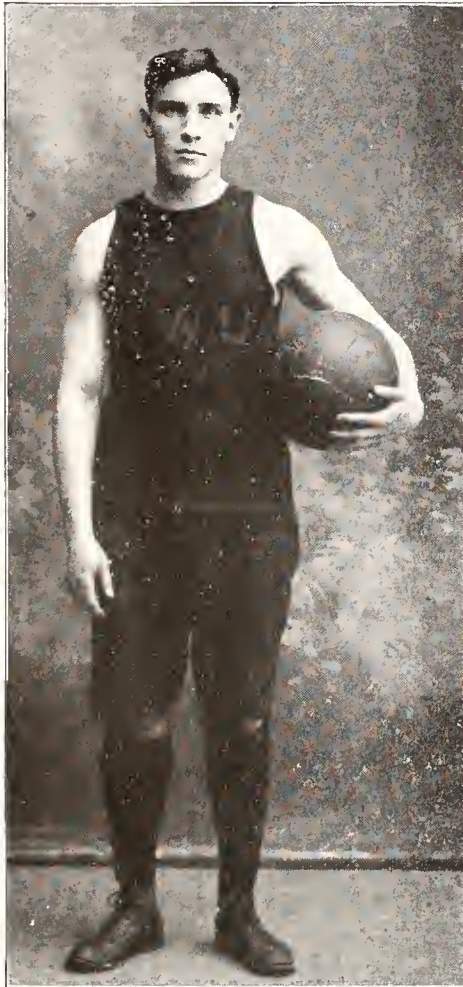
It has been Coach Dean's endeavor to have a strong second team. The substitutes were all taken from the second team and many times the second team men were changed with first team men. It was impossible to arrange a schedule for the second team, but one game was played with the Laramie High School. In this game the second team men showed that there was good material for next year's 'Varsity. Faithful practice and hard work and strict attention to business is necessary to make a good foot ball team. It is something to be proud to say that you put in two or three years' hard work on the second team before you made the 'Varsity. Why not apply this to the 'Varsity team? If the first team players do not know it it is too late, for the second team man who knows it will take the place of the old fellow on the 'Varsity.

The University had no game scheduled for Thanksgiving Day, so the inter-fraternity game, Delta Theta Kappa vs. Sigma Beta Phi, was played. In every respect this was truly a game. Every one played from the start to the finish. No loafing, no resting, no one showed the white feather. No one forgot the purpose for which he was on the field. It was a great game and has been sufficiently well pictured in the "*Student*." One thing may be remarked, that in the face of seeming defeat a team can come back with victory. Spirit and determination were shown in this game which ended with the close score of 6-5, in favor of the Delta Theta Kappa.

The fraternity game proved one thing, that the 'Varsity could have shown more spirit and determination in all of her games. We must have this before we will be able to win. Every man must play the game all the time. Some men of the past season's 'Varsity might be mentioned who played their best all the time, who did not star in one and slug in the next. We will not mention them, for you know who they are; if not, you would be unconvinced and disagree with us. Too much credit cannot be given to Coach Dean for his untiring efforts with his team. He was working at a great disadvantage. Much of his material was inexperienced and some had to be taught over again, properly. He could not hope for great results in one season under the circumstances. The results, however, can be seen by a comparison of the playing of the team in the earlier part and in the latter part of the season. He might have made a better showing,—yes, if his men had given him a better chance. Did you come out to practice every night, work hard and do as you were told? Did you try to learn? Did you play the game all the time? Did you show the same spirit for the 'Varsity as you showed in the fraternity game? If you had played for the 'Varsity as you did for the fraternity, what might we not have done in comparison with what we did? You deserve credit for coming out and trying to play, but remember that another foot ball season is coming. You learned a great deal this past season. Come out and play the game next fall. Show what you can do and what your coach can do with you for the 'Varsity.

Basket Ball, 1910

H. H. Price.....	<i>Captain</i>
S. M. Fuller.....	<i>Manager</i>
O. E. Prestegard.....	<i>Captain-elect</i>
S. M. Fuller.....	<i>Manager-elect</i>
H. I. Dean.....	<i>Coach</i>



COACH DEAN.

Thirty men or more responded to Coach Dean's call for basket ball candidates early in December. This squad was soon reduced to fifteen men and regular practice commenced. The first few weeks' practice Coach Dean devoted to such fundamental points as passing and throwing for goals. Many practice games were played which need not be mentioned in detail. Practically all the men of last year's team were out for practice with the addition of two or three new men, who made a good showing during the season. Weight does not stand for so much in basket ball as in foot ball, and, comparatively speaking, Wyoming's chance for a winning basket ball team was far greater than it had been for foot ball.

The basket ball season was formally opened on January 20, when the University lined up against the Greeley Red Sox. The game was pretty well played on both sides, but the visitors were out-classed by Coach Dean's men, who in their first game showed that team work was the essential thing that was being drilled into them by their coach. Some substitutes were used in this game but for the most part the line-up remained as the "first team line-up" for the entire season. By this game was shown the fact that Wyoming's success lay in the secret of team work, of every man playing the game, of clean playing and of paying attention to business in practice. Wyoming had made a good start. Our coach had taught us some mighty good things in basket ball.



H. H. PRICE,
Basket Ball Captain, 1909-10.

That team work is a main factor in the success of any team was clearly demonstrated in the second game with the Red Sox, on January 22. The Red Sox, somewhat disappointed at their recent defeat at the hands of the 'Varsity, started in to win the second game. But they made the start in the wrong direction. They substituted roughness for team work and basket ball. Although with a better team they made no better showing than in the previous game as to the score, and the merits of the two games were not to be compared. Wyoming, owing to the roughness, from which she was not entirely free, could not play as well as previously. There was more individual play than is consistent with team work and good basket ball. In this game Coach Dean showed his men that nothing but clean playing was wanted. He called fouls on Wyoming just as quickly as he did on the visitors. He demonstrated the fact that he expected his team to play basket ball all the time, to use team work in place of roughness, regardless of the style of play of the opponents.

The advance that Wyoming made this year in the art of playing basket ball may be clearly seen when a comparison is made of the two games played with the C. B. C. team of Cheyenne, on the tenth and eleventh of February. The first game, played on our floor, resulted in a victory for Cheyenne. The visitors had not been beaten this year and are generally counted the fastest team in the Rocky Mountain division. The game was rough from the start and Wyoming had a bad chance for getting in any team work. The visitors were a husky bunch and therefore had the best of the argument when it came to roughing it. At times, however, Cheyenne stopped the rough part of it and showed very good team work. Wyoming had made a poor start and was unable to overcome the lead of the opponents. Although defeated in the second game on the C. B. C. floor in Cheyenne, a very different game was put up by Wyoming. The C. B. C. team started the game with team work and did not resort to roughness. With this clean playing Wyoming also got in her team work and

fairly outplayed her more experienced opponents. The team work of Wyoming was at times truly brilliant and could our team have held out till the end there would have been no doubt as to our winning. As it was, our men kept the score within two points of that of the Cheyenne team until the last few minutes, when our men seemed to tire completely and the C. B. C.'s then ran up the score. The Cheyenne papers gave our men credit for doing the best playing seen in Cheyenne during the season. It certainly was a matter of congratulation to Coach Dean for getting up a team that could play the game as well as Wyoming played that night.

Wyoming was greatly handicapped in the game with the Kansas City Stars on the 19th of February, by the fact that some of the regular men were out of the game. The line-up was changed and several of the men played in positions strange to them. However, Wyoming did the best she could and held the visitors down pretty well in the first half. As we said before, our men were not used to playing together, but we got in some practice during the first half and made use of this in the second stretch and outplayed the visitors and scored more points than our opponents during the half, but the margin of the first half gave the game to Kansas City in the ratio of three to two.

There is always something in believing that one can finish a thing that he may have started. Wyoming was firm in the belief that she was far the superior of the Kansas City team. Her convictions were proven true on the evening of the 26th, when she handily defeated the Kansans by a double score. All the men were in condition for this game and the game started with the regular 'Varsity line-up. This was the last game of the season for the 'Varsity and she finished up in a whirlwind fashion. By this game alone one was convinced that Wyoming had found a coach able to make five men play as one. We saw that Wyoming's basket ball men had learned something that they had never known before. The visitors were simply lost in the rush of the 'Varsity's team work. At first they tried team work

themselves, but to no avail. Then they tried a little roughness and low tackling, but we kept the ball going and it was no use, for Coach Dean had found some response from his men.

The Letter Men for 1910.

H. H. Price (Capt.)	O. E. Prestegard
U. S. Grant	A. L. Pitz
L. S. Worthington	E. D. Hunton

Worthington and Pitz, although clearly first team men, did not comply with the constitutional requirements, owing to sickness and lack of games. The Colorado trip fell through, shortening our schedule. The Athletic Association used its prerogative and awarded them "W"s with the others, for meritorious service.

The Schedule.

Jan. 20—Wyoming 46, Greeley Red Sox 22.
 Jan. 22—Wyoming 48, Greeley Red Sox 26.
 Feb. 10—Wyoming 18, C. B. C. 38.
 Feb. 11—Wyoming 30, C. B. C. 43.
 Feb. 19—Wyoming 24, Kansas City Stars 36.
 Feb. 26—Wyoming 42, Kansas City Stars 21.

Individual Record of the Team.

Name	Goals	Fouls thrown	Games	Points made	Oppon- ents
Prestegard	37	2 out of 4 tries	5	76	6
Hunton	16	22 out of 35 tries	6	54	24
Price, H. (Capt.)	14	.....	6	28	52
Worthington	14	.....	4	28	24
Grant	4	5 out of 15 tries	6	13	28
Pitz	4	.....	4	8	26
Dean		7 out of 9 tries	1	7	2
Total.....	89	36 out of 63 tries		214	162
				Fouls 24	
				186	



PRESTEGARD, CAPTAIN-ELECT, 1910-11
AND COACH DEAN.

At this point the second team and its work deserves our attention. To the second team is due, to a certain extent, the successes of the first team. It is the second team, or "scrubs," which gives the 'Varsity the necessary practice. We might say here a few words in praise and also a few in criticism of the men of the second team, but suffice it to say that the second team turned out for the most part pretty regularly and endeavored, under the inspiring influence of Coach Dean, to give the first team its practice and support. On the second team Coach Dean developed some promising candidates for next year's 'Varsity. They all learned a great deal about the game under his direction, and when it comes their chance to play on the 'Varsity they will be able to give a good account of themselves and the time that the coach gave to them.

The second team played two match games, both with the Cheyenne High School team. The first was played in Cheyenne on the 15th of February. The second team had not been playing long together and was considerably weak on team work. However, the game was exciting in that it was close all the time. The second team of the University managed to keep always two or three points ahead of the High School team and won by the close score of 33 to 32.

The following week we got together to work and practiced faithfully in an endeavor to get more concerted play and less individual work. When the High School came to Laramie on Washington's Birthday Coach Dean had his men well in hand and his pupils put up a far different game. They started out with team work and ended with it. They played rings around their opponents and seldom and few were the times that they let up. Cheyenne was wholly lacking in team work. Some of her men did fine individual work, but as this wins no game, they lost to the tune of 39 to 12. In this game the second team displayed the best team work seen on the local floor this season, with the exception of the 'Varsity's work in the last game with the Kansas City Stars.

Following men composed the second team:

F. S. Sutphin

E. N. Roberts

J. Whitman

F. Skinner

C. Jones

The first post-season game was played between the two fraternities, Sigma Beta Phi vs. Delta Theta Kappa, on March 4th. The line-up of both teams showed the chances to be about even. Much spirit was shown in the playing on both sides. The Deltas were the first to score. The Sigmas scored soon after and held the lead, the first half ending 14-8. The second half was rougher than the first. The Sigmas won more points also in this than the Deltas; the game ending 28-18 in favor of the Sigmas. The team work of the two contestants was about equal. The Deltas seemed to be playing against luck in throwing baskets, the ball invariably rolling out of the ring. Nearly every basket thrown for by the Sigmas was made. It was a hard-fought game and one well worth seeing.

After the close of the basket ball season Coach Dean arranged for a series of class games. The first of this series of games was played between the Freshmen and Preps, the former winning by the close score of 21 to 19. The Freshmen held the lead by a large score till the latter part of the game, when the Preps, by fine team work and a burst of speed, nearly caught up. The team work and general playing of the two teams was, for the most part, excellent, and some men were given a chance at showing their basket ball ability.

The second game of the series was played between the Juniors and Sophomores. The Juniors used good team work, while the Sophs had none to speak of. The Juniors won by the large majority of 24 to 9. However, something must be said in favor of the Sophs, as they played at a disadvantage, owing to the fact that half of their team was composed of inexperienced and unpracticed men, while the Junior players had almost without exception been practicing all season.

The Juniors were picked by many to win the series of class games,



BASKET BALL TEAM.

	Fuller	Pitz	Dean (Coach)	
Grant	Prestegard	Price (Capt.)	Hunton	Worthington

but the surprise came when they lost to the Freshmen by the score of 18 to 42. The Juniors, however, had no excuse to offer, as they were clearly outplayed in every respect. The Juniors were unable to work together, and although they played hard, they were playing an individual game. The Freshmen, on the other hand, played as a unit and put in the field by far the best team of any class.

The Seniors, owing to an extra amount of work and extra slowness in getting through with it, were unable to put a team in the field, and therefore lost by default, the Freshmen being declared inter-class champions.

Freshmen Team, Class Champions.

Pitz
Grant

Goodrich
Whitman
Sutphin

The series of class games not only decided in a most interesting way the class championship, but gave a great many men a chance to come out and have a try in the game. It also fostered and strengthened the idea and practice of athletics in the school itself.

The past season of basket ball has been a most successful one in many respects. The Varsity won three out of six played, which is high percentage when we consider the fact that two of these games were with the C. B. C. team of Cheyenne. This team invariably defeats all the college teams in the Rocky Mountain division and only once in the course of several years has Wyoming been able to win from it. But better than our reward of victories and defeats is the result, which, when we look ahead, seems sure to follow from the past season's work. A large number of men have turned out and have learned more of the game from the bottom up than ever before. Coach Dean deserves all the credit that can be given him, and is to be congratulated on the work he has accomplished the past season.



DONALD FOOTE,
Mgr. of Base Ball.

SAM FULLER,
Mgr. of Basket Ball.

L. A. GOINES,
Mgr. of Foot Ball.



BASE BALL TEAM.

Top Row.—Foote (Mgr.), Dean (Coach).
 Middle Row.—Prestegard, Swanson, Mosey, Tillard, Fuller.
 Bottom Row.—Rowland, Hill (Capt.), Corthell, Roberts, Howells, Dickinson.

Base Ball, 1910

H. H. Hill.....	<i>Captain</i>
D. C. Foote.....	<i>Manager</i>
H. I. Dean.....	<i>Coach</i>
I. Brown.....	<i>Assistant Coach</i>

The season of 1909 in base ball was a failure as far as games went, only a few practice games being played. The cold wet weather interfered with practice and prevented any match games being played. It was even impracticable to try to arrange a schedule.

The season of 1910 is now upon us and we have bright prospects for several match games with neighboring college teams and semi-professional teams of the state, if warm weather continues.

Practice has been going on for some time, and there is plenty of good material for a strong team. In the practice games so far played the University has shown that individually her players will be proficient enough, but team work, so far, has been entirely lacking but will come with hard work and more practice games.

Manager Foote has been arranging for a trip for the base ball team, to extend into Colorado, and it is probable that games can be arranged with all the Colorado schools.

We hope that with good weather conditions prevailing till the close of the school year that the Athletic Editor of next year's annual may give an account of the accomplishments of the base ball team of this season.

Cross-Country and "Gym" Work

Coach Dean has out for regular practice and training a large number of men composing the cross-country team. The coach has not only the object of developing a cross-country team for this season, and the consequent "run" to be held, but also the benefiting and training of men for next year's foot ball team. This seems to be one of Coach Dean's wise steps, in not only working in the present but also looking to the future.

With the same end in view the coach has organized and has been instructing a large class in gymnasium work. Coach Dean is working to the end of putting the University on a sound athletic basis. This is a means to the end. For athletics and for athletic work one must have men both mentally and physically equipped. Coach Dean is trying to do this.

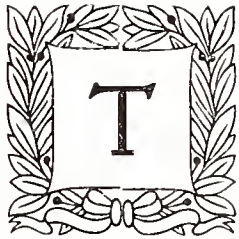
Very worthy of mention in this place, last but not least, is the Athletic Association of the University of Wyoming. Organized and put into active working order the past year we are sure of its permanency and usefulness in the days yet to come. It has back of it its constitution, more than that it has back of it you, the students of the University, who made its constitution. It is for you to see that it lives, is active, and also does its work, this the first organization to put the athletics of the University on a sound basis.

We wish, first, to thank those who were willing to join the squads of the various teams and give their time and energy for their Alma Mater. We wish to thank all the loyal friends for their support to athletics during the past year. We wish to express here our appreciation of the work of Coach Dean and its far reaching results. May he have the support of every man in the University next year. May his men be with him. He has made good in every department of athletics. May every man, whether an athlete or not, give his loyal and untiring support in the interest of his school. Whether victorious in the past or not, we need not look back. Our triumph shall be of the future; we must look ahead.



CROSS-COUNTRY TEAM.

Interscholastic Track Meet



THE first annual Interscholastic Track and Field Meet of the University of Wyoming was held Saturday, May 14th, at the Fair Grounds. The weather conditions were not of the best but were not at all bad. A slight wind was blowing from the west but the storm considerably held off until the last event had occurred.

Seven High Schools were entered, and Basin was the only school that failed to come. Coach Rumsey and three men journeyed all the way from Cody, and there is no gainsaying the fact that they are true sports.

Casper, Sheridan, Wheatland and Cheyenne, all sent delegates and Laramie had a number of entries.

The Athletic Association had charge of the meet, and committees were appointed who received the visitors, entertained them and looked after the details of the meet. Autos were secured to transport the contestants to and from the meet and everything possible was done to make their visit pleasant.

The meet began at 1:30 p. m. promptly, and the events were conducted without a hitch.

The records made will stand as the Interscholastic state records until bettered in succeeding contests. Gold and silver medals were awarded for first and second places, respectively. The winning High School was awarded a silver challenge cup, which is to be contested for and held for one year by the school winning the greatest number of points. Each year the winner of the meet is to have the name and date engraved upon the cup. In addition to this a banner, wrought in the colors of the University and winning school is presented, to be kept always.

The meet this year was won by Cheyenne High School. A list of the events and records is as follows:

Event	Winner	School	Record
100-Yard Dash.....	1. Covert	Cheyenne	11 ¹ / ₅ Sec.
	2. E. Smith.....	Cheyenne	
	3. Camplin	Sheridan	
Pole Vault	1. Covert	Cheyenne.....	9 Ft. 3 ¹ / ₂ In.
	2. Tynan	Sheridan	
	3. Newton	Cody	
880-Yard Run	1. McKehan	Casper.....	2 Min. 16 ¹ / ₅ Sec.
	2. Peabody	Cheyenne	
	3. Lightner	Casper	
Running Broad Jump..	1. Davis	Laramie.....	18 Ft. 9 ³ / ₄ In.
	2. Dineen	Cheyenne	
	3. Mokler	Casper	
120-Yard Hurdles	1. Schuneman	Cheyenne	18 ³ / ₅ Sec.
	2. Storey	Cheyenne	
	3. Davis	Laramie	
Shot Put	1. Burgess	Cheyenne.....	36 Ft. 7 In.
	2. Covert	Cheyenne	
	3. Dumm	Casper	
220-Yard Dash	1. E. Smith.....	Cheyenne	24 ⁴ / ₅ Sec.
	2. Camplin	Sheridan	
	3. L. Smith.....	Casper	
Running High Jump....	1. Hooker	Cody.....	5 Ft. 3 In.
	2. { Vaughn }	Cheyenne	
	{ Dineen }	Cheyenne	
220-Yard Hurdles	1. Schuneman	Cheyenne	28 ⁴ / ₅ Sec.
	2. Davis	Laramie	
	3. Storey	Cheyenne	
440-Yard Dash	1. Lightner	Casper	56 ² / ₅ Sec.
	2. Swainson	Cheyenne	

<i>School</i>	<i>Total Points</i>	<i>Firsts</i>	<i>Seconds</i>	<i>Thirds</i>
Cheyenne	53	6	7	2
Casper	14	2	0	4
Laramie	9	1	1	1
Sheridan	7	0	2	1
Cody	6	1	0	1
Wheatland	0	0	0	0

The grand stand was crowded and the air resounded with the yells of the various rooters.

In the evening, after the meet, the Association gave a reception in honor of the visitors and President Merica presented the medals to the winners with a few well chosen and appropriate remarks. He also presented the challenge cup to Captain Burgess of Cheyenne. The teams were loudly cheered and good feeling was rife.

The meet was a success in every way and the visitors were delighted with the treatment accorded them. Great credit is due the committees and students for their efficient work, and Coach Dean and

his corps of officials are to be congratulated on the precision with which the events were conducted.

THE DECLAMATORY CONTEST.

On Friday evening preceding the meet the declamatory contest was held. Representatives from eight High Schools competed, and the rivalry was intense. Seldom are contests so uniformly good. The Auditorium was crowded and the contestants were cheered to the echo. When President Merica spoke of the sacrifice some had made to be present, the Codyites raised their flag and announced "*We're here.*" They were, too, for Miss Dorothy Waples of Cody received a gold medal for first prize. Second place and a silver medal was awarded to Mr. Dan Staples of Laramie.

The decision of the judges was universally satisfactory, and many of the contestants declared their intention of returning again next year.

Dramatic Club



LAST February a number of the boys who were interested in dramatic work organized a Dramatic Club, and after considerable discussion decided to call themselves the Idlers. Herman Langheldt was elected President, O. E. Prestegard Secretary-Treasurer, and Coach Dean Business Manager. The first play put on was the "Mummy Monarch," written by the "Princeton Triangle Club." After securing the promise for the opera house for the 6th and 7th of May, the cast was picked out, and drilled by Mrs. DeKay. The chorus was drilled by Miss Neer. Everything was going fine until a few days before the play was to be given, when the "Idlers" were notified that their opera house dates were cancelled. This put a damper on everything, but as the play had to be given the boys set to work and fixed up the Maennerchor hall. It was naturally expected that all the players would be tired out the first night of the production of the play, but the second night the cast and choruses did themselves proud, and Miss Neer's dancing was, as usual, an excellent part of the program. The *Republican* says:

"The Mummy Monarch," as presented by the Idlers Dramatic Club of the University of Wyoming last night, was new and very funny, and was evidently appreciated by the audience. This musical, two-act comedy was written for and by members of the Triangle Club of Princeton University and the Idlers are indebted to them for courtesy in permitting the use of the play. The piece was given here under somewhat adverse circumstances, local complications preventing the utilization of the opera house. However, the commodious stage at the Maennerchor was cleverly set in brown and yellow, and arched

with the Delta Theta Kappa canopy, while the costuming was all that could be desired. The University Orchestra furnished the music, rendering the catchy score in a manner which evoked continuous and hearty applause and adding very materially to the success of the entertainment. One of the hits of the evening was made by the University club with numbers rendered between the acts. These singers were Messrs. Dean, Davis, Dumm and Prestegard and the Club was compelled to respond to the third encore. The lines of the play are both wise and witty and the players would do well to speak louder, to the end that the audience might hear and enjoy the quips and jests. Naturally the honors of the evening went to Messrs. Prestegard, Gottschalk, Simpson and Davis, who were "perfect ladies," and "too sweet for anything" in their stunning gowns, with their dashing ways. As has been said, the story was well brought out, and the music will be whistled and sung for days to come, notably Walter Davis' solo "Play With Me," and the number rendered by Clarence Congdon and the chorus. Will Schilling as Alexander XIII had the leading solo, and did himself full justice in numerous numbers. Ptolemy (H. I. Dean) made a hit in "Mr. Sphinx" and carried his entire part successfully. "Egy" (Prestegard) was a perfect darling. The report might continue with words of praise for each actor and number, but space forbids.

MIDSUMMER NIGHT'S DREAM.

The Alpha Omega Sorority girls selected as their play this year the "Midsummer Night's Dream," and it was undoubtedly one of the best plays given this year. They were assisted by Misses Eugenia Neer and Ethel Brown and Mrs. DeKay trained the cast.



THE IDLERS DRAMATIC CLUB.

Top Row.—Jones, C., Grant, Prestegard, Oviatt.
Middle Row.—Jones, J., Dean, Langheldt, Burrage.
Bottom Row.—Goines, Hunton, Dumm, Davis.

The choruses were well trained, the "Poppy Chorus" being one of the prettiest choruses in the play.

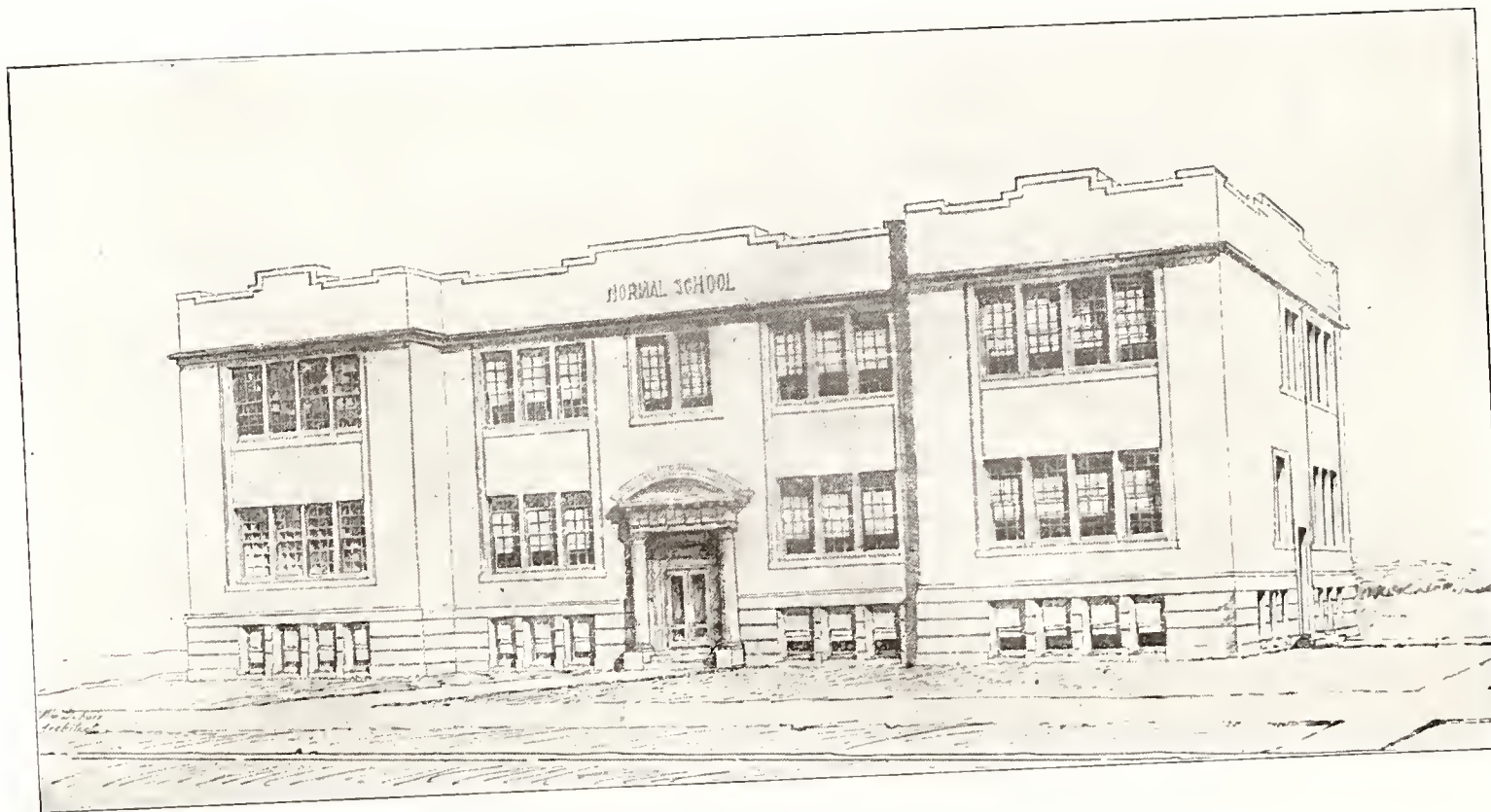
Mr. Burrage as Bottom, starred as usual, and Miriam Corthell as Puck kept things stirred up and made life miserable for the lovers, O. E. Prestegard (Demetrius), Merle Kissick (Helena), Herman

Langheldt (Lysander), and Evangeline Downey (Hermia). One of the features of the evening was the dancing of Miss Neer.

The play was a decided success and netted the girls nearly \$200. It is hoped they will continue to give plays each year, as the public is always expecting a good play from them.



SCENE FROM MIDSUMMER NIGHT'S DREAM.



THE NEW NORMAL BUILDING.



THE WYO STAFF.

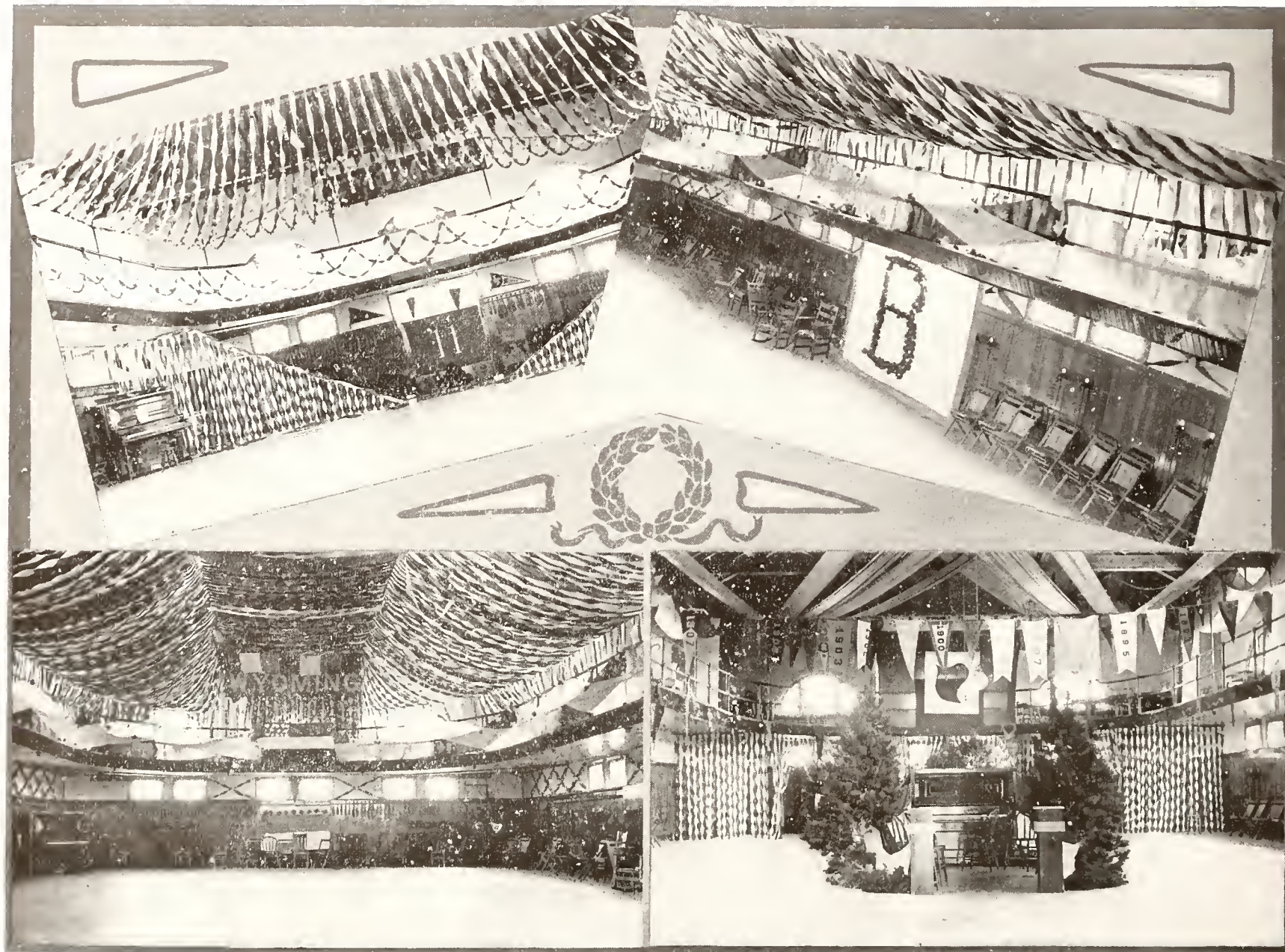
Top Row.—Hunton, Kissick (Editor in Chief), Prestegard (Business Mgr.), Douglas.
Bottom Row.—Hill, Langheldt, Roberts.



SCENES NEAR LARAMIE.



SCENES NEAR LARAMIE.



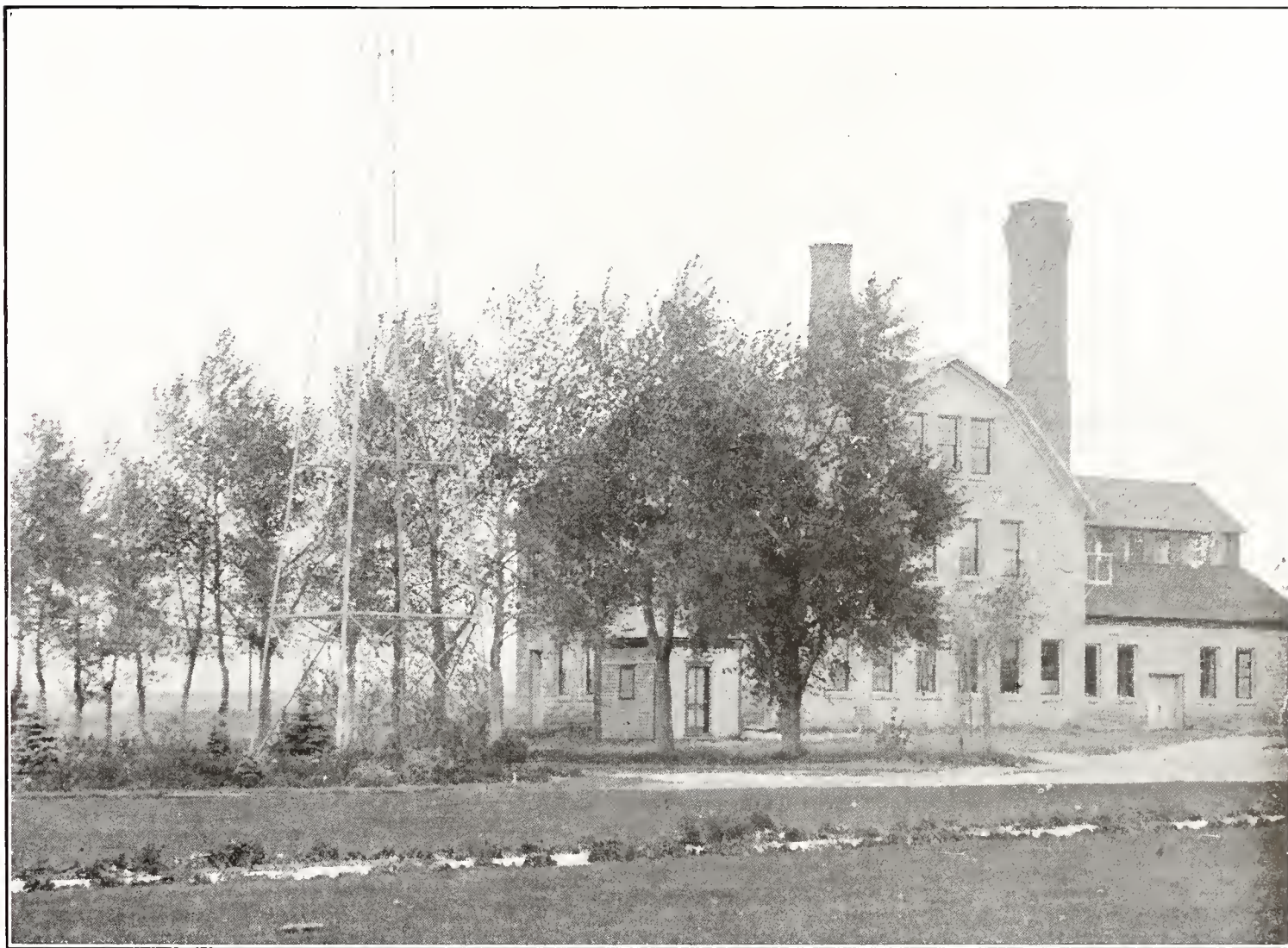
SOME OF THE DECORATIONS IN THE GYMNASIUM.



GENERAL VIEW OF MUSEUM.



MERZ'S DEUTSCHE CLASSES.

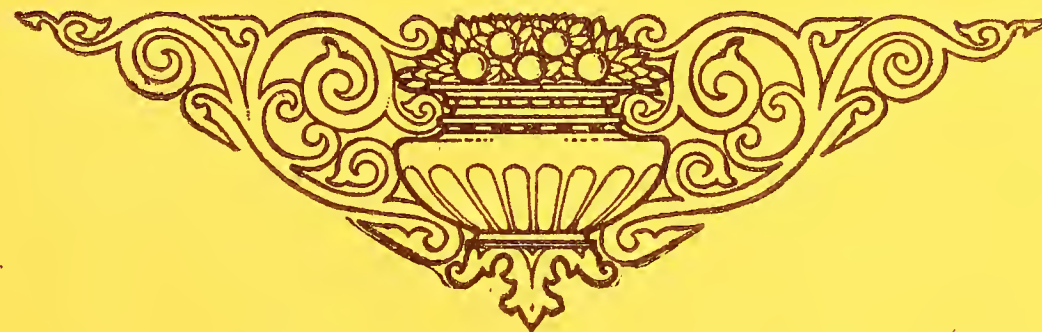


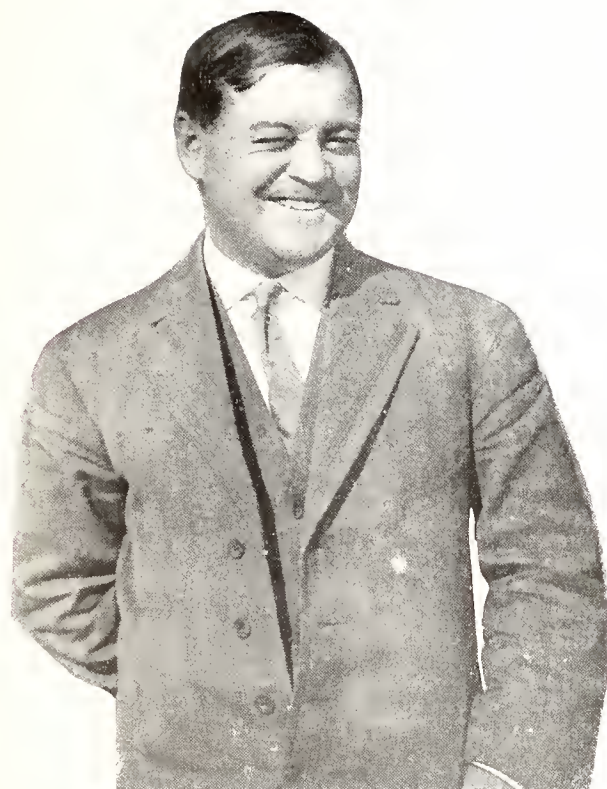
MECHANICAL BUILDING.



THE VETERINARY CLASS.

ROASTS





MANAGER OF THE COMMONS.



ONE OF THE
BOARDERS AT THE
COMMONS.

Prof: "Mr. Bradley, what's a triangle?"

Bradley: "Oh, that's a three cornered square."

J. D. T.: "Is affection a special sense?"

Dr. Prien: "I don't know; I'm not experienced. Guess you'll have to ask Faville about that."

Visitor to Bishop's Hall: "I say, Jeff, the furniture wasn't scratched up like this when I was here last."

Jeff: "Oh, that's from Simpson practicing dancing with his sabre on, for the Cadet Ball."

CLIPPINGS FROM HOME PAPERS.

FROM "OMAHA BEE."

"We were pleased to receive, this morning, in the offices of 'The Bee' a handsome full length portrait of Mr. Ned E. Davis, a former resident of Omaha, now attending the University of Wyoming. This promising young man posed for the portrait in his captain's uniform. We wish to congratulate him upon his rapid advance in the corps of cadets at Laramie, and hope that in his future life he will be able to gain honors as easily as he has his commission."

FROM THE "NEWCASTLE NEWS."

"The editor of the 'News' was honored this morning with a call from one of the future aspirants for Presidency or the Senate; we refer to Mr. I. Carroll Jefferis, a very promising product of this city. Mr. Jefferis was attired in his military uniform and overcoat, upon both of which corporal chevrons were very prominent. Mr. Jefferis may justly be proud of becoming a 'non-com' in a corps of cadets where there are so few to pick from."

FROM THE "GREEN RIVER REPUBLICAN."

"The editor is always gratified to hear about our representative, Mr. Charles Hutton, at the State University. His father called this morning and informed us that Charles had had the extreme pleasure of taking a trip abroad. We wish to congratulate him heartily, for it is not often that the residents of our city have the opportunity of traveling so far as Fort Collins, Colorado."

Clerk (When H. H. H. goes to pay J. D.'s Junior Prom bills):
"Let me congratulate you."

James loves to spend his pleasant hour
Among his lady friends,
But they are getting pretty sore
Because that's all he spends.

Miriam D.: "Say, don't let Lester bet any more."

J. C.: "Why?"

M. D.: "Because he's betting his board money."

THE MEN'S COMMONS.

The Men's Commons was founded in September, 1908, by the Honorable Frank Sumner Burrage and is now in its second successful year. It aims to give as many male students who have no other place to go, three squares a day, that is, providing they get up before five minutes to eight a. m.; otherwise they only get two. During the first year of its existence the Commons numbered many great and famous men among its members, notably the well known heart-smasher, Pinkie Osborne; the renowned horse doctor, David Mills, and the notorious Spud Sproat.

This year the club is composed chiefly of rough-necks and Hooligans, and as they are such a degenerate, uncivilized, criminal bunch of heathens, a sense of decency prevents us from publishing their picture.

The Commons is the home of the real, original sword swallows, contains the only living human ostriches, the thinnest living skeleton, the last remaining cannibals in America, and in fact, has a collection of freaks and monstrosities well worth seeing.

Pie eating contests held seven times a week from 12 m. to 1 p. m.

SAMPLE MENU.

Breakfast.

Baled Hay	Flap-Jacks and Larup	Fried Mule
Hen Berries	Muddy Water	Milky Water

Dinner.

Spuds (Boiled)	Dough	Grease	Alfalfa (In season)
Mule (Boiled)	Fricasseed	Goat	Pie

Supper.

Spuds (Warmed)	Mule (Hash)	Bread (Carefully aged)
Oleo	Toothpicks	Water
		Stewed Pomegranates

Sunday Dinner.

India Rubber (Boiled)	Ostrich (Boiled)	Paste
	Sweet Sinkers	
Door-Mats (Boiled)	Spuds (Par-Boiled)	Canned Liver

The Commons very kindly sends everything left over to the Girls' Dormitory.



WHEELER "GOING SOME" IN THE COLORADO COLLEGE GAME.

Prof. Merz: "The Faust class will please go to Mephistopheles."

She: "Is Dr. Prien a man of sense?"

He: "Yes, because he's never made love."

Miss W. (To Ethel McG. at Roman Banquet): "It isn't quite right to have a bride without a groom."

Ethel: "Well, he had to be a waiter tonight."

"Why does Oviatt have so many buttons on his sleeves?"

"So he'll have to use his kerchief to wipe his nose."

Student translating French: "I was awakened by a noise of wooden steps in the alley."

UNIVERSITY HITS.

Everybody works but Coburn,
He rides 'round all day,
In his scarlet devil car
Drawing the government pay.
I have to drill like thunder,
And do my very best.
Everybody works but Coburn
And all he does is rest.



THE BOOSTING CLUB AT THE DORM.

OVERHEARD IN THE DORM.

B. B.: "Can't I have just one more kiss?"
L. B.: "Yes, but you'll have to hurry; the ten o'clock bell will ring in half an hour."

Hutton, in Physics: "Well, you see it takes a certain amount of heat to turn water into ice."

Mrs. DeKay: "For next time each one of you prepare some dialect."

Dorothy W.: "I'll take Dutch, please."

Heinie Corthell's formula for finding the actual number of working days in the year:

Days in year.....	365
Summer vacation	90
	<hr/>
	275
One half of every day is night. Divide by two	137 1/2
Sundays and Saturdays.....	78
	<hr/>
	59 1/2
Days out for foot ball (in half-days).....	36
	<hr/>
	23 1/2
Christmas vacation	14
	<hr/>
	9 1/2
Thanksgiving	2
Spring	4
Washington's Birthday	1
Lincoln's Birthday	1
Arbor Day	1
	<hr/>
	9 — 9
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	— 1/2

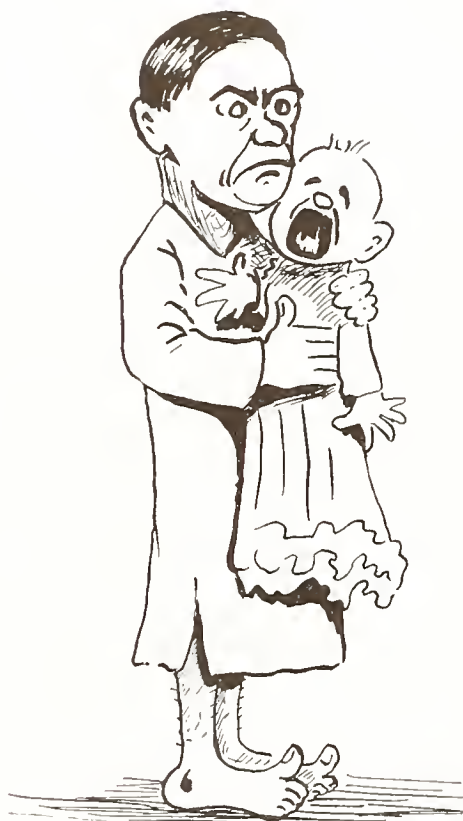
I sipped sweet nectar from her lips,
As under the moon we sat;
And I wondered if any other chap
Ever drank from a "mug" like that?

Student in French class, translating: "He twisted the four hairs of his moustache."

Prof. Merz: "That would be a scarce moustache, would it not?"

HEARD IN THE STUDY PARLOR.

"Oh, girls, talking about trade-lasts, one of the girls rushed up to Fred Skinner the other day and said, 'Oh, Fred, I have a T. L. for you,' and he said, 'Aw, I've had her all the time.'"



PROF. DART.

AT THE COMMONS.

E. N. R.: "Say, this meat's the limit. I've been sawing away for fifteen minutes and haven't made an impression."

L. A. G., in an awed and hushed voice: "Dugan, you shouldn't speak so disrespectfully of your elders."

HALOGEN.

Heinie Corthell, in Chem.: "Say, Professor, does bromine belong to the Hooligan group?"



"Grant stood by the campus gate,
His head was in a whirl,
His eyes and mouth were full of hair,
His arms were full of girl."

—Tennyson.

Coach Dean was out in the country buying hogs.

"What are you buying hogs for?"

"Oh, I thought we ought to have a couple of good rooters up at the Uni., any how."



FRESHMEN HAIR-CUT.

In the tempus old a hero lived
 Qui loved puellas deux;
 He ne pouvait pas quite say,
 Which one amabat mieux.

Dit-il lui-meme un beau matin
 "Non possum both avoir,
 Sed si address Amanda Ann,
 Then Kate and I have war.

"Amanda habet argent coin,
 Sed Kate has aureas curls,
 Et both sind very agathæ
 Kai quite formosæ girls."

Enfin the youthful anthropos,
 Philon the duo maids,
 Resolved proponere a Kate
 Devant cette evening's shades.

Procedens then to Kate's domo,
 Il trouve Amanda there,
 Kai quite forgot his late resolve
 Both sunt so goodly fair.

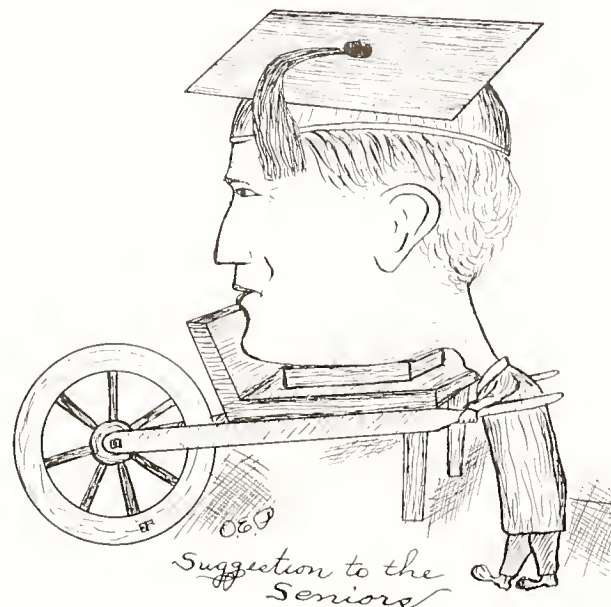
Sed smiling on the new tapis,
 Between puellas twain,
 Cœpit to tell his love a Kate
 Dans un poetique strain.

Mais, glancing ever et anon
 At fair Amanda's eyes,
 Illæ non possunt dicere
 Pro which he meant his sighs.

Each virgo heard the demi-vow,
 With cheeks as rouge as wine,
 And off'ring each a milk-white hand,
 Both whispered, "Ich bin dein."

—(Selected.)

THE OPTIMIST



Suggestion to the
 Seniors

THE SONG OF THE SIMPLE STUDENT.

Let Kipling sing of the fragrant cigar
 And Keats of his briarwood pipe,
 Let Riley praise his tobacco jar
 (Here, someone, give me a light).

I sit and muse with heart carefree
 And all my troubles forget,
 While I sing to a sack of sweet Bull D.
 And a hand-made cigarette.

And as up life's steep path I climb
 With toil and pain and sweat,
 The sweetest solace that is mine
 Is the humble cigarette.

And when at last my life is o'er
 And in Heaven I'm given a seat,
 To Saint Peter I'll say at the Heavenly door,
 "Say, gimme the makin's, Pete."

—Hamkeye.



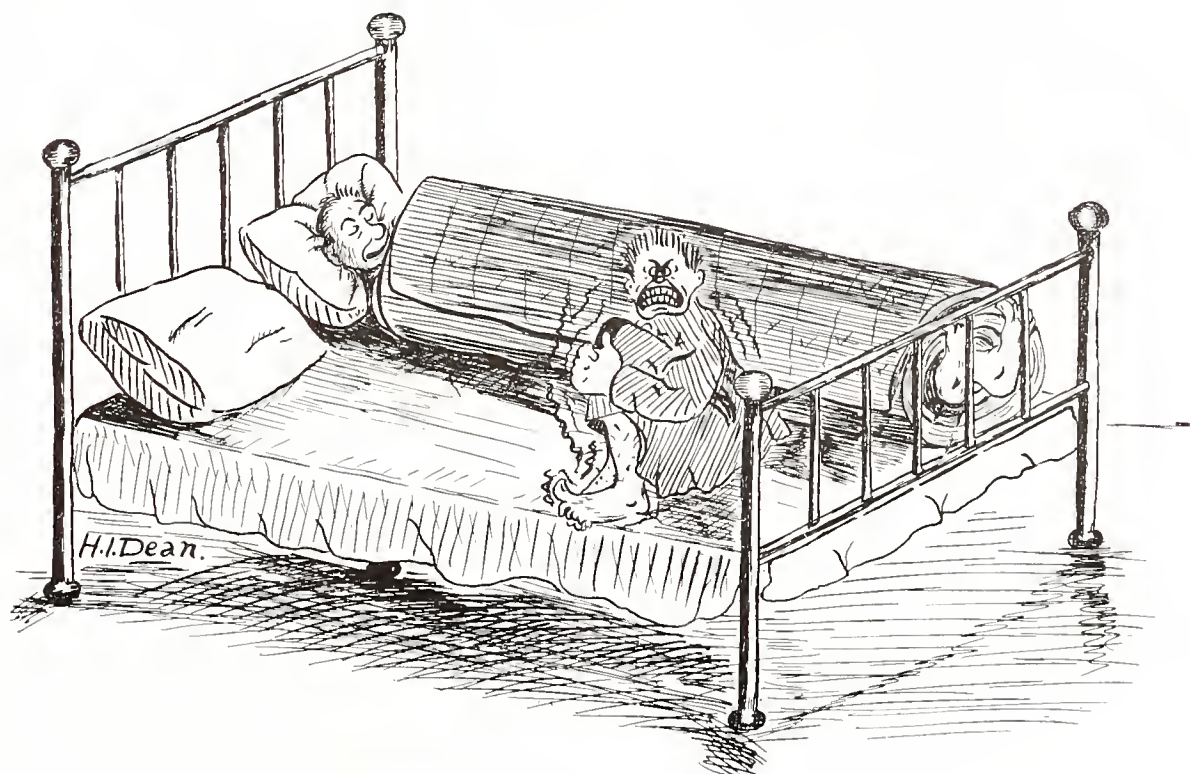
WOULD YOU CARE?

SOPHOMORE SONG.
(Tune School Days.)

School days, school days,
Dear old golden fool days,
Calculus, physics, and chemistry, too,
Taught to the tune of "I'll flunk you."
Heyl was the Prof. we loved so well,
Of Bellis,—'twere better not to tell.
We'd bone and we'd cram if we passed an exam.,
When we were the Sophomore kids.

Miss Stoner, entering a room full of girls: "Oh, you're in your room, are you?"

Girls: "No, we're down in the basement making fudge."



HARVEY AND CASEY.

TWENTY-THIRD PSALM—UP TO DATE.

- I. Prof. Bellis is my preceptor; I shall not pass.
- II. He maketh me to answer against my will. He leadeth me into pitfalls of my own digging.
- III. He calleth my bluff. He leadeth me to believe me I am it. But behold, when the day of reckoning cometh he flunketh me.
- IV. Yea, tho I bone and cram to my utmost, it availeth me not. His lab and his lectures they crush me.
- V. He prepareth for me a "bawling out" in the presence of my classmates. He curseth and revileth me in polite language. He anointeth my head with imprecations. My cup runneth over.
- VI. Surely physics shall haunt me all the days of my life till I shall dwell in the house of learning no more.

—Written by Abdul Hamid.

What's the use of fussing,
Queens are all too few;
What's the use of fussing
If you've anything to do.
You aren't worth a million,
And cash will soon run out.
Get away while you may,
Believe me, that's the safest way,
Better cut it out.

How I love to wind my mouth up,
How I love to hear it go.
How I love its giddy gurgle,
How I love its ceaseless flow,

Softly as the summer breezes
Wafted gently from the south
Come the tintinabulations
Of my automatic mouth.

—Coach Dean.

"The cadet corps was fired with ambition.
They 'drew up' and signed a petition."

It is rumored, and we have good reason to believe that the rumor is well founded, that the next Legislature will be petitioned to include the following items in its annual appropriation for the University of Wyoming. For the Faculty:

The Dean of Women—\$1,000,001.00 for the purchase of one hall clock, striking hours, half-hours and minutes, and guaranteed to gain an hour and a half every day. Also \$800,254.19 for the purchase of an X-ray machine for examining the reception room when the door is closed.

Prof. Soule—17 cents for the purchase of a new batch of stories to go with his Latin classes.

Prof. Bellis—\$92,465,209.11 for the purchase of the University of Michigan.

Prof. Knight—\$43,434,343.43 for the purchase of all the automobiles in the world.

Lieut. Coburn—Two bits for the purchase of a new auto.

John Hill—\$793.00 for the purchase of a bungalow in the Grand Ave. addition.

Prof. Watkins—\$4,000.00 for the purchase of all the back numbers of the funny papers.

Prof. Faville—13 cents for a correspondence course in matrimony.

Prof. Heyl—\$.04 for the purchase of another dozen corn-cob pipes.

Prof. Buckle—\$1,437.22 for the purchase of a barrel of grass seed and a case of cocoanut oil.

Chas. Oviatt—\$68.31 to pay for a correspondence course in fussing.

Prof. Reed—\$8,000,000.01 to divert the waters of the Laramie river so he can fish from the front steps of the Science Hall.

Prexy—\$999,999,999.99 for the purchase of another dog like Mosey.

Coach Dean—\$91.03 to defray the expenses on the "Mummy Monarch" play.

Coach Dean: "Hi there, get off the floor. Don't you know you're not supposed to *catch* a basket ball? You have upset all precedents. Now, Jim, do you think that ball is red hot? Hold it, man!

Squeeze it! Preste! For gosh sakes pass that ball. Think you can hatch out a flock of balloons if you keep warming it? Pass it, man; *quick!* Do you hear? Good tackle, Skinner, but a little high. Come out for foot ball next year. Goodness sakes Wheeler, wake up. Do you think this is a sleeping apartment? Foul on Grant—hugging! Spec, you too, ought to realize this is not 'Drop the Handkerchief.' Well, that will be about all for tonight. Practice tomorrow night if you haven't a date. Good-night, boys."

M. H. translating Latin: "And Caesar was greatly—why, does that mean 'accommodate'?"

Prof. Soule: "W-e-ll, what do you mean by 'accommodate,' Miss H.?"

M. H.: "Why, it means 'benefit'."

Prof. Soule: "Now, Miss H., if you and a certain young fellow were accommodated on a sofa pillow, would you be 'benefited'?"

DOPE DREAMERS.

Founded by Sir Walter Raleigh.

Motto, "'Tis better to smoke here than hereafter."

Colors, brown. Taste, dark brown. Flower, tobacco plant.

National Den, Bishop's Hall.

Branch Dens, Phillips', Madsen's, Preste and the Coach's room.

Officers.

Exalted Fill Roller—Walter Davis.

Grand Worthy Moocher—George Howard Mosey.

Bearer of the Royal Cuspidor—Arthur Otto Zink.

Imperial Keeper of the Tailor-Mades—Cotton-top Dickinson.

Chief Coffin Nail Fiend—Geo. Jackson.

Fratres in Facultate.

Heyl
Reed

Raiford
Coburn

Soule
Cowper

Dart
Hutchinson

Fratres in Universitate.

All male students except Heavy Hill

UNIVERSITY KNOCKERS' CLUB.

Organized for promoting fraternal feeling among the souls of discontent.

Honorary Members.

Senator LaFollette Wm. Jennings Bryan Jefferson Davis (deceased)

Officers.

Chief Pile Driver.....N. E. Davis
Head Sledge Wielders.....Wilburta and John
Blower of the Big Bazoo.....Leslie B. Cook

Active Members.

A. O. Zink Chas. Fast
Sig. Swanson Lewis Holliday
Ruth Greenbaum



DEPARTMENT OF FUSSING.

Professor

Sumner Grant

Assistant Professor

Laurence A. Goines

FOREWORD: The study of fussology has grown to be considered one of the necessities for a liberal or professional education. The general duties and opportunities of home life may be learned from the subjects "embraced" in this group: Holding hands, hugging, kissing, making eyes, etc.

Course I.—Elementary. This course is designed to give the student a general view of the subject, including the fundamental principles underlying the various branches. Credit not given unless student takes daily strolls to the springs, and calls at least twice a week on a young lady. Text: Beatrice Fairfax, "Advice to Lovelorn."

Course II.—Course leading to young lady wearing fraternity pin or diamond ring. Includes strolls by moonlight, breaking Dorm. rules and bi-daily calls. Text: "Sonnets to the Portuguese," E. B. Browning.

Course III.—Open only to students who have completed Courses I and II and expect to make this their life work. Text: Ella Wheeler Wilcox.

Students Registered.

Tubby Naismith	Dutch Corthell	Mellins Food Wheeler
Freddy Skinner	Sam Fuller	Arnica Pitz

Students Flunked.

Herpy Rogers C. V. Simpson

Student Resigned.

O. E. Prestegard

H. Langheldt: "I'm the Governor of Wyoming and the kid that built the pyramid."

THE OPTIMIST.

"Rings on her fingers and bells on her toes,"—wailed an approaching voice. It sounded like the Optimist, so we made a few preparations to receive him. Deftly placing a couple of thumb tacks,

business end up, on his favorite chair, we backed our chair to the door and pretended to be engaged in study. That's where we made our mistake; it was he all right, but as he breezed into the room he fanned our head with a book till we saw stars. As he passed on to the window, singing about "Elephants to ride upon"—we smothered our rage and invited him to be seated, indicating his chair. "I hear Miss Stoner turned the clock ahead for you 15 minutes the other night. How about it?"

"Oh, no," he replied, as he prepared to sit down, "you have been misinformed. She turned it ahead a full half hour. But, say, I certainly had a—*damn!*" exclaimed he as he sat down and hastily bounced to his feet and began to inspect the furniture.

"What's the matter?" we asked innocently, choking back our laughter. "Matter? Matter enough," he fumed. "Somebody around here is going to get the alfiredest mauling ever anybody got. Who put tacks on that chair?" he demanded, throwing off his coat and advancing toward us menacingly.

"I beg your pardon," we hastened to apologize. "Those tacks were put there for someone else. Don't say anything about it and we'll get him."

"Oh, well," he rejoined somewhat mollified, as he sat down gingerly on the edge of the bed. "No offense meant, none taken,—but if I thought—"

"So you had a fine time," we interrupted.

"You bet," he replied. "All the members of the Fussing Club were there. It was simply a scream to hear the choice bits of dialogue wafted in my direction from time to time. Wabunk Langheldt would say, 'Fudgy, you're growing more beautiful every day. Oh you Pudgy!' She would laugh and look pleased and say, 'Oh, Waah!'

"Grant and Ethel were debating as to which one loved the other most. Sumner said 'I love you a whole ton.' Ethel replied, 'I love you two tons,' etc. Goines whispered, 'Gee! I wish the lights were out.' Margaret Aber said to Rogers, 'I heard the Δ. Θ.'s had a keg party the other night.' 'Who told you that?' demanded Rogers. 'I'll crush him!' 'Oh, please don't,' pleaded she. 'I have a date with him every night this week.' Vera Hollenback whispered softly, 'I'm sorry, Wayne, dear, but I love another.' I saw Whitman say some-

thing to Mary Hollenback. She exclaimed, 'You silly thing.' Joe blushed and didn't say anything for a long time. Dutch and Dorothy sat on the divan whispering in low tones. Once Dorothy raised her voice enough so I made out the words 'Oh goody, and we will have an automobile,'—but could not catch the rest. Prof. Faville and Jeanne strolled in for a while. I heard him murmur something about 'queen of my dreams,' and Jeanne said, 'Oh, Piffle!' Wheeler was looking tenderly at Stella, who was saying, 'Oh, Mate, I'm so glad you weren't hurt on the mining trip. I was so worried.' And so it went. Oh Splash! Talk about your mushy 'does-oo-love-oo's baby' talk! Made me sick. My girl was sore because I had the last lecture date with Leslie Bailey Cook and wouldn't speak, so I just sat and took notes.

"Along about 9:30 Miss Stoner passed through the hall and saw Miss Roberts and Oviatt sitting in an obscure corner. 'What a problem,' she murmured. Gliding gracefully to her room by means of the rhythmical balance step, she pressed a button—and lo! the clock registered 10 p. m. Of course everybody was indignant. Preste was telling Eugenia about the great snipe hunt and it made him peevish. Indignation availed not, however, and the boys had to go.

"Someone ought to invent a clock that will run slow from 7 to 10 p. m. and make up the time during the night. I know where he could sell it."

The Optimist chuckled. "These 'cases' amuse me. Ever notice Skinner and Ted? She's surely got him going. She went to a basket ball game with one fellow and to a party afterward with another. How's that? Betcher life I don't get caught in a jam like that.

"I notice Wilburta Knight is getting rather stuck up. Most girls walk down town. Not she! She takes a Carr. Speaking of cars, reminds me of what Miriam Doyle said the other day. Said she has an easy time in school for she has a Holliday seven times a week. Now I—but I really must be going," he said, noting a wild gleam in our eyes. "Don't let me keep you from your work. Guess I'll go down town and play pay ball with Spec," and he departed quietly, slyly glancing at the chair. We admit that we are puzzled at his suspicious good behavior. Guess we will fasten our door securely tonight.

POEM TO BE MEMORIZED BY FIRST YEAR LATIN CLASS.

The ancient Roman was a rogue,
 He erat, was, you bettum;
 He ran his automobilis
 And smoked his cigarettum;
 He wore a diamond studibus,
 An elegant cravatium,
 A maxima cum laude shirt,
 And *such* a stylish hattum!

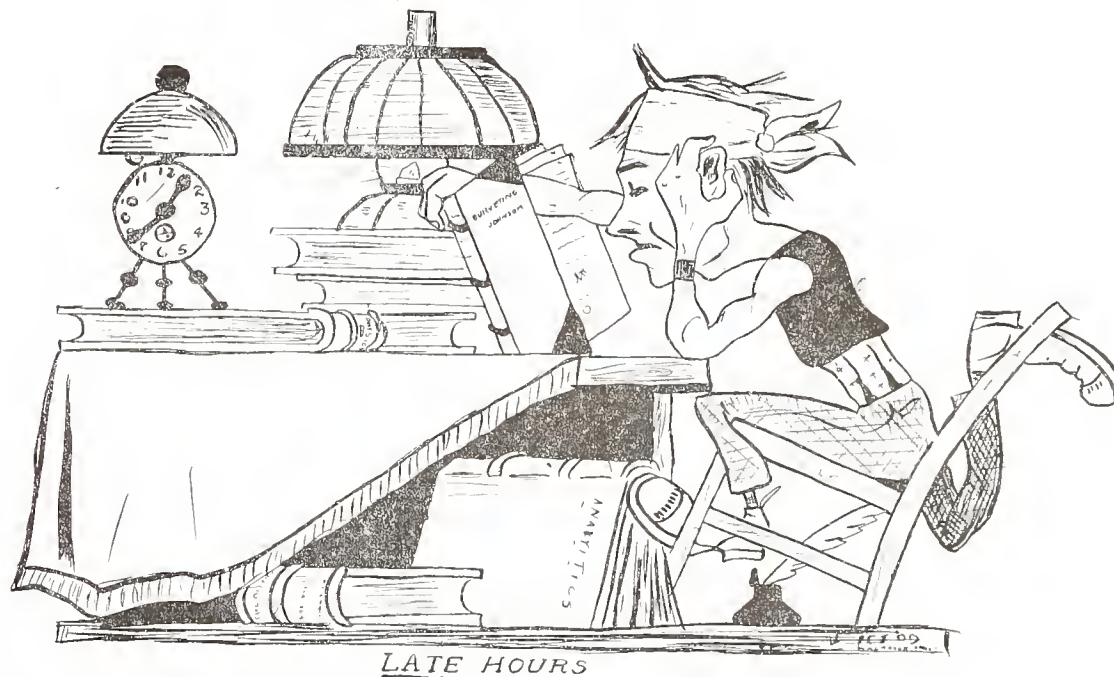
He loved the luscious hic-hæc-hock,
 And bet on games and equi;
 At times he won; at others, tho,
 He got it in the nequi;
 He winked (quo usque tandem?)
 At puellas on the Forum.
 And sometimes even made, Mirabile!
 Those goo-goo oculorum!

He frequently was seen
 At combats gladiatorial,
 And ate enough to feed
 Ten boarders at Memorial;
 He frequently went on sprees,
 And said, on starting homus,
 "Hic labor—opus est,
 Oh, where's my—hic—hic—domus?"

'Tis said, altho he lived in Rome—
 Of all the arts the middle—
 He was (you'll please excuse the phrase)
 A horrid individ'l;
 Ah! what a very diff'rent thing
 Was the homo (dative, homini)
 Of the misty, far-away B. C.
 From us of Anno Domini.

FAVORITE SONGS.

Worthington—"Absence Makes the Heart Grow Fonder."
 Mary Ben—"Won't You Come Play With Me."
 Prestegard }
 Jeanne Douglas } "Forgotten."
 Vera Hollenback—"I'm Saving a Place for You, Dear."
 Burrage—"My Wife's Gone to the Country, Hurray!"
 Sigma Betas—"She's My Pal."
 Ted Langheldt—"Teasing."
 Oviatt—"Oh You Kid."
 Grant }
 Ethel } "Spoon Time."
 Miriam Doyle—"Louie."
 Spafford—"I Haint Never Done Nothing, Etc."
 H. Abbot—"Some Day When Dreams Come True."
 Carr }



Wilburta } "Holding Hands."
 Bradley—"Lovey Mary."
 Dorothy Worthington—"Has Anybody Seen My Husband."
 Davis—"On the Dummy Line."
 Wheeler—"Don't Take Me Home."
 Mosey—"He Walked Right in and Turned Around and Walked
 Right Out Again."
 Prof. Dart }
 Prof. Hoefer } "Hushabye Baby."
 Prof. Knight }
 Merle K.—"Cuddle Up a Little Closer."
 Mary H.—"Just Pack Your Things and Go."
 Helen Nelson—"Lovins."
 Miss Cramer—"Strolling."
 Hunton—"Next to Your Mother Who Do You Love?"
 Miss Neer—"Brush By, 'Cause I Don't Love You No More."
 Foote }
 Sliney } "Just a Cousin of Mine."
 Butler }
 Buckle—"There'll Be No Parting There."
 R. Corthell—"Crossing the Bar."
 Goines—"My Honey Lou."
 Fast—"So Long, Mary."
 Pitz—"Budweiser is a Friend of Mine."
 Skinner—"Rings on Her Fingers, Bells on Her Toes."
 Maud Skinner—"All I Get is Sympathy."
 Miss Roberts—"What Shall I Do?"

ANSWERS TO CORRESPONDENTS.

First Year.

Established as an aid to perplexed and busy students. Good advice guaranteed. Special attention to cases.

L. GOINES, *President.*

H. ROGERS, *Secretary.*

Miss Worthington, Laramie, Wyo.—In answer to your correspondence, I would advise that you mix one teacupful of sand, with

one ounce of Rough on Rats, add one pint of sulphuric acid. Stir vigorously for a few moments. Massage gently morning and evening. This is guaranteed to remove freckles.

Donald Foote, Laramie, Wyo. Dear Sir.—Many thanks for the lovely picture. I'm sure this will help us wonderfully. Are they your sisters?

Mr. Fred Skinner. Dear Sir.—"Pretty Doubtful," Fred, still if she goes with you oftenest there may be a chance for you to win out. Here's good luck to you anyway.

Mary Ben Wilson.—You are entirely welcome. Glad you are pleased. That was always a sure cure for Fitz. Making any progress with Sam?

Miss Abbot.—You were quite right to turn him down. He has been hanging around too *long* anyway.

Mr. Roberts.—We regard your chances as being very slim unless you can get an auto. However, she may be sorry next year.

Mr. Oviatt.—They are *all* peaches. We hesitate to advise here. Keep pressing them all till you have decided; that is, all but Vera. She's taken.

Prof. Dart.—Yes, Mellins Food is as good as any.

Prof. Soule.—Of course it's no disgrace. Many of our greatest men have been bow-legged.

Miss Stoner.—We would suggest putty instead of newspaper. Ask Faville.

Mr. Grant.—No, by no means. If fussing interferes with your college duties, give them up. Yet, we think you will ultimately win out; however, the utmost caution is necessary and you should learn from Sutphin's experience.

Mr. Wheeler.—You will always be popular with the girls. But to be sure your girl thinks of you only, keep her away from Mosey.

Mr. Carr.—"Faint heart never won fair lady." Just persevere, old man. Wilburta likes the Sigs, anyway.

Prof. Hill.—"No, it is not necessary to announce your engagement;" it's already known. By the way, have you taken up your homestead yet?

Mr. Goines.—If the lady is willing we see no objection to you going with her. She is a sweet little girl, but look out for that temper.

Mr. Fuller.—No, we fear that Skinner is too firmly entrenched. We're sorry, but feel that you stand a better chance elsewhere. Mary Ben, for instance.

Mr. Prestegard.—Yes, we know that you've been treated badly, but think that you've had your revenge, Pretty Neer.

Misses Skinner, Miller.—Walk to the springs twice every day, double quick time. Stop laughing. Eat three meals a week and worry. This will have the desired effect.

Vera Hollenback.—Yes, French is a delightful study, but when studied too hard sometimes causes Fitz, and then you will have a sweet time getting Oviatt.

Miss Neer.—No, we've never ridden any jack rabbits. It must be an exhilarating exercise. Snipe hunting with a gunny-sack, no doubt, is *also* a very pleasant recreation.

Yes, you were in the right. They certainly should have stepped aside.

We have decided not to publish that joke about Harriet Abbot telling Prof. Hill her mother was afraid of him and that he was too old for her, anyway, for obvious reasons. See letter below:
Editor of Wyo.

My Dear Miss Editor.—I understand that you are intending to publish a roast reflecting somewhat upon a certain town young lady and myself. Allow me to say that in case this joke ever appears in your columns I shall take immediate action. I shall proceed to sue your publication for libel in behalf of the young lady and myself and tie your skinny business manager into several kinds of bow-knots. I hope you will give heed to this warning and not force me to carry out this very disagreeable duty.

Very truly yours,

JOHN HILL.

INTERVIEWS WITH THE GREAT.

BY MARCUS.

It was with pardonable trepidation that we approached the Sigma Beta Phi house;—we had survived the shorthand course and zealously studied our Shakespearian courses. We had come out of the foot ball season unscathed, and had learned to run like a deer on the cross-country trips. We could fight or run and so fully equipped

we felt equal to the task of interviewing any one or even collecting bills (or seeking subscriptions for the "*Student*"). But to resume;—with note-book and pencil in hand, it was with pardonable trepidation that we approached the room of Mr. M. N. Wheeler, foot ball player, basket ball star, member of the bar association and all round social lion. We found him sitting on his shoulders, with one leg gracefully thrown over the chandelier and smoking a long, cheap cigar. When we made known the purpose of our visit, he graciously consented to say a word. "To what do you attribute your success in college society?" He said, "My curly black hair, I should say,—yes, sir, there is no doubt about it, it was my curls. Of course, my engaging personality had a great deal to do with my success,—personal magnetism, one might say. This was specially valuable in dealing with the faculty,—but also helped to bring me social distinction. The girls simply could not resist me; they might not be responsive to my other charms, but when I smiled and showed my raven locks, they—"

"What is your opinion of a man who deliberately absents himself from his class?" we questioned. "He should cut it out, sir," was his reply. "Emphatically cut it out; why any man should cut a class I do not know. Students are here for work. I should think such students should be fired with enthusiasm—"

"Rather than be allowed to remain?" we interrupted. He glared at us ferociously. "I never cut a class unless I have a reason,—now, last fall I hardly had an opportunity to go to class. Now my brother, George,"—

But we knew all about Brother George, so we withdrew as gracefully as possible, not forgetting to keep our face toward him all the time.

II.

We next sought the sanctum of E. Deane Hunton, who presides over the destinies of the Typewriting Department. The great man was busily attending to his morning's mail, but he generously consented to be interviewed. "To what do you attribute your success in college?" we ventured. Evidently he had the matter all thought out, for he came back strong, as follows:

"For several years now, Providence and I have been in charge of the affairs at U. W. Part of the time Providence has been busied elsewhere and I have been running things alone. The strain has been



OUR SKINNY MANAGER.



JIM IS AN AGGIE GRADUATE.



Sumner & ETHEL.

tremendous, but I have not faltered for an instant. The honors that have been conferred upon me came entirely unsolicited and as a reward of pure merit. When I first came here I was just like any other young man, but I have succeeded in making myself indispensable to the success of the institution, in spite of the remarks of jealous minded individuals who knocked everything I undertook. I, of course, was modestly working *solely* for the welfare of the school. But they have misunderstood my motives." Here he broke down completely, and great sobs shook his manly bosom, and tears formed large puddles on the floor. "It surely isn't as bad as that," we remarked sympathetically. "Nothing would be successful here unless you took part." "That's just it," he answered, somewhat cheered. "What would foot ball, basket ball, dramatics and music do without me? They came to me coaxing and teasing me to take part, and I only consented because I would feel guilty if they failed. I don't see why other fellows don't have sense." By this time our tears also had begun to flow; so comforting him as best we could, we tip-toed silently from the room, leaving the great man alone in his misery.

Truly this is a cruel world.

III.

A. Otto Zink is the subject of our next sketch. We found him near the steps playing marbles with some of the Training School boys, while a number of small girls looked on with admiration for his cleverness. We would have thought of Arthur as one of the immortals but his name was constantly before the public, and we determined to let no guilty celebrity escape. "How did you become famous?" we asked, shouldering our pencil and looking at him expectantly. "Advertising," was his laconic answer. "Advertising and fashionable clothes." We looked the surprise we felt. "Of course," he added, "that hair clipping helped a lot. That certainly was a God-send to me. It's a grand custom; I'm for it. Nothing has so succeeded in putting me before the public, and publicity leads to success. Wish another stunt like that could be pulled off," he murmured regretfully, favoring us with one of his alligator grins; he began to roll up his trousers, showing his iridescent sox. The din was terrific. Sadly we went our way, wondering why such a prize was over-looked in filling Bottom's part in the Midsummer Night's Dream."

IV.

Clyde V. Simpson was the object of our next visit. In response to the query, "What is the shortest road to wealth?" he replied: "I should say the newspaper business is the short cut to financial success. No other business offers such opportunities. The subject of the game is to acquire riches,—and what do we care whether the printed matter is readable or not as long as the subscriptions and advertisements are paid? Why, I have made a comfortable living with the "*Student*," even with a limited subscription list, since I assumed control. Of course, I haven't made the paper as attractive as it should be, but what could I do? I *must* have my salary."

"Do you regard the '*Student*' as a genuine student enterprise?" we asked. "Certainly," he replied. "No other college organization *takes in* so many students as their representative paper. By the way, I think I have your name—"

But we departed with alacrity and an increased respect for modern business methods; hurriedly feeling for our watch to make sure that it was there. We fear *we have neglected to pay our subscription.*

V.

We entered the library noiselessly and sought a secluded corner to arrange our notes. We gumshoed to the back stall and, rounding a corner, ran squarely into Leslie Bailey Cook, editress of the "*Student*," "University Notes," and library genius *par excellence*.

"How do you do," she gushed. "I just know you have come to interview me; what do you want me to say?" We had our note book and pencil in hand and were fairly caught. We were somewhat taken back, but instantly resolved to face the ordeal unflinchingly, so came back at her with the following question: "What is the secret of your journalistic success?" "That's a hard one," she answered, "but I guess it's just my natural ability plus hard work,—mostly my natural ability. You see its sort of born in me. I can't help it. I'm the 'son of my dad.' Why, it's no trouble at all to get out a paper,—take the '*Student*,' for instance,—I get that out in an incredibly short time. I just let things drift a week or two before it's due and then mention everything briefly that happens to occur to me. If nothing has happened my newspaper instinct saves me,

for I put in what ought to, or might have happened,—or, if I am pressed for time, and you know I am very busy—I run five or six alleged stories and some jokes. You see, the space must be filled somehow.”

“But,” said we, “don’t you think a college paper should be devoted to the events of college life rather than to literary efforts?”

“Theoretically—yes; practically—no. It takes time and trouble to put out a paper of that kind. Stories fill space with a less expenditure of energy. Besides, they are interesting and instructive—interesting, because one cannot help but marvel how anyone could have the sublime nerve to foist such literature on an unsuspecting student body. Instructive in that they are capital examples of all the things to be avoided in writing a story. They are a great help and comfort to me. Then, too, the High School notes are a great help. They fill a lot of space. I consider this a very important feature, because college students are so fond of hearing from home. This makes a regular little High School paper out of the “*Student*” and kills two birds with one stone. College and High School paper combined,—isn’t that great?

“I don’t see how people can help subscribing for the ‘*Student*.’ Know anything new? No? Well, I just thought I’d ask. It’s awfully kind of you to interview me, and I’m so glad to help you. It’s hard work to get up an annual; I did last year and I know. If you want any stories, I have a lot I can’t use. You are quite welcome to them.”

This was too much,—gathering up therefore our effects, we hastily made our escape, for we thought we heard *that* footstep approaching.

VI.

We made our next visit under protest, because we get fussed when interviewing *lovely woman*. The editor said that *if* we didn’t get that copy *she’d* interview us. So we got. We searched diligently for Miss Wilburta Knight, and when at last we found her she was being interviewed by John Carr. She glanced up coldly with a, “Well?” that had icicles attached. We smothered an impulse to flee and stammered timidly, “Is it true that the girls dominate this University?” “No more than they ought to,” she snapped. “There

are as many boys as girls!” Carr saw trouble and retired stealthily. “If it were not for the girls this University wouldn’t amount to anything,” she continued. “The girls work the boys.” We nodded vigorously. “Idiot,” she hissed. “I mean they *get* them to work. We have our Glee Club, give plays, have circuses, etc. We have secured the Dormitory, and all the latest modern improvements. Why? Because it is necessary to the welfare of the school. This state needs teachers,—we supply them. It is not *necessary* to have an up-to-date engineering department. If the boys don’t like what they have why don’t they go to some other school where they have the equipment. You are not needed to build up *this* school. *We* needed a Dormitory; we got it. We needed a Normal Building to house our classes; we have got that, too. Go, then, and get yourself a mining or general engineering building and don’t cry because you haven’t got it. Really,” she continued in a more friendly tone, “the girls don’t have so much. We *only* have the gymnasium two days out of five and we are surely as much entitled to that as you boys are to drill. You are privileged to drill three times a week, we are not allowed to drill at all. If you think the girls are running things, why don’t you take the initiative and show that you can do something—anything except wail around about this being a ‘girls’ school.’”

“Do you believe in woman suffrage?” we asked, to change the subject. But we only got in worse.

“Certainly, and why not? Taxation without representation is tyranny. Women are as brainy as men, she is in every way his equal and in many his superior. I believe the time will come when we will have women legislatures. I believe—”

But we thought we had enough to satisfy the requirements, and sneaked away.

VII.

Zach Taylor was absent when we called, so we walked in. We noticed a huge pile of papers on his table, covered with calculations. On the first page was scrawled:

“Prob: To prove that boards can be made out of saw-dust.” While we were looking over his effects we heard a step in the hall and Zach bounced into the room.

“What the devil do you mean by ransacking my room?” he



BILL REED ON HIS SUMMER VACATION.

roared. "Interview? Oh, yes, of course," said he, somewhat mollified. "Want to know the secret of my success? Hard work. Work is absolutely essential to the success of anyone. Every young man should toil conscientiously. I have worked my way up to the top that way. Then, too, every man should have a purpose in life. All great men have a purpose. Pinchot, Speaker Cannon, Grant and I all have a purpose. Pinchot's purpose is to expose graft, Cannon's purpose is to dominate the House, Grant's purpose is to show how foolish a man can get over a girl, and mine,—" he paused dramatically,—*"my purpose is to exhaust the possibilities of mathematics. I do everything by slide rule, calculate my sleep, recreation, finances and even thought with it. Why, the wheels in my head run with mathematical precision."* So saying, he glided gently towards us with a strange light in his eyes. We didn't need a slide rule to figure how much longer we could stay. We left the room on the jump and reached the door only slightly in advance of the great man's toe.

VIII.

Messrs. H. H. H. H. H. H. Hill and H. H. H. Price were absent when we called. We had intended to get an article from "Heavy" on "How to Play Foot Ball and Base Ball, By One Who Knows," and were much chagrined to find him out. So, gathering as many of their personal effects as we could, without attracting too much attention, we went our way rejoicing.

IX.

It was with a great sigh of relief that we noted the last name on the list,—Mary Ben Wilson; we're rather sweet on Mary, anyway. We thought we'd have a pleasant little chat and then drift away. We spied her tripping gaily down the street followed by the ubiquitous Fitz, and had to go some to beat him to her. "Mary Ben, we have a very important question to ask you." "Oh, this is so sudden," she said. Then we continued: "What is your opinion of our present policy of turning out journalists every year." "I'm heartily in favor of it," she answered. "If there are any journalists in school I am warmly in favor of turning them out as soon as possible. They have made me the butt of their attempts at humor, and have actually ridiculed me. They respect no one; why, there is no telling

whom they will attack next. I am sick and tired of it. I won't stand it any longer,—so there! So far, I have endured it with patience, but to be made a character in one of the so called '*Student stories*,' is too much. Never was I so humiliated," she sobbed, making a grab for our shoulders. All would have been well, but we saw Mlle. Minna Ava Nella Stoner, B. S., A. M., LL. D., etc., etc., Deaness of the Women, approaching. Knowing her strict regard for propriety, and not wishing to get in bad, we side-stepped cleverly and dodged down a side street.



THE DEAD BOB-CAT.

IF

We've stepped
too hard on
your toes,
Compare that with
your many other
woes.

IF

We've taken some
swelling from *your*
head.
Remember what
else we might have
said.

IF

You've been accused
of carrying too high
the "case" banner
Just think of how
much harder we
might have
used the hammer—

or

IF

Perchance *you're* sorry
when *your* name
you do not find,
Remember that the
reason is—"it just
slipped the editor's
mind."

IF

In short, *you're* "grumpy"
at this little game
of fun,
Remember that the WYO
just has to have its
pun.
And if you are
good natured,
as we all know
you *should* be,
Be glad and
laugh with others
when *your* name
you see.

Appreciation.



IN conclusion, it might be well to say a few words about the men and women whose work made the 1911 WYO what it is. The best thing we can say about our particular board, is that we were entirely free from the petty jealousies and dissensions that so frequently hinders work of this kind. The spirit of the corps, both individually and collectively, was excellent, and we feel sure there is not a member of the board that will not look back with pleasure upon the work spent in preparing this year's WYO.

Shortly after the board was selected, we suffered the loss of two of our members—Mr. Anderson and Mr. Price, both of whom left college in the first part of the school year. But their places were soon filled and work went on just the same. We cannot give the staff all

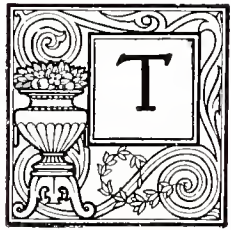
the credit, but the Junior class, as a whole, was always busy, and interest and enthusiasm was never lacking.

The work of Prestegard as Business Manager and Merle Kissick as Editor-in-Chief, deserves special mention. Mr. Prestegard being a month late in school, found it a rather difficult task to get out an annual on so short a notice. We hope that the next class will elect their staff early so that they may have the summer vacation in which to make their plans for the WYO.

We also wish to extend our thanks to Coach Dean and Jefferis for their lovely and witty cartoons. Their sketches put the finishing touches on our book. To Hon. V. J. Tidball and President Merica for their worthy articles for the WYO, we extend our thanks.

In conclusion we wish to thank the various organizations, whose financial aid was so generous; and to all, indeed, who by subscription, suggestion, or word of encouragement, helped in producing the 1911 WYO.

Finis.



HERE are two well defined stages in the work of every WYO Board. They spend one year preparing the book for publication, and after it is once out it takes them almost another year to live down the effects. The WYO Board of 1911 has passed through the first stage and is ready for the second.

We are prepared for the worst—we have given no quarter and we expect none. Those who love to knock will have a lovely opportunity when the WYO comes out, and we trust they will make the most of it. We only regret that as members of the Board, we are not in a position to take part in the fun.

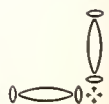
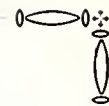
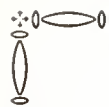
There is a common impression abroad that it is a horrible experience to get out a WYO. This impression is certainly exaggerated; it is really not the worst thing in the world. If the members of this year's WYO were given their choice between getting hung and getting out another WYO they would probably choose the latter. They might hesitate a little, but in the end we believe that their choice would go in that direction. That is, all except the Business Manager,—he would undoubtedly elect to be hung and there is no disputing the wisdom of his choice.

Now that we are in a generous mood, we wish to congratulate some

of our professors on their elusiveness. Sometimes it was in the matter of furnishing photographs; sometimes it was the heads of departments who were to furnish us writeups for their particular branches. We pursued the head of one department for two solid weeks before we finally landed him. Several times we seemed to have him corralled, but on each occasion he would get his second wind and be off like a streak. We would probably be on his trail yet if his wind had not finally failed him at a critical time. Professor Soule was in excellent form and escaped by skillfully dodging. His athletic training stood him in good stead; he avoided us easily. Consequently his picture does not appear in these pages.

To the numerous organizations in the University which have been so freely "touched" by our enterprising Business Manager, we have already rendered thanks. To certain members of the Faculty who have seized the opportunity while we were busy with the WYO to flunk us in a subject or two, we are duly appreciative. We always felt that the Faculty had a strong personal interest in us, but this was more than we had expected. To you, gentle reader, who have read patiently and appreciatively through these pages, we are doubly grateful. May Heaven send equally appreciative readers to every worthy publication. Farewell.

THE BOARD.





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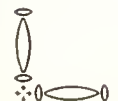
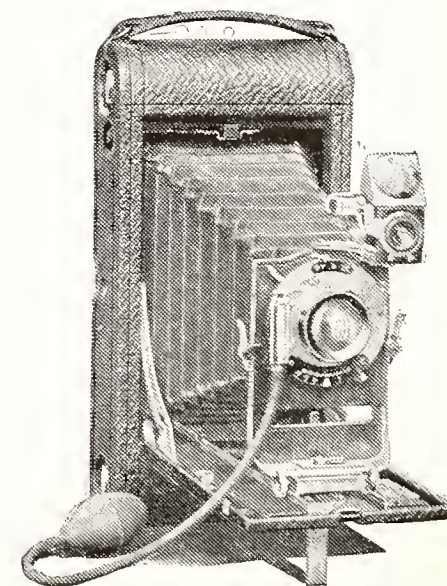
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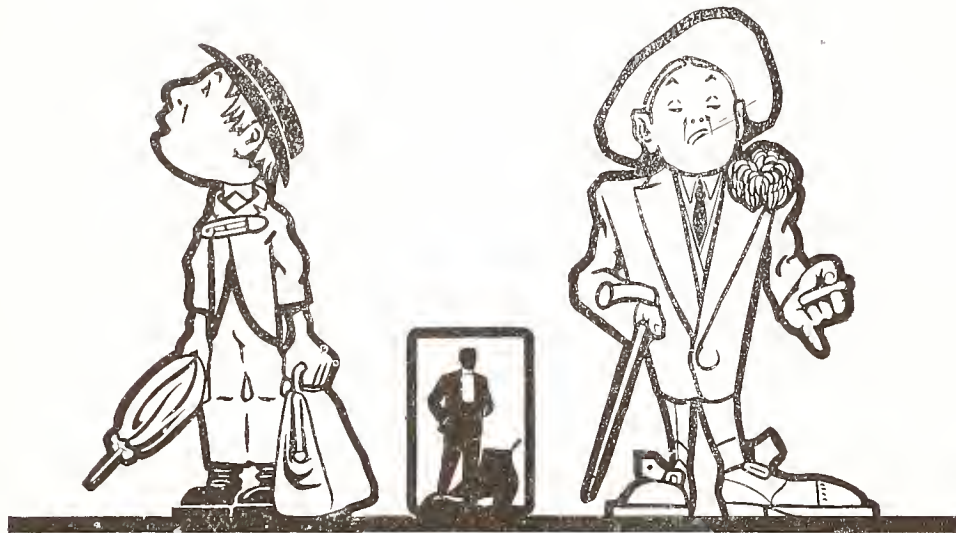
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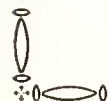
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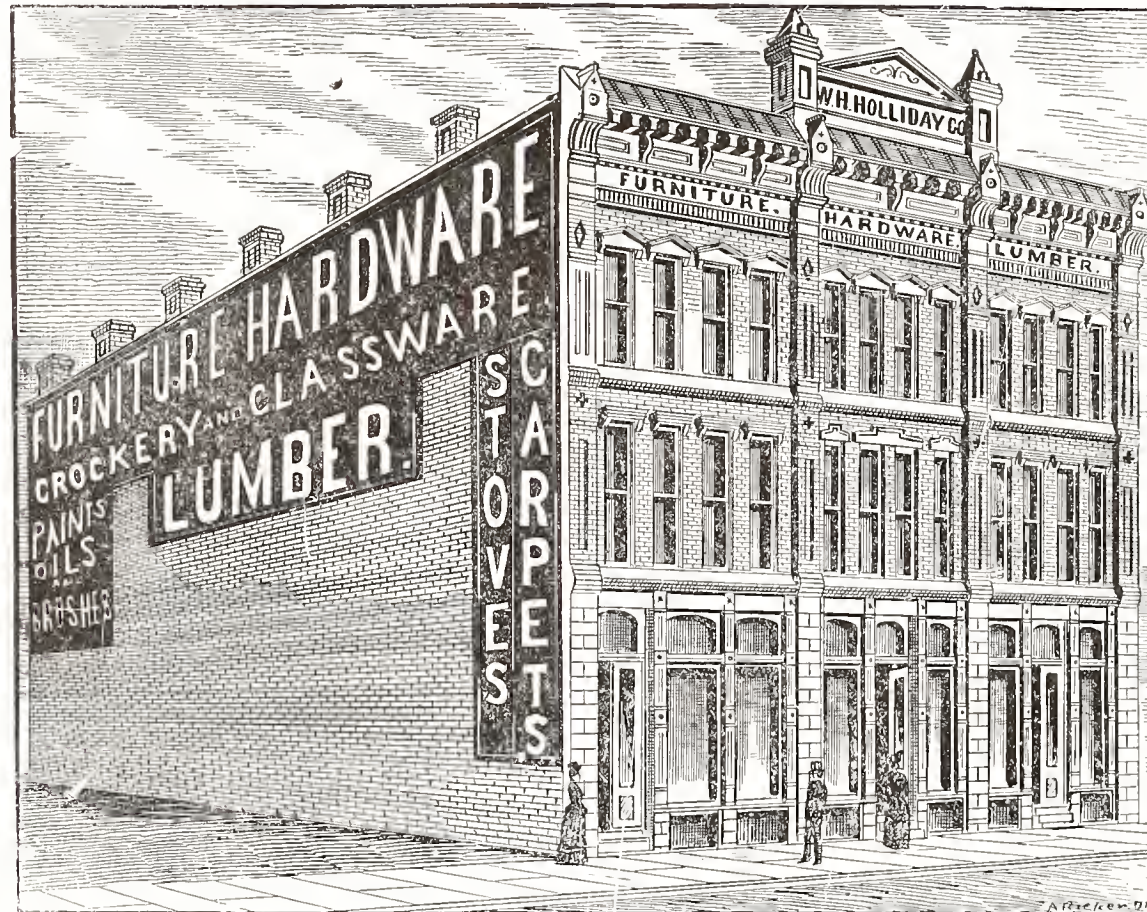
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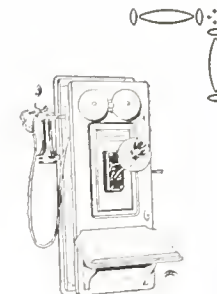
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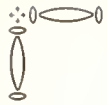
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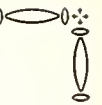




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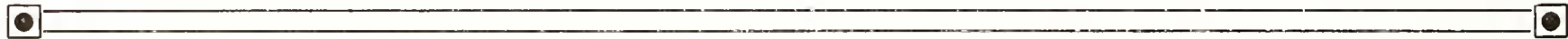


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